

**MARCUM-ILLINOIS UNION SCHOOL DISTRICT  
REGULAR BOARD MEETING**

**AGENDA**

**Monday, January 10, 2022  
6:00 pm Open Session  
Multi-Use Room**

**2452 El Centro Blvd.  
East Nicolaus, CA 95659**

Meeting facilities are accessible to persons with disabilities. Anyone who is planning to attend the board meeting and is visually or hearing impaired or has any disability that needs special assistance should call the Superintendent/Principal at the District Office at least 48 hours in advance of the meeting to make arrangements. Public comments submitted by email to [maggiei@sutter.k12.ca.us](mailto:maggiei@sutter.k12.ca.us) by 3:00pm on the date of the Board Meeting will be read to the Board during the meeting.

**1. CALL TO ORDER, PLEDGE OF ALLEGIANCE**

**2. ROLL CALL**

Jeff Moore, President  
Jill Bramhill, Clerk  
Alan Menigoz  
Keith Turner  
Josh Wanner

<b>Present</b>	<b>Absent</b>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**3. APPROVAL OF THE AGENDA**

Occasionally an item requiring attention will arrive in the office after the agenda is posted. Items may be added to the agenda with 2/3-majority approval of the board. Items to be added will be made available to the public at the meeting.

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**4. SOUTH SUTTER CHARTER SCHOOL**

Cynthia Rachel will present the monthly report for South Sutter Charter School.

**5. SUPERINTENDENT’S REPORT**

**6. CONSENT AGENDA**

Any item on the Consent Agenda may be considered separately at the request of a board member.

- 6.1 Approval of Minutes: December 13, 2021**
- 6.2 Approval of Monthly Warrants: 5396, 5417**
- 6.3 Williams Act Quarterly Report (October-December): 0 Complaints**

**6.4 Enrollment Report:**

*Marcum-Illinois Elementary School Enrollment\**

TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
6	18	19	20	22	22	23	19	18	18	185

*Marcum-Illinois Preschool Enrollment\**

**Full Time 16**

**Part Time 7**

*\*As of 1/4/22*

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Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**7. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION**

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Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**8. INFORMATION ITEMS**

**8.1 Safe Return to In-Person Instruction and Continuity of Services Plan (“Reopening Plan”)**

*The District is expected to review and update this plan every 6 months. The Board is asked to review the plan as an information item this month, it will be brought back as an action item next month with any feedback from educational partners.*

**8.2 2020-2021 School Accountability Report Card (SARC)**

*School Districts are required to post the School Accountability Report Card to their website and submit it CDE by February 1<sup>st</sup> each year. This year, CDE is late in providing data required in the SARC and is expected to provide appropriate data sometime in January. The information currently included is what we have to this point; we will add state provided data once it is provided and will post to the school website and submit it to CDE prior to February 1<sup>st</sup>.*

**9. ACTION ITEMS**

**9.1. MIUSD Calendar for 2022-2023**

*MIUSD is asked to approve the calendar for the 2022-2023 school year.*

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Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**10. COMMENTS FROM THE PUBLIC**

“No action or discussion shall be undertaken on any item not appearing on the posted agenda except the Members of the Board or the Marcum-Illinois Union Elementary School District Staff may briefly respond to statements made or questions posed. As the Board discusses agenda items, audience participation is permitted. The president will

recognize those members of the audience who wish to speak. If necessary, each person wishing to speak will be asked to identify himself prior to speaking. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The president shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. Generally, the president will ask board members for their remarks prior to recognizing requests to speak from the audience. At the president’s discretion, agenda items may be considered in other than numerical order.” Board Policy (Bylaws) 9323

**11. NEXT BOARD MEETING**

- **February 14, 2022**

**12. CLOSED SESSION**

- *Government Code Section 54957.6*  
*Conference with labor negotiator*  
*Name of negotiator: Maggie Irby*  
*Unrepresented employees: Certificated Employees/Classified Employees*
- *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint*

**13. REPORT OUT FROM CLOSED SESSION**

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Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**14. ADJOURNMENT**



**South Sutter Charter School and  
Marcum-Illinois Union Elementary School District  
Monthly Report to Authorizer- January 2022**

**Month End Enrollment Information: December 31, 2021**

Total Active Enrollment: 2476

Prospective Students: 151

<b>K</b>	231	<b>7</b>	194		<b>Butte</b>	186
<b>1</b>	200	<b>8</b>	199		<b>Colusa</b>	20
<b>2</b>	213	<b>9</b>	167		<b>Placer</b>	647
<b>3</b>	210	<b>10</b>	171		<b>Sacramento</b>	1234
<b>4</b>	216	<b>11</b>	157		<b>Sutter</b>	96
<b>5</b>	188	<b>12</b>	143		<b>Yolo</b>	146
<b>6</b>	187				<b>Yuba</b>	157

**The total enrollment number, enrollment by grade, and enrollment by the county do not include the prospective student count.**

**Enrollment trends/comments**

We are gearing up for Open Enrollment for the 2022-23 school year.  
Open Enrollment will be from 2/21-3/11 and we will hold the lottery on 3/18.

**Federal/State Reporting, LCAP, and WASC Updates**

Like Marcum Illinois, we are learning about the new LCAP mid-year template which has just been released by the CDE. Once we understand all of the requirements we will submit it for approval to our governing board in February to stay within CDE guidelines on the due date.

WASC (Western Accreditation of Schools and Colleges) will be sending a visiting committee to our learning center from **February 28th through March 2nd.**

### Educational Program Updates



We will meet and share some fun facts about our favorite shows and watch a musical theater production. Feel free to dress up and sing along, or simply enjoy the show. Club meetings will be geared toward older students, as we will be watching shows with more mature themes this year.



In this club, we will share the collections, photographs, sketches, and observations of all the wonderful and beautiful things we find while outside enjoying nature throughout the month.



We will watch some instructional video recordings of a local art teacher who will teach us step by step how to draw popular cartoon characters. All you need is paper and a pencil.

### Upcoming Engagement Opportunities

The second-semester Engagement Opportunities are open for sign-ups. Due to the popular demand for the options and the limited spaces available, we will be holding a lottery for all the Engagement Opportunities. The events will begin in February and include virtual and in-person options. Some of the engagement opportunities include animal constellations, the story of the Gerda III, a trip to the railroad museum, and sessions on mindfulness and awareness of emotion.

**MARCUM-ILLINOIS UNION SCHOOL DISTRICT  
REGULAR BOARD MEETING MINUTES**

**Monday, December 13, 2021**

**1. CALL TO ORDER, PLEDGE OF ALLEGIANCE**

*Called to order at 6:00pm.*

**2. ROLL CALL**

BOARD MEMBERS PRESENT: Jeff Moore, Jill Bramhill, Keith Turner, Josh Wanner BOARD

MEMBERS ABSENT: Alan Menigoz

**3. APPROVAL OF THE AGENDA**

Occasionally an item requiring attention will arrive in the office after the agenda is posted. Items may be added to the agenda with 2/3-majority approval of the board. Items to be added will be made available to the public at the meeting.

*Jeff Moore motioned to approve the agenda as read. Keith Turner seconded. Roll Call Vote 4-0.*

**4. SOUTH SUTTER CHARTER SCHOOL**

Cynthia Rachel shared that South Sutter Charter School is beginning to plan for next year's lottery process to open enrollment earlier this spring. It will occur in mid-March instead of May. They have also discussed collecting paperwork from students on the waitlist in advance of their acceptance so that their starting the program is not unnecessarily delayed.

The charter school has added a federal programs page to their website, and they are currently working on the mid-year LCAP. The internal board also recently reviewed the first interim budget report.

Students are taking their mid-year iReady assessments. There are also clubs, a mental health webinar, and engagement opportunities both online and in person for the month of December.

South Sutter Charter recently hired a new parent support person and has teaching positions available as well.

**5. SUPERINTENDENT'S REPORT**

Maggie Irby shared that we had two cases of Covid on campus last week, that were isolated instances. Those two cases had 9 close contacts, and all close contacts opted to be tested so that they could participate in modified quarantine. No positive cases resulted from the close contacts. This brings our total to 7 cases for this year, 4 student and 3 staff.

This year there will be no in-person winter program. A virtual winter program will be live streamed on Facebook on Wednesday 12/15 at 9am. Classes will perform one at a time in the gym. Parents have expressed that they miss the in-person experience, but are grateful we are doing something. Parents club will still be holding a virtual auction and will split the proceeds between all classes for their Shady Creek and 8<sup>th</sup> grade trip funds.

Parents Club is also planning a free, winter wonderland drive-through event for the community on Tuesday 12/21. There will be lights and treat stations. There will also be a separate fundraiser for the Younger family that is not associated with Parents Club.

Universal Transitional Kindergarten is coming. Entry requirements are changing, but our entry qualifications are already in line with the coming transition. The state is planning TK entry for all students who are age 5 by September 1<sup>st</sup> by the 2025-2026 school year. Each school year will be a gradual addition of months to move toward this new age-entry date. There will also be additional requirements such as classes capped at 24 students, 1:10 teacher ratio, and TK teachers will need to be certified with 24 Early Childhood Education units in addition to a valid California multiple subject credential. We are currently prepared to meet all of these requirements; the only concern is enrolling enough students to keep the program financially stable.

There is an ELOP funding initiative to financially support before/after school care programs. The state’s desire is for all schools to offer after school programs, but additional requirements come with the additional funding. Requirements include 9 hours of care offered daily for 180 school days and 30 intersession days, a 1:20 ratio, offered to all students but 50% of students receiving free and reduced lunch must attend. Currently, the additional funds offered do not make sense for us financially this year, but the funds can be rolled to next year and we can use the rest of this year to plan for meeting the additional requirements. Non-compliance with the initiative would be a potential audit finding.

**6. CONSENT AGENDA**

Any item on the Consent Agenda may be considered separately at the request of a board member.

**6.1 Approval of Minutes: November 8, 2021**

**6.2 Approval of Monthly Warrants: 5139, 5187, 5242, 5445, 5266, 5267, 5330**

**6.3 Williams Act: 0 Complaints**

**6.4 Enrollment Report:**

*Marcum-Illinois Elementary School Enrollment\**

TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
6	18	19	21	22	21	24	19	16	18	184

*Marcum-Illinois Preschool Enrollment\**

**Full Time 16**

**Part Time 7**

*\*As of 12/9/21*

*Josh Wanner motioned to approve the consent agenda. Jill Bramhill seconded. Roll Call Vote 4-0.*

## **7. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION**

*None.*

## **8. INFORMATION ITEMS**

### **8.1. MIUSD Draft Calendar for 2022-2023**

Maggie Irby presented a tentative calendar for the next school year. The calendar will be sent to staff for feedback and will be compared to the high school calendar and approved at a future date.

## **9. ACTION ITEMS**

### **9.1 Project to Replace Classroom Carpets**

The MIUSD had requested quotes to replace the carpet in classrooms noted on the FIT report as not in excellent condition. Three proposals have been collected for the Board to review. Proposals are from Home Depot, S & G Carpet, and Twin Cities Floor Covering.

*The Board expressed preference for the quote from Twin Cities Carpet as a small, local business that was reasonably priced. There was concern for a potential price increase since the project will not be completed until this summer. Any change to the quoted amount will be brought to the Board as an informational item.*

*Jeff Moore motioned to approve the proposal from Twin Cities Carpet. Keith Turner seconded. Roll Call Vote 4-0.*

### **9.2 Educator Effectiveness Block Grant Plan**

The Educator Efficiency Block Grant provides funding for county offices of education, school districts, charter schools, and state special schools for professional learning for teachers, administrators, paraprofessionals that work with pupils, and classified staff that interact with pupils. Funds are allocated based on FTE and recipients must prepare a plan for expending the funds between 2021-2022 and 2025-2026. Expenditures will be reported to CDE in 2026.

*Jeff Moore motioned to approve. Jill Bramhill seconded. Roll Call Vote 4-0.*

### **9.3 Vaccine Mandate Resolution BR 2021-2022 4**

Board Resolution calling for state officials to recommend and not require the Covid-19 Vaccine for Students and Staff.

*Josh Wanner questions the inclusion of the last two paragraphs that discuss that Marcum will follow the law if it comes down to it. If it is only a statement, are there any legal ramifications to not including it? Maggie Irby explained that the current resolution*



*was legally reviewed and recommended for multiple area schools' use. The Board discussed that there is no way to confirm any potential legal ramifications without paying our own legal team to review the document with changes made. Jeff Moore wants the Board to consider whether it is worth the financial cost to have our lawyers look at changes to the document. He pointed out that ultimately the focus is on the Resolutions section at the end, as opposed to the Background section with the subsection being questioned.*

*Jill Bramhill expressed a desire to include specific data in the resolution to reflect the actual impact that a vaccine mandate would have on our school from parent survey results. Maggie shared that we will be surveying the community sometime in January or February, and that it was recommended for superintendents to submit a resolution, should their Board choose to do so, as soon as possible before statewide decision-making moves forward.*

*Jeff Moore expressed disappointment that are not members of the community present at the Board meeting to share their opinions to guide how the Board should vote on this resolution. He is frustrated that people will keep their kids out of school for a "walk-out" protest, losing that daily funding for our school, but are not present to voice their opinion on a resolution that is being sent directly to state lawmakers.*

*Jeff also shared some research he has done on vaccines: There are currently 10 mandatory vaccines in CA. He expressed his belief that some vaccines are extremely important because these vaccines work. He is personally in favor of this Board Resolution not because he is anti-vaccine, but because the mandate of the Covid-19 vaccination too fast, Covid-19 is not as severe in children, and it is not a workable mandate (Sacramento schools only had 20% compliance, and LA school districts faced similar challenges). There needs to be medical reason that people are trusting of before we can focus a mandate on children. Jeff shared multiple examples of the time between creation and mandate implementation of vaccines: Varicella (Chicken Pox) Vaccination was created in 1994 and not mandated until 2001, Hepatitis B Vaccination was created in 1981 and mandated in 1997. The timing of the Covid-19 mandate is completely inconsistent with what has been done for other mandated vaccinations. The resulting fiscal costs on districts to implement this mandate (considering the potential loss of students and staff members) is misguided in comparison to the health impacts.*

*Jeff Moore motioned to approve the resolution as written. Jill Bramhill seconded. Roll Call Vote 4-0.*

#### **9.4 2020-2021 Audit**

In accordance with Assembly Bill 3627, Chapter 1002, as it pertains to Education Code section 41020, the governing board must review and accept the prior year's Financial Report/Audit at a public meeting.

*Maggie Irby shared that we had one audit finding. The finding involved the daily minutes requirement, which was changed for distance learning, however once we returned to in-person instruction our minimum days did not meet the changed requirement. We*

*exceeded the required minutes on all other days. We are able to appeal the resulting fee because we acted in good faith. Jeff Moore expressed his support of the appeal. Jill Bramhill requests an update in the superintendent report over the next few months to monitor progress of written appeal to be submitted.*

*Keith Turner motioned to approve. Josh Wanner seconded. Roll Call Vote 4-0.*

#### **9.5 First Interim Report BR 2021-2022-5**

The FEMAC state accounting system requires the Superintendent to advise the Board, the Public and other interested agencies of the district's financial condition at periodic intervals during the fiscal year. This report includes revisions to the original budget and shows a Positive Certification by the county.

*Jeff Moore motioned to approve the first interim report as presented. Jill Bramhill seconded. Roll Call Vote 4-0.*

#### **9.6 Annual MIUSD Board Reorganization**

The Marcum-Illinois Board of Trustees will elect a President, Clerk, and set meeting dates and times for the 2022 year. Ed Code 35143 and Ed Code 35023

*Jill Bramhill motioned to nominate Jeff Moore as Board president. Josh Wanner seconded. Roll Call Vote 4-0.*

*Jeff Moore accepts the nomination, having conversed with Alan Menigoz in advance, clarifying that he would not be seeking reelection this year.*

*Jeff Moore motioned to nominate Jill Bramhill as Board clerk. Josh Wanner seconded. Roll Call Vote 4-0.*

*Jeff Moore motioned to set meeting times for the second Monday of each month at 6pm. Keith Turner seconded. Roll Call Vote 4-0.*

*Spring break will move the Board meeting to the 3<sup>rd</sup> Monday in April.*

#### **9.7 School Board Authorization**

The Marcum-Illinois School Board of Trustees is asked to approve the authorization for Maggie Irby and Courtney Brazil to sign warrant orders, cash transfers, and payroll authorization.

*Jeff Moore motioned to approve as reasonably needed for school operations. Josh Wanner seconded. Roll Call Vote 4-0.*

### **10. COMMENTS FROM THE PUBLIC**

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wishing to speak will be asked to identify himself prior to speaking. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The president shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. Generally, the president will ask board members for their remarks prior to recognizing requests to speak from the audience. At the president's discretion, agenda items may be considered in other than numerical order." Board Policy (Bylaws) 9323

*Paula Villareal thanked the Board for the generous Christmas bonus. She congratulated the Board members on their new positions. She thanked Jeff for acknowledging his disappointment for parents and community members not attending the Board meetings. There are many issues that parents should come and have input on, and it is disappointing that there is not more presence.*

*Lori Brown also expressed gratitude for the bonus.*

*The Board congratulated the newly elected Board officials.*

#### **11. NEXT BOARD MEETING**

- **January 10, 2022**

#### **12. CLOSED SESSION**

- *Government Code Section 54957.6  
Conference with labor negotiator  
Name of negotiator: Maggie Irby  
Unrepresented employees: Certificated Employees/Classified Employees*
- *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint*

#### **13. REPORT OUT FROM CLOSED SESSION**

*Nothing to report.*

#### **14. ADJOURNMENT – 8:23**

*Adjourned at 8:23pm.*

**Approval Batch 005396** **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor ALHAMBRA & SIERRA SPRINGS (009102/1) P.O. BOX 660579 DALLAS, TX 75266-0579										
2021/22	12/05/21		OFFICE/STAFF	15604920120521	12/14/21	Paid	Printed	86.91		86.91
			WATER 11/9/21	(806334)						
		2022 01-0000-0-5800-00-0000-2700-000-000-0000-00								
Check #	00562739					Check Date 12/16/21	PO#		Register # 000165	
<b>Total Invoice Amount</b>								<b>86.91</b>		
Direct Vendor AT&T CALNET (003812/2) P.O. BOX 9011 CAROL STREAM, IL 60197-9011										
2021/22	11/10/21		1249 11/10-12/9	DP22-00073	12/14/21	Paid	Printed	36.55		36.55
				(806334)						
		2022 01-0000-0-5900-00-0000-2700-000-000-0000-00								
Check #	00562740					Check Date 12/16/21	PO#		Register # 000165	
2021/22	11/10/21		1022 11/10-12/9	DP22-00074	12/14/21	Paid	Printed	70.29		70.29
				(806334)						
		2022 01-0000-0-5900-00-0000-2700-000-000-0000-00								
Check #	00562740					Check Date 12/16/21	PO#		Register # 000165	
<b>Total Invoice Amount</b>								<b>106.84</b>		
Direct Vendor GOLD STAR FOODS (009670/1) P.O. BOX 4328 ONTARIO, CA 91761-1558										
2021/22	11/30/21		CAFETERIA FOOD	4425238	(806334) 12/14/21	Paid	Printed	2,043.13		2,043.13
		2022 13-5310-0-4700-00-0000-3700-000-000-0000-00								
Check #	00562741					Check Date 12/16/21	PO#		Register # 000165	
<b>Total Invoice Amount</b>								<b>2,043.13</b>		
Direct Vendor HOME DEPOT CREDIT SERVICES DEPT. 32 2001278484 (004490/1) P.O. BOX 9001030 LOUISVILLE, KY 40290-1030										
2021/22	11/23/21		SHELVING & SUPPLIES	5362031	(806334) 12/14/21	Paid	Printed	84.19		84.19
		2022 01-0000-0-5800-00-0000-8100-000-000-0000-00								
Check #	00562742					Check Date 12/16/21	PO#		Register # 000165	

Approval Batch 005396 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor										HOME DEPOT CREDIT SERVICES (continued)	
DEPT. 32 2001278484 (004490/1) (continued)											
2021/22	11/23/21		LATE FEE	DP22-00075 (806334)	12/14/21	Paid	Printed	40.00		40.00	
Check #	00562742	2022 01-0000-0-5800-00-0000-2700-000-000-0000-00				Check Date 12/16/21	PO#		Register # 000165		
2021/22	11/23/21		FINANCE CHARGE	DP22-00076 (806334)	12/14/21	Paid	Printed	2.85		2.85	
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<b>Total Invoice Amount</b>								<b>127.04</b>			
Direct Vendor										PROPACIFIC FRESH (014752/1)	
P.O. BOX 1069											
DURHAM, CA 95938											
2021/22	11/29/21		CAFETERIA FOOD	6902070 (806334)	12/14/21	Paid	Printed	636.65		636.65	
Check #	00562743	2022 13-5310-0-4700-00-0000-3700-000-000-0000-00				Check Date 12/16/21	PO#		Register # 000165		
2021/22	11/29/21		CAFETERIA MILK	6902070-1 (806334)	12/14/21	Paid	Printed	251.09		251.09	
Check #	00562743	2022 13-5310-0-4712-00-0000-3700-000-000-0000-00				Check Date 12/16/21	PO#		Register # 000165		
<b>Total Invoice Amount</b>								<b>887.74</b>			
Direct Vendor										RECOLOGY YUBA-SUTTER (005096/1)	
PO DRAWER G											
MARYSVILLE, CA 95901											
2021/22	12/03/21		RECOLOGY DEC 21	69726859 (806334)	12/14/21	Paid	Printed	505.35		505.35	
Check #	00562744	2022 01-0000-0-5506-00-0000-8200-000-000-0000-00				Check Date 12/16/21	PO#		Register # 000165		
<b>Total Invoice Amount</b>								<b>505.35</b>			
Direct Vendor										SIERRA WATER UTILITY (000005/1)	
1380 EAST AVE, STE 124 #313											
CHICO, CA 95926											

Approval Batch 005396 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		SIERRA WATER UTILITY (000005/1)			(continued)						
2021/22	12/01/21		WELL CHLORINATOR ELECTRICAL REPAIR	4071 (806334)	12/14/21	Paid	Printed	817.13		817.13	
Check #	00562745	2022 01-0000-0-5600-00-0000-8100-000-000-0000-00				Check Date	12/16/21	PO#	Register # 000165		
2021/22	12/01/21		OPERATOR SERVICE NOV 21	4071-1 (806334)	12/14/21	Paid	Printed	125.00		125.00	
Check #	00562745	2022 01-0000-0-5800-00-0000-8100-000-000-0000-00				Check Date	12/16/21	PO#	Register # 000165		
2021/22	12/01/21		PROCESSING FEE NOV 21	4071-2 (806334)	12/14/21	Paid	Printed	2.50		2.50	
Check #	00562745	2022 01-0000-0-5800-00-0000-8100-000-000-0000-00				Check Date	12/16/21	PO#	Register # 000165		
<b>Total Invoice Amount</b>								<b>944.63</b>			
Direct Vendor		STAPLES ADVANTAGE DEPT LA (000322/1) P O BOX 83689 CHICAGO, IL 60696-3689									
2021/22	11/27/21		SPORKS	3493720233 (806334)	12/14/21	Paid	Printed	32.52		32.52	
Check #	00562746	2022 13-5310-0-4300-00-0000-3700-000-000-0000-00				Check Date	12/16/21	PO#	Register # 000165		
<b>Total Invoice Amount</b>								<b>32.52</b>			
Direct Vendor		SUTTER BUTTES COMMUNICATION (004604/1) 445 PALORA AVE. YUBA CITY, CA 95991									
2021/22	12/03/21		REPEATER FEE JAN-MAR 22	43386 (806334)	12/14/21	Paid	Printed	46.50		46.50	
Check #	00562747	2022 01-0000-0-5900-00-0000-8100-000-000-0000-00				Check Date	12/16/21	PO#	Register # 000165		
<b>Total Invoice Amount</b>								<b>46.50</b>			
Direct Vendor		THORNTON'S GAS (004577/1) 2041 WATT AVENUE EAST NICOLAUS, CA 95622									
2021/22	11/01/21		BUS PROPANE	127887 (806334)	12/14/21	Paid	Printed	53.46		53.46	
Selection		Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 005396,005417, Page Break by Check/Advice? = N, Zero? = Y)								<input type="button" value="ESCAPE"/> <input type="button" value="ONLINE"/>	

Approval Batch 005396 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		THORNTON'S GAS (004577/1) (continued)									
2021/22	11/01/21		BUS PROPANE	127887 (806334)	12/14/21	Paid	Printed	(continued)			
Check #	00562748			(continued)		Check Date	12/16/21	PO#		Register # 000165	
2021/22	11/10/21		BUS PROPANE	127972 (806334)	12/14/21	Paid	Printed	107.36		107.36	
Check #	00562748	2022 01-0000-0-4300-00-0000-3600-000-000-0000-00				Check Date	12/16/21	PO#		Register # 000165	
2021/22	11/10/21		SCHOOL PROPANE	127973 (806334)	12/14/21	Paid	Printed	745.91		745.91	
Check #	00562748	2022 01-0000-0-5503-00-0000-8200-000-000-0000-00				Check Date	12/16/21	PO#		Register # 000165	
2021/22	11/16/21		BUS PROPANE	128015 (806334)	12/14/21	Paid	Printed	151.21		151.21	
Check #	00562748	2022 01-0000-0-4300-00-0000-3600-000-000-0000-00				Check Date	12/16/21	PO#		Register # 000165	
2021/22	11/18/21		BUS PROPANE	128029 (806334)	12/14/21	Paid	Printed	160.42		160.42	
Check #	00562748	2022 01-0000-0-4300-00-0000-3600-000-000-0000-00				Check Date	12/16/21	PO#		Register # 000165	
2021/22	11/22/21		BUS PROPANE	128053 (806334)	12/14/21	Paid	Printed	131.50		131.50	
Check #	00562748	2022 01-0000-0-4300-00-0000-3600-000-000-0000-00				Check Date	12/16/21	PO#		Register # 000165	
<b>Total Invoice Amount</b>								<b>1,349.86</b>			
Direct Vendor		VERIZON WIRELESS (009718/1) P.O. BOX 660108 DALLAS, TX 75266-0108									
2021/22	12/02/21		CELL SERVICE	9894192062 (806334)	12/14/21	Paid	Printed	304.50		304.50	
Check #	00562749	2022 01-0000-0-5900-00-0000-2700-000-000-0000-00				Check Date	12/16/21	PO#		Register # 000165	
<b>Total Invoice Amount</b>								<b>304.50</b>			
Direct Vendor		WAXIE'S ENTERPRISES INC (029397/1) PO BOX 748802 LOS ANGELES, CA 90074									
2021/22	12/10/21		OPERATIONS SUPPLY	80516584 (806334)	12/14/21	Paid	Printed	19.38		19.38	
Check #	00562750	2022 01-0000-0-4300-00-0000-8100-000-000-0000-00				Check Date	12/16/21	PO#		Register # 000165	
Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 005396,005417, Page Break by Check/Advice? = N, Zero? = Y)											

Approval Batch 005396 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount

Total Invoice Amount 19.38



**Approval Batch 005417** **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Direct Employee		BRAZIL, COURTNEY (170533)								
2021/22	12/15/21		POSTAGE-HOUSE CARDS	EP22-00021 (807240)	12/16/21	Paid	Printed	13.79		13.79
Check #		2022 01-0000-0-5902-00-0000-2700-000-000-0000-00								
00563056				Check Date 12/21/21		PO#		Register # 000166		

**Total Invoice Amount 13.79**

Direct Vendor		KELVIN EDUCATION INC (000020/1) PO BOX 51392 IRVINE, CA 92619								
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2021/22	12/01/21		SEL PULSE	1084 (807240)	12/16/21	Paid	Printed	3,500.00		3,500.00
Check #		2022 01-7425-0-5800-00-1110-1000-000-000-0000-00								
00563057				Check Date 12/21/21		PO#		Register # 000166		

**Total Invoice Amount 3,500.00**

Direct Employee		LEWIS, ARRA K (170581)								
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2021/22	12/15/21		GINGERBREAD HOUSE SUPPLIES	EP22-00022 (807240)	12/16/21	Paid	Printed	41.82		41.82
Check #		2022 01-6010-0-4300-00-1110-1000-000-000-0000-00								
00563058				Check Date 12/21/21		PO#		Register # 000166		

**Total Invoice Amount 41.82**

Direct Vendor		PLACER CO. OFFICE OF ED (003576/1) 360 NEVADA STREET AUBURN, CA 95603								
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2021/22	12/08/21		CB ADMIN INDUCTION PROGRAM	AR22-00776 (807240)	12/16/21	Paid	Printed	3,400.00		3,400.00
Check #		2022 01-6266-0-5800-00-0000-2700-000-000-0000-00								
00563059				Check Date 12/21/21		PO#		Register # 000166		

**Total Invoice Amount 3,400.00**

Direct Vendor		PROPACIFIC FRESH (014752/1) P.O. BOX 1069 DURHAM, CA 95938								
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Approval Batch 005417 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		PROPACIFIC FRESH (014752/1) (continued)								
2021/22	12/06/21		CAFETERIA MILK	6903740 (807240)	12/16/21	Paid	Printed	284.95		284.95
Check #	2022 00563060	13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 12/21/21	PO#		Register # 000166	
2021/22	12/06/21		CAFETERIA FOOD	6903740-1 (807240)	12/16/21	Paid	Printed	951.65		951.65
Check #	2022 00563060	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 12/21/21	PO#		Register # 000166	
2021/22	12/13/21		CAFETERIA FOOD	6905001 (807240)	12/16/21	Paid	Printed	679.68		679.68
Check #	2022 00563060	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 12/21/21	PO#		Register # 000166	
2021/22	12/13/21		CAFETERIA MILK	6905001-1 (807240)	12/16/21	Paid	Printed	212.28		212.28
Check #	2022 00563060	13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 12/21/21	PO#		Register # 000166	
2021/22	12/13/21		CAFETERIA SUPPLIES	6905001-2 (807240)	12/16/21	Paid	Printed	24.98		24.98
Check #	2022 00563060	13- 5310- 0- 4300- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 12/21/21	PO#		Register # 000166	
2021/22	12/13/21		CAFETERIA FOOD	6905002 (807240)	12/16/21	Paid	Printed	31.33		31.33
Check #	2022 00563060	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 12/21/21	PO#		Register # 000166	
<b>Total Invoice Amount</b>								<b>2,184.87</b>		
Direct Vendor		RIDEOUT OCCUPATIONAL MEDICINE & DRUG TESTING SVCS (010731/1) PO BOX 3388 YUBA CITY, CA 95992								
2021/22	10/01/21		QUARTERLY DRIVER COMPLIANCE	00094348-00 (807240)	12/16/21	Paid	Printed	37.50		37.50
Check #	2022 00563061	01- 0000- 0- 5800- 00- 0000- 3600- 000- 000- 0000- 00				Check Date 12/21/21	PO#		Register # 000166	
2021/22	11/01/21		DRIVER PHYSICAL	00095249-00 (807240)	12/16/21	Paid	Printed	100.00		100.00
Check #	2022 00563061	01- 0000- 0- 5800- 00- 0000- 3600- 000- 000- 0000- 00				Check Date 12/21/21	PO#		Register # 000166	

Approval Batch 005417 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
								<b>Total Invoice Amount</b>	<b>137.50</b>		
Direct Vendor WAXIE'S ENTERPRISES INC (029397/1) PO BOX 748802 LOS ANGELES, CA 90074											
2021/22	12/16/21		OPERATIONS	80529636	12/16/21	Paid	Printed	677.29		677.29	
			SUPPLIES	(807240)							
2022 01- 0000- 0- 4300- 00- 0000- 8100- 000- 000- 0000- 00											
Check #	00563062						Check Date 12/21/21	PO#	Register # 000166		
								<b>Total Invoice Amount</b>	<b>677.29</b>		

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	11,261.41	738,187.99	726,926.58
13	5,148.26	19,932.82-	25,081.08-
<b>Total</b>	<b>16,409.67</b>		

Number of Payments	36	
Number of Checks	19	\$16,409.67
Number of ACH Advice	0	
Number of vCard Advice	0	
Total Check/Advice Amount	\$16,409.67	
Total Unpaid Sales Tax	\$ .00	
Total Expense Amount	\$16,409.67	
CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS		
\$0 - \$99	6	
\$100 - \$499	4	
\$500 - \$999	4	
\$1,000 - \$4,999	5	
\$5,000 - \$9,999		
\$10,000 - \$14,999		
\$15,000 - \$99,999		
\$100,000 - \$199,999		
\$200,000 - \$499,999		
\$500,000 - \$999,999		
\$1,000,000 -		
***** ITEMS OF INTEREST *****		
* Number of payments to a different vendor		
! Number of Prepaid payments		
@ Number of Liability payments		
& Number of Employee Also Vendors		
? denotes check name different than payment name		
F denotes Final Payment		

Report Totals - Payment Count 36 Check Count 19 ACH Count 0 vCard Count 0 Total Check/Advice Amount 16,409.67  
 \$16,409.67

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 005396,005417,  
 Page Break by Check/Advice? = N, Zero? = Y)

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<b>Checks Dated 12/16/2021 through 12/21/2021</b>					
<b>Check Number</b>	<b>Check Date</b>	<b>Pay to the Order of</b>	<b>Fund-Object</b>	<b>Expensed Amount</b>	<b>Check Amount</b>
00562739	12/16/2021	ALHAMBRA & SIERRA SPRINGS	01-5800		86.91
00562740	12/16/2021	AT&T CALNET	01-5900		106.84
00562741	12/16/2021	GOLD STAR FOODS	13-4700		2,043.13
00562742	12/16/2021	HOME DEPOT CREDIT SERVICES DEPT. 32 2001278484	01-5800		127.04
00562743	12/16/2021	PROPACIFIC FRESH	13-4700	636.65	
			13-4712	251.09	887.74
00562744	12/16/2021	RECOLOGY YUBA-SUTTER	01-5506		505.35
00562745	12/16/2021	SIERRA WATER UTILITY	01-5600	817.13	
			01-5800	127.50	944.63
00562746	12/16/2021	STAPLES ADVANTAGE DEPT LA	13-4300		32.52
00562747	12/16/2021	SUTTER BUTTES COMMUNICATION	01-5900		46.50
00562748	12/16/2021	THORNTON'S GAS	01-4300	603.95	
			01-5503	745.91	1,349.86
00562749	12/16/2021	VERIZON WIRELESS	01-5900		304.50
00562750	12/16/2021	WAXIE'S ENTERPRISES INC	01-4300		19.38
00563056	12/21/2021	BRAZIL, COURTNEY	01-5902		13.79
00563057	12/21/2021	KELVIN EDUCATION INC	01-5800		3,500.00
00563058	12/21/2021	LEWIS, ARRA K	01-4300		41.82
00563059	12/21/2021	PLACER CO. OFFICE OF ED	01-5800		3,400.00
00563060	12/21/2021	PROPACIFIC FRESH	13-4300	24.98	
			13-4700	1,662.66	
			13-4712	497.23	2,184.87
00563061	12/21/2021	RIDEOUT OCCUPATIONAL MEDICINE & DRUG TESTING SVCS	01-5800		137.50
00563062	12/21/2021	WAXIE'S ENTERPRISES INC	01-4300		677.29
<b>Total Number of Checks</b>			<b>19</b>		<b>16,409.67</b>

**Fund Recap**

<b>Fund</b>	<b>Description</b>	<b>Check Count</b>	<b>Expensed Amount</b>
01	GENERAL FUND	15	11,261.41
13	CAFETERIA	4	5,148.26
Total Number of Checks		<b>19</b>	16,409.67
Less Unpaid Tax Liability			.00
<b>Net (Check Amount)</b>			<b>16,409.67</b>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE



970 Klamath Lane  
 Yuba City, CA 95993  
 PHONE: (530) 822-2933  
 FAX: (530) 822-3085

**QUARTERLY REPORT ON WILLIAMS/VALENZUELA UNIFORM COMPLAINTS**

**(Education Code § 35186)**

District: Marcum-Illinois Union School District

Person completing this form: Maggie Irby

Title: Superintendent/Principal

The Quarterly Report will be submitted at the Sutter County Superintendent of School's Board Meeting on February 9, 2022 for the reporting months of October, November, and December 2021.

Please indicate the date this information will be reported publicly at your District's governing board meeting: January 10, 2021

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total Number of Complaints	Number Resolved	Number Unresolved
Textbooks & Instructional Materials	0	0	0
Teacher Vacancies or Misassignments	0	0	0
Facilities/Conditions	0	0	0
<b>TOTALS</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Maggie Irby**

\_\_\_\_\_  
**PRINT NAME OF DISTRICT SUPERINTENDENT**

*Maggie Irby*

\_\_\_\_\_  
**SIGNATURE OF DISTRICT SUPERINTENDENT**

# Safe Return to In-Person Instruction and Continuity of Services Plan ("Reopening Plan")

As Marcum-Illinois School returns to being fully open, protocols and information have been updated. These protocols, address CDC and California Department of Public Health (CDPH) recommendations and will be revisited every 6 months to address any changes.

## Maintaining Health and Safety

### Masks

All staff and students will correctly wear masks in accordance with CDPH guidelines unless exempt per the guidelines.

- Masks are optional outdoors.
- Masks are required to be worn indoors, unless exempt per [CDPH face mask guidance](#).
  - The site has a supply of disposable masks for anyone who is unable to provide their own.
- A non-restrictive alternative, such as a face shield with a drape on the bottom edge may be worn under specific circumstances.
- Students will be taught and reminded how to properly wear face coverings, not to touch the face covering, and to wash hands frequently.
- The district has posted signs to communicate the face coverings requirements on the premises.

Schools must develop and implement local protocols to enforce the mask requirements. Marcum-Illinois School's protocols to enforce mask requirements include:

- Remind of the mask requirement and provide a mask if needed.
- Call parents to discuss mask requirement.
- Administration will meet with parents to discuss and create a long term plan (ex: independent study).

### Physical Distancing

Recent evidence indicates that in-person instruction can occur safely without minimum physical distancing requirements when other mitigation strategies (e.g., masking) are implemented.

### Healthy Hygiene Practices

Staff and parents will teach and reinforce [washing hands](#), avoiding [contact with one's eyes](#), nose, and mouth, and [covering coughs and sneezes](#) following CDPH and CDC recommendations. Teachers will develop routines enabling students and staff to regularly wash their hands. All classrooms, offices, and meeting rooms are equipped with adequate hand washing facilities and hand sanitizer.

## Cleaning and Disinfection

Marcum-Illinois School has established routine schedules and ensures there are adequate supplies to clean and disinfect common surfaces and objects in the workplace. The process of disinfecting includes providing disinfecting products that are EPA approved for use against the virus that causes COVID-19 and following the manufacturer's instructions for all cleaning and disinfection products (e.g., safety requirements, PPE, concentration, contact time). Each classroom, office, bathroom, and staff area shall be cleaned daily. Should there be a COVID-19 case in the workplace, the district will clean and disinfect all areas used by the sick person, such as offices, bathrooms, common areas, shared equipment.

## Ventilation

For indoor locations, the district has evaluated how to maximize the quantity of outdoor air and whether it is possible to increase filtration efficiency to the highest level compatible with the existing ventilation system. Marcum-Illinois School services the ventilation systems regularly replacing all filters and servicing any needed repairs.

## Food Service

The district will return to regular food service and will:

- Maximize physical distance as much as possible while eating (especially indoors) and arrange for eating outdoors as much as feasible.
- Clean frequently touched surfaces often. Surfaces that come in contact with food will be washed, rinsed, and sanitized before and after meals.

## Campus Management & Access

During the school day and when any district programs are in session (including Morning Den and Afterschool Den), campus access will be limited to staff, students, and those on official school business. **Volunteers may be permitted on campus and or on field trips if they present a negative covid test result within 48 hrs. (may be conducted on site) or proof of full vaccination for Covid-19. Volunteers may have other requirements including, but not limited to fingerprinting and background clearance as required by the district.**

## Transportation

While riding the bus, students and staff must wear a mask. Social distancing will be utilized on the bus to the most appropriate extent possible.

## Staying Home When Sick

Everyone entering the school are asked to perform daily wellness checks. Anyone who expresses symptoms related to Covid-19 are expected to stay home and follow **CDC, CDPH and Sutter County Public Health Guidelines**. Students will not be penalized for poor attendance due to health-related absences. Parents are asked to refrain from giving their child fever reducing medicine and then sending them to school. If they have symptoms, they should stay home, for their health and the health of others.

- Symptoms at School: The district has identified an isolation area to separate anyone who exhibits 1 or more symptoms of COVID-19 while at school.
- Return to School After Exclusion for Symptoms : Staff members and students with symptoms of COVID-19 infection are advised not to return for in-person instruction until they have **met the most current CDPH**



and Sutter County Public Health criteria to discontinue home isolation.

## Identification and Tracing of COVID-19 Cases

Staff members and parents of students shall contact Mrs. Irby to report a confirmed positive and/or suspected case of Covid-19. Reporting of confirmed positive and suspected cases in students and staff will follow CDPH [guidance](#). The school will contact the Sutter County Public Health Department if we are notified that a student or staff member has a positive COVID-19 test. Sutter County Public Health will work with the school on a case by case basis to determine the extent of exposure to other students and staff members and consider if classroom, office, or school closure is warranted, and the length of time based on the need to mitigate the spread of COVID-19 and allow for additional cleaning. The school will communicate with staff/families in the case of a student or staff member with a positive test for COVID-19, in accordance with the privacy requirements of FERPA/HIPPA and the communication guidance as required from County Public Health.

### *Tracing*

Marcum-Illinois has a designated COVID-19 liaison, Superintendent/Principal, Maggie Irby, to act as the communication point for all COVID-19 concerns. This individual's responsibility include:

- Managing and supporting contact tracing
- Notifying exposed persons
- Creating and maintaining a database of exposed students and staff
- Communicating with, and submitting lists of exposed students and staff to the local health department

## Testing of Students and Staff

Individuals who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will stay home and isolate. They will be directed to contact their health care provider or local health department for medical guidance or to undergo testing. **If testing supplies are available, MIUSD may provide testing to students with parent consent.**

**Staff members who are not fully vaccinated will participate in weekly COVID-19 testing provided by the district to ensure negative Covid status.**

## Quarantine and Isolation

The district will follow California Department of Public Health (CDPH) guidance regarding quarantine due to exposure and isolation for people with COVID-19, including:

When both parties were wearing a mask in any school setting in which students are supervised by school staff (including indoor or outdoor school settings and school buses, including on buses operated by public and private school systems), unvaccinated students who are close contacts (more than 15 minutes over a 24-hour period within 0-6 feet indoors) may undergo a modified quarantine as follows. They may continue to attend school for in-person instruction if they:

- i. Are asymptomatic;
- ii. Continue to appropriately mask, as required;
- iii. Undergo at least twice weekly testing during the **10-day** quarantine **period**; and
- iv. Continue to quarantine for all extracurricular activities at school, including sports, and activities within the community setting.

### **Efforts to Provide Vaccinations to the School Community and Vaccination Verification**

Marcum-Illinois will direct those interested in getting a vaccination to the Sutter County Health Department and will adhere to the CDC vaccine verification recommendations.

### **Appropriate Accommodations for Children With Disabilities (Health And Safety)**

The recommended procedures will be applied to all classroom settings, including special education services locations when possible and appropriate. Individual student needs will be addressed on a case-by-case basis.

### **Coordination with State and Local Health Officials**

The district will continue to follow recommendations from the California Department of Public Health (CDPH) and the Sutter County Health Department.

### **Communication Plan**

Marcum-Illinois will maintain communication systems that allow staff and families to self-report COVID-19 symptoms and receive immediate notifications of exposures and closures. Communication will maintain confidentiality as required by FERPA and state law related to privacy of educational records and other privacy laws. The March 2020 Student Privacy Policy FERPA & Coronavirus Disease 2019 (COVID-19) FAQs (Department of Education) will provide the staff with additional guidance on how to provide effective communication. Local Health Departments will notify the school administration if a case and contact investigation reveal exposure at the school site.

The administration and teachers will communicate clearly, consistently, and often with stakeholder groups (students, parents/guardians, staff and community) with the most up to date information available through a variety of platforms (i.e. email, website posts, newsletter, text messages, phone calls). This Reopening Plan will be posted on the district's website and reviewed every six months for possible revisions.

## **Continuity of Services**

*The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and food services. Describe how the LEA will ensure continuity of services in case isolation, quarantine, or future school closures are required, including how the LEA will meet the needs of students with disabilities and English learners.*

Our goal is to provide in-person learning to all students, addressing their academic, social, emotional, and mental health via the many programs in place within our school. The 2021-22 school year will begin with a regular school year schedule that follows our normal curriculum and assessments with an added emphasis on providing academic and social-emotional intervention to struggling students. We have invested in professional development, student support systems, and technology to support the transition to distance learning should that become necessary.

The Local Health Officer may determine that school closure is warranted. If school closure is deemed necessary, staff and students will **revert to Independent Study for a temporary period. During this period, MIUSD will** continue use of the same standards aligned, currently adopted curriculum as used during classroom-based instruction. This alignment supports expedient transition between **independent study** and classroom-based instruction. The district has invested in the technology and staff training to support **independent study** should it become necessary.

## Stakeholder Engagement

*The LEA sought public comments in the development of its plan and took those comments into account in the development of its plan. Describe the LEA's policy or practice that provided the public with an opportunity to provide comments and feedback and the collection process. Describe how any feedback was incorporated into the development of the plan.*

This Reopening Plan reflects current mandates and recommendations. Staff, parents, and community members were provided opportunities to provide input. The draft Reopening Plan was presented at the January 10, 2022, meeting of the Board of Trustees for discussion. The draft Reopening Plan was also presented at the February School Site Council meeting on February 1, 2022. The plan was posted on our website and stakeholders were informed of the opportunity to provide feedback. Feedback received was considered in development of the final draft. The plan was approved at the February 14, 2022 board meeting.

Date of next review: August 2022

## 2020-21 School Accountability Report Card



Upload of your logo is optional.

### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at [www.cde.ca.gov/ta/ac/sa/](http://www.cde.ca.gov/ta/ac/sa/)

For more information about the LCFF or the LCAP, see the CDE LCFF web page at [www.cde.ca.gov/fg/aa/lc/](http://www.cde.ca.gov/fg/aa/lc/)

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at [dq.cde.ca.gov/dataquest/](http://dq.cde.ca.gov/dataquest/) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

## California School Dashboard



The California School Dashboard (Dashboard) [www.caschooldashboard.org/](http://www.caschooldashboard.org/) reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

## Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2021-22 School Contact Information

<b>School Name</b>	Marcum-Illinois Union Elementary School
<b>Street</b>	2452 El Centro Blvd.
<b>City, State, Zip</b>	East Nicolaus, CA 95659
<b>Phone Number</b>	(530) 656-2407
<b>Principal</b>	Maggie Irby
<b>Email Address</b>	maggiei@sutter.k12.ca.us
<b>School Website</b>	www.marcum-illinois.org
<b>County-District-School (CDS) Code</b>	51 71407

## 2021-22 District Contact Information

<b>District Name</b>	Marcum-Illinois Union School Distirct
<b>Phone Number</b>	530-656-2407
<b>Superintendent</b>	Maggie Irby
<b>Email Address</b>	maggiei@sutter.k12.ca.us
<b>District Website Address</b>	www.marcum-illinois.org

## 2021-22 School Overview

### Principal's Message

Marcum-Illinois Elementary School is a rural, one-site elementary school district located in East Nicolaus, Sutter County. It is a union of five historic districts. Marcum Elementary serves students in TK through eighth grade as well as 3 and 4 years old in our State preschool. We offer an after-school program called "The Den" that provides literacy, enrichment, and recreational support for students daily from dismissal to 6:00 P.M. We also offer limited before school care between 7:00 A.M. and 8:00 A.M. We are very proud of our student accomplishments, school traditions, and community support. We look forward to sharing this report with you.

### School Mission Statement:

#### Our Mission:

The mission of the Marcum-Illinois Union Elementary School District is to provide a high-quality education for every student in this district.

#### Our Vision:

All stakeholders of the Marcum-Illinois Union Elementary School District commit to act in collaboration and to openly support our district’s students in their pursuit of a quality education.

Impact of LCAP

Our school stakeholders have identified our core values and identified critical areas of focus for our school as represented in our Marcum-Illinois District Strategic Plan. The LCAP is reflective of the local plan that has been put into place by our stakeholders.

The district goals were designed to meet the needs of all students, in particular those who are Low Income (LI), English Learner (EL), and Foster Youth (FY). While many of the goals address multiple areas of the state’s priorities, they also correspond well to the LCAP’s three broad categories: Conditions of Learning, Pupil Outcomes, and Engagement. The superintendent/principal worked with Sutter County Superintendent of Schools Education and Business Services and used the time to address “the what” (or the goals) and “the how” (or the actions and services) in the writing of the Local Controlled Accountability plan.

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
-------------	--------------------

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
---------------	-----------------------------

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

## 2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	
<b>Intern Credential Holders Properly Assigned</b>	
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	
<b>Unknown</b>	
<b>Total Teaching Positions</b>	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2019-20 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2019-20
<b>Permits and Waivers</b>	
<b>Misassignments</b>	
<b>Vacant Positions</b>	
<b>Total Teachers Without Credentials and Misassignments</b>	

## 2019-20 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2019-20
<b>Credentialed Teachers Authorized on a Permit or Waiver</b>	
<b>Local Assignment Options</b>	
<b>Total Out-of-Field Teachers</b>	

## 2019-20 Class Assignments

Indicator	2019-20
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)	
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

## 2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

The teaching staff selects adoptions from the California State Board of Educations' approved instructional materials lists. Our textbooks are aligned with the State adoptions. The Technology Plan was rewritten and approved by the State in 2013. We have a 20- student Chromebook lab and Chromebook class sets in grades TK through 8th.

Marcum-Illinois ES provides each pupil (including English Learners) with their own copy of the Standards-aligned textbooks (approved by State Board of Education) and instructional materials in the core curriculum areas of reading/language arts, math, science, history/social science, foreign language, and health.

All students in visual and performing arts classes have access to the appropriate textbooks and instructional materials. Marcum-Illinois Elementary School offers the following visual and performing arts classes to all grade levels . Marcum-Illinois also provides art and drama that is embedded in the Standards-based, self-contained classrooms.

Year and month in which the data were collected

October, 2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
<b>Reading/Language Arts</b>	McGraw Hill: Studysync (6-8)  McGraw Hill: Wonders (K-5) Adopted in 2016	Yes	0%
<b>Mathematics</b>	Go Math (K-5) Adopted in 2015  College Preparatory Mathematics Core Connection (6-8) Adopted in 2013	Yes	0%
<b>Science</b>	McGraw-Hill (K-5) Adopted in 2008  Holt (6-8) Adopted in 2004	Yes	0%
<b>History-Social Science</b>	(K-5) Studies Weekly Adopted in 2019  (6-8) Cengage, National Geographic Adopted in 2019	Yes	0%
<b>Foreign Language</b>	N/A	No	N/A
<b>Health</b>	Health Glencoe (6-8) Adopted 2009	Yes	0%
<b>Visual and Performing Arts</b>	N/A	No	0%
<b>Science Laboratory Equipment (grades 9-12)</b>	N/A		N/A



## School Facility Conditions and Planned Improvements

Marcum-Illinois School was established nearly 100 years ago, the current school site was built in 1960. The 2006 modernization included all ten classrooms, kitchen, bathrooms, administration offices, media center classroom, sewer and parking lot. Marcum-Illinois School has a reputation as a safe, clean, well cared for campus. The grounds/custodial staff keeps the restrooms, buildings, and grounds clean and neat.

We provide a safe, clean learning environment in the permanent structures, housing ten classrooms, the main office, multipurpose room, computer lab, library, and kitchen. Portables provide three additional classrooms.

Year and month of the most recent FIT report

October 2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			none needed
<b>Interior:</b> Interior Surfaces			X	Carpet to be repaired/replaced in many classrooms
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			none needed
<b>Electrical</b>	X			none needed
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			none needed
<b>Safety:</b> Fire Safety, Hazardous Materials	X			none needed
<b>Structural:</b> Structural Damage, Roofs	X			non needed
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			none needed

## Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

#### Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
<b>English Language Arts/Literacy</b> (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b> (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

## 2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A

Black or African American	N/A	N/A	N/A	N/A	38 N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A

American Indian or Alaska Native	N/A	N/A	N/A	N/A	39 N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
<b>N/A Student Groups</b>	<b>N/A Total Enrollment</b>	<b>N/A Number Tested</b>	<b>N/A Percent Tested</b>	<b>N/A Percent Not Tested</b>	<b>N/A Percent At or Above Grade Level</b>
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
<b>N/A Student Groups</b>	<b>N/A Total Enrollment</b>	<b>N/A Number Tested</b>	<b>N/A Percent Tested</b>	<b>N/A Percent Not Tested</b>	<b>N/A Percent At or Above Grade Level</b>
All Students	N/A	N/A	N/A	N/A	N/A

<b>Female</b>	N/A	N/A	N/A	N/A	40	N/A
<b>Male</b>	N/A	N/A	N/A	N/A		N/A
<b>American Indian or Alaska Native</b>	N/A	N/A	N/A	N/A		N/A
<b>Asian</b>	N/A	N/A	N/A	N/A		N/A
<b>Black or African American</b>	N/A	N/A	N/A	N/A		N/A
<b>Filipino</b>	N/A	N/A	N/A	N/A		N/A
<b>Hispanic or Latino</b>	N/A	N/A	N/A	N/A		N/A
<b>Native Hawaiian or Pacific Islander</b>	N/A	N/A	N/A	N/A		N/A
<b>Two or More Races</b>	N/A	N/A	N/A	N/A		N/A
<b>White</b>	N/A	N/A	N/A	N/A		N/A
<b>English Learners</b>	N/A	N/A	N/A	N/A		N/A
<b>Foster Youth</b>	N/A	N/A	N/A	N/A		N/A
<b>Homeless</b>	N/A	N/A	N/A	N/A		N/A
<b>Military</b>	N/A	N/A	N/A	N/A		N/A
<b>Socioeconomically Disadvantaged</b>	N/A	N/A	N/A	N/A		N/A
<b>Students Receiving Migrant Education Services</b>	N/A	N/A	N/A	N/A		N/A
<b>Students with Disabilities</b>	N/A	N/A	N/A	N/A		N/A

\*At or above the grade-level standard in the context of the local assessment administered.

## 2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

<b>N/A Student Groups</b>	<b>N/A Total Enrollment</b>	<b>N/A Number Tested</b>	<b>N/A Percent Tested</b>	<b>N/A Percent Not Tested</b>	<b>N/A Percent At or Above Grade Level</b>
<b>All Students</b>	N/A	N/A	N/A	N/A	N/A
<b>Female</b>	N/A	N/A	N/A	N/A	N/A
<b>Male</b>	N/A	N/A	N/A	N/A	N/A
<b>American Indian or Alaska Native</b>	N/A	N/A	N/A	N/A	N/A
<b>Asian</b>	N/A	N/A	N/A	N/A	N/A
<b>Black or African American</b>	N/A	N/A	N/A	N/A	N/A
<b>Filipino</b>	N/A	N/A	N/A	N/A	N/A
<b>Hispanic or Latino</b>	N/A	N/A	N/A	N/A	N/A
<b>Native Hawaiian or Pacific Islander</b>	N/A	N/A	N/A	N/A	N/A
<b>Two or More Races</b>	N/A	N/A	N/A	N/A	N/A
<b>White</b>	N/A	N/A	N/A	N/A	N/A
<b>English Learners</b>	N/A	N/A	N/A	N/A	N/A
<b>Foster Youth</b>	N/A	N/A	N/A	N/A	N/A



Homeless	N/A	N/A	N/A	N/A	41	N/A
Military	N/A	N/A	N/A	N/A		N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A		N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A		N/A
Students with Disabilities	N/A	N/A	N/A	N/A		N/A
N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested		N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A		N/A
Female	N/A	N/A	N/A	N/A		N/A
Male	N/A	N/A	N/A	N/A		N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A		N/A
Asian	N/A	N/A	N/A	N/A		N/A
Black or African American	N/A	N/A	N/A	N/A		N/A
Filipino	N/A	N/A	N/A	N/A		N/A
Hispanic or Latino	N/A	N/A	N/A	N/A		N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A		N/A
Two or More Races	N/A	N/A	N/A	N/A		N/A
White	N/A	N/A	N/A	N/A		N/A
English Learners	N/A	N/A	N/A	N/A		N/A
Foster Youth	N/A	N/A	N/A	N/A		N/A
Homeless	N/A	N/A	N/A	N/A		N/A
Military	N/A	N/A	N/A	N/A		N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A		N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A		N/A
Students with Disabilities	N/A	N/A	N/A	N/A		N/A
N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested		N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A		N/A
Female	N/A	N/A	N/A	N/A		N/A
Male	N/A	N/A	N/A	N/A		N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A		N/A
Asian	N/A	N/A	N/A	N/A		N/A
Black or African American	N/A	N/A	N/A	N/A		N/A
Filipino	N/A	N/A	N/A	N/A		N/A
Hispanic or Latino	N/A	N/A	N/A	N/A		N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A		N/A
Two or More Races	N/A	N/A	N/A	N/A		N/A
White	N/A	N/A	N/A	N/A		N/A

English Learners	N/A	N/A	N/A	N/A	42 N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A

<b>Two or More Races</b>	N/A	N/A	N/A	N/A	43	N/A
<b>White</b>	N/A	N/A	N/A	N/A		N/A
<b>English Learners</b>	N/A	N/A	N/A	N/A		N/A
<b>Foster Youth</b>	N/A	N/A	N/A	N/A		N/A
<b>Homeless</b>	N/A	N/A	N/A	N/A		N/A
<b>Military</b>	N/A	N/A	N/A	N/A		N/A
<b>Socioeconomically Disadvantaged</b>	N/A	N/A	N/A	N/A		N/A
<b>Students Receiving Migrant Education Services</b>	N/A	N/A	N/A	N/A		N/A
<b>Students with Disabilities</b>	N/A	N/A	N/A	N/A		N/A

\*At or above the grade-level standard in the context of the local assessment administered.

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

<b>Subject</b>	<b>School 2019-20</b>	<b>School 2020-21</b>	<b>District 2019-20</b>	<b>District 2020-21</b>	<b>State 2019-20</b>	<b>State 2020-21</b>
<b>Science</b> (grades 5, 8 and high school)	N/A		N/A		N/A	

## 2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

## 2020-21 Career Technical Education Programs

## 2020-21 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

## Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2020-2021 Pupils Enrolled in Courses Required for UC/CSU Admission	
2019-2020 Graduates Who Completed All Courses Required for UC/CSU Admission	

## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

## 2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

## 2021-22 Opportunities for Parental Involvement

Marcum-Illinois School welcomes parent involvement in each child's education. There are many opportunities for parent participation, including:

- Parents' Club
- School Site Council /Parent Advisory
- Fundraising and special events

Parents' Club meetings are held monthly on the first Wednesday of the month at 5:30 P.M.

Board Meetings are held the second Monday of the month at 6 P.M.

## C. Engagement

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

#### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2018-19	School 2019-20	School 2020-21	District 2018-19	District 2019-20	District 2020-21	State 2018-19	State 2019-20	State 2020-21
Dropout Rate									
Graduation Rate									

#### 2020-21 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2020-21 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at [www.cde.ca.gov/ds/ad/acgrinfo.asp](http://www.cde.ca.gov/ds/ad/acgrinfo.asp).

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students			
Female			
Male			
American Indian or Alaska Native			
Asian			
Black or African American			
Filipino			
Hispanic or Latino			
Native Hawaiian or Pacific Islander			
Two or More Races			
White			
English Learners			
Foster Youth			
Homeless			
Socioeconomically Disadvantaged			
Students Receiving Migrant Education Services			
Students with Disabilities			

## 2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students				
Female				
Male				
American Indian or Alaska Native				
Asian				
Black or African American				
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
Two or More Races				
White				
English Learners				
Foster Youth				
Homeless				
Socioeconomically Disadvantaged				
Students Receiving Migrant Education Services				
Students with Disabilities				

### C. Engagement

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
<b>Suspensions</b>						
<b>Expulsions</b>						

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
<b>Suspensions</b>			
<b>Expulsions</b>			

## 2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
<b>All Students</b>		
<b>Female</b>		
<b>Male</b>		
<b>American Indian or Alaska Native</b>		
<b>Asian</b>		
<b>Black or African American</b>		
<b>Filipino</b>		
<b>Hispanic or Latino</b>		
<b>Native Hawaiian or Pacific Islander</b>		
<b>Two or More Races</b>		
<b>White</b>		
<b>English Learners</b>		
<b>Foster Youth</b>		
<b>Homeless</b>		
<b>Socioeconomically Disadvantaged</b>		
<b>Students Receiving Migrant Education Services</b>		
<b>Students with Disabilities</b>		



## 2021-22 School Safety Plan

We believe that nothing should get in the way of the academic achievement of our students. Our District is committed to providing a safe, secure environment for learning. Our staff members work together closely to ensure student safety.

An Emergency Handbook is kept in the school office, and outlines a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills. In addition, every classroom has an Emergency Procedures folder for the teacher's use. The Sutter County Fire Department conducts periodic school safety inspections.

The School Safety Plan was last reviewed, updated, and discussed with the school faculty in October of 2021. The school safety plan will be reviewed again by February 2022. Key elements of the plan include monthly safety drills, crisis intervention plans, and emergency response procedures.

## D. Other SARC Information

### Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

## 2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

## 2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

## 2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

## 2018-19 Secondary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

## 2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

## 2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

## 2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

## 2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
<b>Counselor (Academic, Social/Behavioral or Career Development)</b>	
<b>Library Media Teacher (Librarian)</b>	
<b>Library Media Services Staff (Paraprofessional)</b>	
<b>Psychologist</b>	
<b>Social Worker</b>	
<b>Speech/Language/Hearing Specialist</b>	
<b>Resource Specialist (non-teaching)</b>	

## 2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
<b>School Site</b>	14,524.87	1,854.73	12,670.14	57,110.97
<b>District</b>	N/A	N/A	12,670.14	
<b>Percent Difference - School Site and District</b>	N/A	N/A	0.0	0.0
<b>Percent Difference - School Site and State</b>	N/A	N/A		

## 2020-21 Types of Services Funded

These programs and Supplemental Educational Services (SES) are provided at the school that support and assist students:

Title I, Basic Grant  
 Title II, Teacher Quality  
 After School Program ASES  
 Special Education  
 National Lunch Program  
 State Preschool  
 REAP  
 Title IV

## 2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		
Average Principal Salary (High)		
Superintendent Salary		
Percent of Budget for Teacher Salaries		
Percent of Budget for Administrative Salaries		

## 2020-21 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

### Percent of Students in AP Courses

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	
English	
Fine and Performing Arts	
Foreign Language	
Mathematics	
Science	
Social Science	
<b>Total AP Courses Offered</b>	

## Professional Development

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
<b>Number of school days dedicated to Staff Development and Continuous Improvement</b>	4 full days, 9 minimum days	7 full days	4 full days; 7 minimum days





# MARCUM-ILLINOIS SCHOOL

2452 El Centro Blvd., East Nicolaus, CA 95659  
530.656.2407 www.marcum-illinois.org



## 2022-2023

### 180 Day Student Attendance Calendar



First/Last Day of School



Student Non-Attendance Day



Minimum Day 12:30 Dismissal



Teacher In-Service Day

8/15-8/16 Teacher In-Service Days

8/17 First Day of School

9/5 Labor Day

9/28 Minimum Day/Prof. Dev.

10/10 Teacher In-Service/No School

10/31 Minimum Day/Prof. Dev.

11/4 End of 1<sup>st</sup> Trimester

11/11 Veteran's Day

11/14-11/18 Minimum Days/Parent Conferences

11/21-11/25 Thanksgiving Break

12/15 Minimum Day

12/16-12/30 Winter Break

1/16 Martin Luther King Day

1/25 Minimum Day/Prof. Dev.

2/17 Lincoln's Birthday

2/20 President's Day

2/22 Minimum Day/Prof. Dev.

3/3 End of 2<sup>nd</sup> Trimester

3/10 Parent Conferences/Minimum Day

3/29 Minimum Day/Prof. Dev.

4/7 Minimum Day/Prof. Dev.

4/10-4/14 Spring Break

4/26 Minimum Day

5/29 Memorial Day

5/31 Minimum Day/Prof. Dev.

6/2 Last Day of School/Minimum Day

6/5 Teacher In-Service Day

July 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	