

**MARCUM-ILLINOIS UNION SCHOOL DISTRICT
REGULAR BOARD MEETING**

AGENDA

**Monday, October 11, 2021
6:00 pm Open Session
Multipurpose Room**

**2452 El Centro Blvd.
East Nicolaus, CA 95659**

Meeting facilities are accessible to persons with disabilities. Anyone who is planning to attend the board meeting and is visually or hearing impaired or has any disability that needs special assistance should call the Superintendent/Principal at the District Office at least 48 hours in advance of the meeting to make arrangements. Public comments submitted by email to maggiei@sutter.k12.ca.us by 3:00pm on the date of the Board Meeting will be read to the Board during the meeting.

1. CALL TO ORDER, PLEDGE OF ALLEGIANCE

2. ROLL CALL

Alan Menigoz, President
Jeff Moore, Clerk
Jill Bramhill
Keith Turner
Josh Wanner

Present

Absent

3. APPROVAL OF THE AGENDA

Occasionally an item requiring attention will arrive in the office after the agenda is posted. Items may be added to the agenda with 2/3-majority approval of the board. Items to be added will be made available to the public at the meeting.

Motion _____ Second _____ Vote _____

4. WILDCAT COMMUNITY CONTRIBUTOR AWARD: Karem Garcia

5. SOUTH SUTTER CHARTER SCHOOL

Cynthia Rachel will present the monthly report for South Sutter Charter School.

6. SUPERINTENDENT'S REPORT

7. CONSENT AGENDA

Any item on the Consent Agenda may be considered separately at the request of a board member.

7.1 Approval of Minutes: September 13, 2021

7.2 Approval of Monthly Warrants: 4793, 4834, 4876, 4881, 4915

7.3 Williams Act: 0 Complaints

7.4 Williams Act Quarterly Report- July, August, September 2021: 0 Complaints

7.5 Enrollment Report:

Marcum-Illinois Elementary School Enrollment

TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
6	18	19	20	21	21	25	19	18	19	186

Marcum-Illinois Preschool Enrollment

Full Time 16

Part Time 7

**As of 10/7/21*

Motion _____ Second _____ Vote _____

8. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION

Motion _____ Second _____ Vote _____

9. INFORMATION ITEMS

9.1 Facility Inspection Tool (FIT) Report

The FIT is an objective tool to evaluate the condition of school facilities. All public school districts and county offices of education in California must use the FIT to determine if their school facilities are in “good repair” as defined in Education Code Section 17002(d) (1). The FIT is intended to aid in ensuring that all California school children have access to clean, safe, and functional school facilities. Intended as a visual inspection tool, fifteen components are evaluated as part of the FIT. Additionally, the FIT includes a rating system to evaluate each component, and ranks the overall condition of the school.

9.2 South Sutter Charter School’s Approved ESSER III Expenditure Plan

South Sutter Charter School was required to create an Expenditure Plan for the use of ESSER III funds. This plan was approved by the South Sutter Charter School Governing Board on 9/24/21. South Sutter is required to submit this plan to the chartering authority for review, and to the COE of the county in which the charter school operates for review and approval.

10. ACTION ITEMS

10.1 ESSER III Expenditure Plan

Marcum-Illinois and all other LEAs are expected to receive ESSER (Elementary and Secondary School Emergency Relief) Funds from the federal government. This is the 3rd round of ESSER Funds. Requirements for receiving these funds include creating a Safe Return to In-person Instruction and Continuity of Services Plan (MIUSD Board Approved 9/13/21) and an Expenditure Plan for how ESSER III funds will be used to

address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. Marcum-Illinois is expected to receive \$14,081 in ESSER III funds.

Motion _____ Second _____ Vote _____

11. COMMENTS FROM THE PUBLIC

“No action or discussion shall be undertaken on any item not appearing on the posted agenda except the Members of the Board or the Marcum-Illinois Union Elementary School District Staff may briefly respond to statements made or questions posed. As the Board discusses agenda items, audience participation is permitted. The president will recognize those members of the audience who wish to speak. If necessary, each person wishing to speak will be asked to identify himself prior to speaking. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The president shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. Generally, the president will ask board members for their remarks prior to recognizing requests to speak from the audience. At the president’s discretion, agenda items may be considered in other than numerical order.” Board Policy (Bylaws) 9323

12. NEXT BOARD MEETING

- **November 8, 2021**

13. CLOSED SESSION

- *Government Code Section 54957.6*
Conference with labor negotiator
Name of negotiator: Maggie Irby
Unrepresented employees: Certificated Employees/Classified Employees
- *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint*

14. REPORT OUT FROM CLOSED SESSION

Motion _____ Second _____ Vote _____

15. ADJOURNMENT



**South Sutter Charter School and
Marcum-Illinois Union Elementary School District
Monthly Report to Authorizer- October 2021**

Month End Enrollment Information: September 30, 2021

Total Active Enrollment: 2469

Prospective Students: 35

K	228	7	191		Butte	176
1	200	8	190		Colusa	20
2	210	9	167		Placer	646
3	215	10	170		Sacramento	1235
4	217	11	155		Sutter	105
5	193	12	145		Yolo	144
6	188				Yuba	143

The total enrollment number, enrollment by grade, and enrollment by the county do not include the prospective student count.

Enrollment trends/comments

We have opened our waitlist to allow additional students to sign up. We anticipate more students enrolling based on increased vaccination requirements for in-person instruction.

News From IEM

We are monitoring the health mandates and vaccination requirements for staff and students. We will make plans and adjustments as information becomes available. All school staff that opted for testing rather than submitting vaccination status received their first at-home test this week in advance of the October 15th deadline and the upcoming in-person staff meetings.

Federal/State Reporting, LCAP and WASC Updates

South Sutter will be hosting a visiting WASC accreditation for a Full Cycle visit. The dates of the 3-day visit are February 28th - March 2nd. Please save the date!

We will be sharing information with the visiting committee prior to their visit via [this website](#). Please explore the resources and information there.

Educational Program Updates



Purpose: To provide enrolled families with the knowledge to prepare them for the new school year. Webinars will be offered during the spring, summer, and beginning of the school year. The hope is to prepare parents with school information before meeting with the ES so they will feel more equipped to be the primary educator for their children.

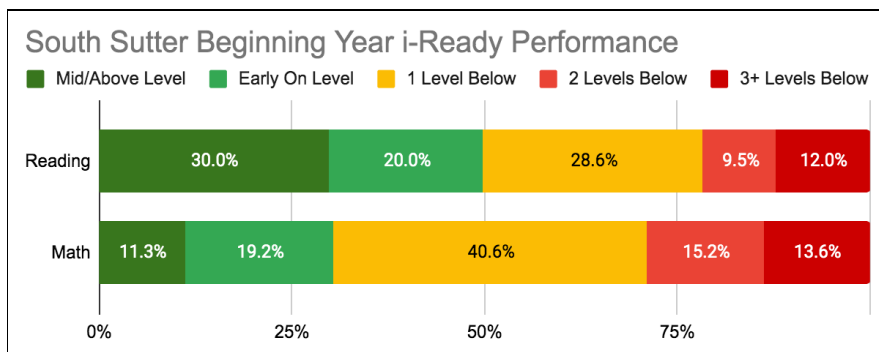
Topics Learning Records, Use of Instructional Funds, Curriculum Treasures, High School and much more.



Clubs

Several clubs are returning including the Literary Magazine Club which [published 92 pages of student work](#) last year. A sewing club is being planned in-person at the Resource Center and virtual clubs as well. Additional clubs may be formed throughout the school year.

Fall i-Ready update



i-Ready now applies "Standard View" to student level data and a new 5 level placement breakdown. As a result, data will now be presented in this way. This alters performance percentages in the fall, which is why they appear lower than in prior years. Our overall participation rates were 97.2% for Reading and 96.9% for Math.

Upcoming Engagement Opportunities



Students will learn the importance of water quality and how to conserve it. We will talk about Eutrophication, what causes it, and how it can be prevented in bodies of water. Students will help us build a water filter for bioremediation on an area that has been affected by poor water quality. We will discuss naturally occurring water filters and how we can preserve or restore them along bodies of water. We will explore a green rooftop and why they are becoming more popular in urbanized areas.



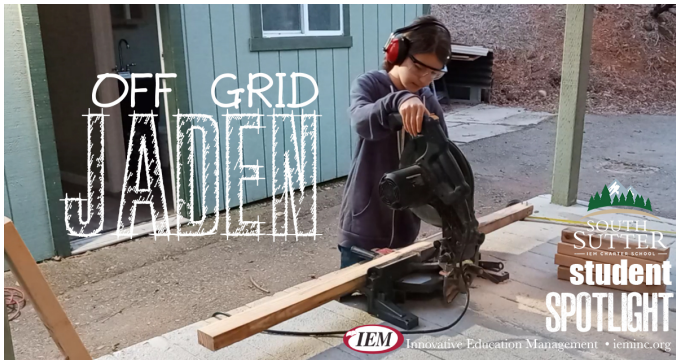
What is renewable energy, how can we use it, and is it better than non-renewable energy sources? Learn about ocean acidification and why renewable energy is becoming a more popular topic worldwide. Next, we will test Bernoulli's principle and create a turbine that will generate power by lifting washers or even putting off an electrical current that can be measured. Lastly, students will help build a solar car with limited supplies. Our challenge is to engineer a car that will harness energy from the sun to move.



In this program, students will be introduced to the importance of food chains in the ocean. When different elements are removed, students will see the food chain shift and eventually collapse. Students will have the opportunity to observe animals from the Discovery Pool as well as our Horn Shark Touch Tank. Students will compare the animals to the animals in the book. The emphasis at this station will be how the animals feel and how those textures help them survive and protect themselves. Next,

students will examine the jaws of bony fish and sharks, along with the beak of an octopus, mouth of a sea star, and mouth of a sea urchin to compare the mouths in the story to real-life mouths.

Social Media



Jaden has been closely aligned with the Maker movement and has used it as a foundation to apply his learned concepts, ideas, and skills toward the design, modeling, and fabrication of projects that support off-grid living. His projects are documented in videos posted on his YouTube channel [Off Grid Jaden](https://www.youtube.com/channel/UC...): bit.ly/offgridjaden. The integration of his knowledge with real-world concepts has

been made possible through the multitude of learning options and the flexibility South Sutter offers. From concept to design to fabrication, he is applying his skills and enhancing them through problem-solving, adaptation, and reconceptualization; and this regiment has given him the impetus to acquire advanced skills that fall outside and ahead of what is normally expected of him. He has jumped forward a grade and is currently advancing through 8th grade at an accelerated pace.

**MARCUM-ILLINOIS UNION SCHOOL DISTRICT
REGULAR BOARD MEETING**

Monday, September 13, 2021

1. CALL TO ORDER, PLEDGE OF ALLEGIANCE

Board President Alan Menigoz called the meeting to order at 6:00pm.

2. ROLL CALL

BOARD MEMBERS PRESENT: Jeff Moore, Jill Bramhill, Josh Wanner, Alan Menigoz, Keith Turner

BOARD MEMBERS ABSENT: None.

3. APPROVAL OF THE AGENDA

Alan Menigoz motioned to approve the agenda as read. Jill Bramhill seconded. Roll Call Vote 5-0.

4. WILDCAT COMMUNITY CONTRIBUTOR AWARD:

None.

5. SOUTH SUTTER CHARTER SCHOOL

Cynthia Rachel addressed the Board and shared that the charter school has reopened enrollment. They have been able to accept students as soon as they apply. After a request for clarification from Alan, she explained that the original waitlist had been exhausted, and that there is additional space because of families' rapidly changing plans creating a fluctuation in enrollment numbers. The Board questioned whether there was a maximum to enrollment, to which she explained that the charter school felt comfortable with an additional 100-150 students above the October 2020 enrollment numbers.

They recently recognized their 2021 Education Specialist of the Year, Barbara Sanders. The in-person staff meeting in August was a success, and on site covid testing went smoothly. She shared how nice it was to put new faces to names after not meeting in person for so long.

The charter school is preparing for staff to be Covid tested weekly to ensure mandate compliance by October. They are looking into having tests shipped to individual staff members for use. There is concern surrounding cost and potential shortages of tests.

The charter school is working on updates for AB130, as well as AB167 that was passed last week. AB167 requires the school to make efforts to reengage with students not attending virtual sessions at a rate of at least 60%. The charter would like to focus this attention on students struggling academically.

Reports from iReady student assessments identified that South Sutter students did not demonstrate learning-loss from last year. These reports compare to iReady clients state

and country wide. The students are doing better than the national average and are also showing consistent growth over time.

There is an upcoming virtual field trip to the Mystic Seaport Museum. The staff benefits cap is being increased by \$150 per month.

6. SUPERINTENDENT'S REPORT

In person Back to School Night was successful with a 60-70% turnout, like a typical year. Families were pleased to have the opportunity to safely meet with teachers and see the classrooms before the first day of school. There were no problems with parents trying to come on campus the first day of school.

We have reopened the morning care program this year. It is going well. Enrolled students are dropped off and checked in at the front of the school. We are currently serving about 35 students in morning care and 80 afterschool, which has also been running smoothly thus far.

Since school started, we have had 33 short term independent study contracts. A majority of these short-term independent studies have been for family-related Covid close contacts. This is more contracts in the first few weeks of school than we typically have in an entire school year. The new independent study guidelines expect the work provided to these students to be nearly identical to the work being done in class as opposed to just "comparable" as has been the expectation in the past. This is challenging for teachers as their planning timelines are influenced by changing student needs and need to differentiate instruction. The teachers have been doing their best to keep these students caught up. Originally, AB130 didn't specify whether schools would receive ADAA funding for students on independent study, but AB167 has clarified that funds will be received for those students if the work is completed.

So far, we have had 2 positive Covid cases on campus. One student, with seven identified close contacts, and one staff member, with no identified close contacts. Six of the close contacts chose to participate in modified quarantine and one chose independent study. Parents who chose modified quarantine for their student felt it was important to have kids in school. We had not received our shipment of rapid tests yet, so the parents acquired their own for these students for the duration of their modified quarantine.

We just received the shipment of 1,000+ Binax antigen tests. These will be used primarily for weekly testing of unvaccinated staff members (about 50% of staff), but will also be made available to families if requested. We have not been charged for these tests, and it is anticipated that CDPH will cover the cost. The only potential cost for the district will be for the program that tracks the test results, but there is a possibility that CDPH will cover that too.

There is a shortage of substitute teachers, so we have been covering staff absences in-house so far. Some staff members have zoomed in to teach while students were supervised by a paraprofessional.

House challenges are going well, with the Black House currently in the lead. Mrs. Ortega led student council elections. We were able to have in person election speeches again, but the assembly was held outside to stay compliant with our Covid safety guidelines.

Classes are currently allowed to go on field trips, if the same guidelines used at school are followed. We are not allowing parents to attend or chaperone with the class at this time, but we are sending classroom aides along instead.

GATE is being offered this year, and dates have been planned by Mrs. Ortega. Mrs. Brazil is reviewing data to qualify new students for the program. Eligible 4th and 5th graders will be notified soon.

Students have been grateful for shade structure that maintenance installed above the picnic tables between the library and cafeteria. We have also placed cones in front of school in response to parent concerns about visibility during pick up time. The cones seem to have resolved the issue, so we plan to stripe those edge areas to improve the visibility and prevent accidents.

7. CONSENT AGENDA

Any item on the Consent Agenda may be considered separately at the request of a board member.

7.1 Approval of Minutes: August 11, 2021

7.2 Approval of Monthly Warrants: 4564, 4566, 4651, 4698, 4730

Mrs. Irby addressed requested Board clarifications on a county SELPA line item, two separate amounts for the third solar payment, an additional bus repair cost, a Fletchers Plumbing charge, and a positive credit related to the newly installed shade structure.

7.3 Williams Act: 0 Complaints

7.4 Enrollment Report:

Marcum-Illinois Elementary School Enrollment

TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
6	18	19	20	21	22	25	19	18	19	187

Marcum-Illinois Preschool Enrollment

Full Time 16

Part Time 7

**As of 9-8-21*

Recommendation: Approve Consent Agenda

Alan Menigoz motioned to approve. Keith Turner seconded. Roll Call Vote 5-0.

8. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION

None

9. INFORMATION ITEMS

9.1 Public Hearing for Sufficiency of Instructional Materials

MIUSD receives funds from the state for textbooks and instructional materials. According to Education Code 60242.5, the district is required to hold a public hearing before the eighth week of school and adopt a resolution attesting that the District has sufficient textbooks.

Public hearing began at 6:43. No comments from the public were presented. Public hearing closed at 6:44.

10. ACTION ITEMS

10.1 Approval of Resolution 2021-2022-1 for the Sufficiency of Instructional Materials

The Board is required to attest that the District has sufficient textbooks before the eighth week of school.

Jeff More motioned to approve. Alan Menigoz seconded. Roll Call Vote 5-0.

10.2 Approval of Safe Return to In-Person Instruction and Continuity of Services Plan

Plan was updated to reflect stakeholder input. Plan will be revised/updated every six months to ensure compliance.

The only changes to what was presented at the last board meeting include the district providing (and financially supporting) tests for students as needed, and for the weekly testing of unvaccinated staff members. Jeff Moore asked for clarification as to whether language from the mandate requiring the testing needed to be included, to which Superintendent Irby stated the mandate acts on its own and does not need to be written into this specific plan, because we must comply regardless.

Alan Menigoz motioned to approve. Jill Bramhill seconded. Roll Call Vote 5-0.

10.3 Approval of Updated Covid-19 Prevention Program (CPP)

Covid-19 Prevention Program (CPP) was updated to be compliant with new guidelines and regulations.

The only changes to what was presented at the last board meeting include more specific guidelines to be OSHA compliant. This includes the current mandate language and outlines trainings to be completed.

Alan Menigoz received clarification that there is no set timeline for updating this document, but it can be amended or changed as new guidelines and or mandates come.

Josh Wanner motioned to approve. Keith Turner seconded. Roll Call Vote 5-0.

10.4 Approval of Unaudited Actuals for 2020-2021

The 20-21 Unaudited Actuals are submitted for Board approval. This is the final calculation of revenues and expenditures, which will be audited by the District's independent auditors.

Jeff Moore asked Alan Menigoz to speak to his opinion of deficit spending based on his experience on the board. Alan explained that some of the spending this past year was one time (i.e. Covid measures, solar installation, etc.). The estimated deficit expenditures

usually begin high, and ultimately ends up much lower. Considering added expenditures for Covid, this spending is very reasonable. Historically we have always erred on the side of caution until the final numbers come through. Even after the spending, we still have a projected ending balance of 1.3million in the bank. He expressed comfort with this result. Superintendent Irby added that we spent more than we received in Covid-related support funds to ensure students could be safely on campus last year.

Alan Menigoz motioned to approve. Jeff Moore seconded. Roll Call Vote 5-0.

10.5 Approval of Updated Classified Salary Schedule

Salary schedule has been updated to reflect January 2022 minimum wage increase and to add the new position of EL/Academic Intervention Para to Range 3.

Alan Menigoz motioned to approve. Josh Wanner seconded. Roll Call Vote 5-0.

10.6 Approval of Resolution 2021-2022-2 to comply with the Gann Amendment

Each year school districts & other public agencies must certify that it did not exceed a limit imposed on appropriations for each fiscal year. This limit, called the "Gann Limit", is calculated on a base year of 1978-1979 & adjusted each year by changes in per capita personal income growth.

Alan Menigoz motioned to approve. Keith Turner seconded. Roll Call Vote 5-0.

10.7 Approval of Resolution 2021-2022-3 to comply with the Education Protection Account

The Education Protection Account (EPA) provides local educational agencies (LEAs) with general purpose state aid funding pursuant to Section 36 of Article XIII of the California Constitution. The EPA funding is a component of an LEA's total LCFF entitlement as calculated in the Principal Apportionment.

Funds for LEAs and Community Colleges – details what it was spent on – mostly salaries.

Alan Menigoz motioned to approve. Jeff Moore seconded. Roll Call Vote 5-0.

10.8 Approval of Inter-district Transfer Students to Marcum-Illinois UESD

Per the Marcum-Illinois Inter-district Transfer Agreement, school administrators make the initial decision regarding the application for inter-district transfer, however the Governing Board shall give final approval for all intra/inter-district agreements.

For the 2021-2022 school year, there are 112 inter-district transfers.

Alan Menigoz discussed what a testament this is to how great our school and the people who work here are. Students come to us from all over the region, which helps our budget. Very few of our own students have transferred out of district, however we support anyone's desire to do what they feel is best for their student. Regardless of how students enter this district, we graduate them the same and provide a high quality education to all.

Keith Turner motioned to approve. Josh Wanner seconded. Roll Call Vote 5-0.

11. COMMENTS FROM THE PUBLIC

“No action or discussion shall be undertaken on any item not appearing on the posted agenda except the Members of the Board or the Marcum-Illinois Union Elementary School District Staff may briefly respond to statements made or questions posed. As the Board discusses agenda items, audience participation is permitted. The president will recognize those members of the audience who wish to speak. If necessary, each person wishing to speak will be asked to identify himself prior to speaking. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The president shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. Generally, the president will ask board members for their remarks prior to recognizing requests to speak from the audience. At the president’s discretion, agenda items may be considered in other than numerical order.” Board Policy (Bylaws) 9323

Paula Villarreal expressed gratitude to the board for offering the superintendent-principal position to Maggie Irby. She spoke of her positive qualities: Maggie is concise, informative, and she never drops the ball. Paula expressed how proud she is of Maggie and how impressed she is with how she has run the board meeting.

Keith Turner thanked the Marcum staff and community for helping their family during this difficult time. He feels the school has been amazing to them.

Tami Ortega thanked the Marcum family for their support of Chris and the Younger family in their time of need as well. She reported that our new public relations officer, Colby, is now on the morning announcement videos and he is doing a wonderful job.

Alan Menigoz thanked everyone for coming. He expressed gratitude for the current program, the office, the teachers; he senses there is lots of buy in and effective communication. He also thanked everyone for making it a great transition over the last several months, and he is looking forward to the future.

12. NEXT BOARD MEETING

- **October 11, 2021**

13. CLOSED SESSION

- *Government Code Section 54957.6
Conference with labor negotiator
Name of negotiator: Maggie Irby
Unrepresented employees: Certificated Employees/Classified Employees*
- *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint*

14. REPORT OUT FROM CLOSED SESSION

The Board requests that Superintendent Irby begin discussing an adjustment to the certificated salary schedule with the teachers’ association.

Alan Menigoz motioned to approve. Jeff Moore seconded. Roll Call Vote 5-0.

15. ADJOURNMENT

Adjourned at 8:36pm.

ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004793							Bank Account COUNTY - COUNTY			
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			CELANING	(768060)						
		2022 01-8150-0-5800-00-0000-8100-000-000-0000-00								
Check #	00557885					Check Date 09/16/21	PO#		Register # 000149	
Total Invoice Amount								500.00		
Direct Vendor		CLARK PEST CONTROL OF STOCKTON (001045/1) PO BOX 1480 LODI, CA 95241								
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Check #	00557886					Check Date 09/16/21	PO#		Register # 000149	
Total Invoice Amount								171.00		
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Total Invoice Amount								32.00		
AP Vendor		DISCOUNT TWO-WAY RADIO (012328/1) 555 W VICTORIA ST RANCHO DOMINGUEZ, CA 90220								
F	2021/22	08/31/21	R22-00004	6 STAFF 2 WAY	SI195953	09/14/21	Paid	Printed	1,368.99	1,368.99
				RADIOS (BUNDLE)	(768060)					
		2022 01-0000-0-4400-00-0000-8300-000-000-0000-00								
Check #	00557888					Check Date 09/16/21	PO# P22-00004		Register # 000149	
Total Invoice Amount								1,368.99		
Direct Vendor		DOMINO'S (000031/2) 1545 N TEXAS ST SUITE 306 FAIRFIELD, CA 94533								

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 004793,004834,004876,004881,004915, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004793 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		DOMINO'S (000031/2) (continued)									
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2021/22	08/20/21		PIZZA LUNCH 8/20/21	2 (768060)	09/14/21	Paid	Printed	228.00		228.00	
Check #	2022 00557889	13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/16/21	PO#		Register # 000149		
2021/22	08/27/21		PIZZA LUNCH 8/27/2021	10 (768060)	09/14/21	Paid	Printed	228.00		228.00	
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Total Invoice Amount								931.00			
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Check #	2022 00557891	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/16/21	PO#		Register # 000149		
2021/22	09/07/21		CAFETERIA SUPPLIES	4061272-1 (768060)	09/14/21	Paid	Printed	38.92		38.92	
Check #	2022 00557891	13- 5310- 0- 4300- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/16/21	PO#		Register # 000149		
Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 004793,004834,004876,004881,004915, Page Break by Check/Advice? = N, Zero? = Y)											

ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004793 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		GOLD STAR FOODS (009670/1)			(continued)		(continued)				
2021/22	09/07/21		CAFETERIA FOOD	4094039 (768060)	09/14/21	Paid	Printed	66.44		66.44	
Check #	2022 00557891	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/16/21	PO#		Register # 000149		
Total Invoice Amount								1,899.89			
Direct Vendor		HOME DEPOT CREDIT SERVICES DEPT. 32 2001278484 (004490/1) P.O. BOX 9001030 LOUISVILLE, KY 40290-1030									
2021/22	08/04/21		T POSTS/TOOL WOOKBENCH/OPS SUPPLIES	6014496 (768060)	09/14/21	Paid	Printed	521.00		521.00	
Check #	2022 00557892	01- 0000- 0- 4300- 00- 0000- 8100- 000- 000- 0000- 00				Check Date 09/16/21	PO#		Register # 000149		
2021/22	08/04/21		SCRUB BRUSH	6904133 (768060)	09/14/21	Paid	Printed	9.08		9.08	
Check #	2022 00557892	01- 0000- 0- 4300- 00- 0000- 8100- 000- 000- 0000- 00				Check Date 09/16/21	PO#		Register # 000149		
2021/22	08/05/21		OPERATIONS SUPPLIES	5596775 (768060)	09/14/21	Paid	Printed	38.99		38.99	
Check #	2022 00557892	01- 0000- 0- 4300- 00- 0000- 8100- 000- 000- 0000- 00				Check Date 09/16/21	PO#		Register # 000149		
2021/22	08/18/21		CREDIT	2904582 (768060)	09/14/21	Paid	Printed	9.08-		9.08-	
Check #	2022 00557892	01- 0000- 0- 4300- 00- 0000- 8100- 000- 000- 0000- 00				Check Date 09/16/21	PO#		Register # 000149		
2021/22	08/20/21		PREK BLINDS	7642215 (768060)	09/14/21	Paid	Printed	23.01		23.01	
Check #	2022 00557892	12- 6105- 0- 4300- 00- 0001- 1000- 000- 000- 0000- 00				Check Date 09/16/21	PO#		Register # 000149		
2021/22	08/20/21		PREK BLINDS	782729 (768060)	09/14/21	Paid	Printed	37.69		37.69	
Check #	2022 00557892	12- 6105- 0- 4300- 00- 0001- 1000- 000- 000- 0000- 00				Check Date 09/16/21	PO#		Register # 000149		
2021/22	08/23/21		LATE FEE	DP22-00019 (768060)	09/14/21	Paid	Printed	29.00		29.00	
Check #	2022 00557892	01- 0000- 0- 5800- 00- 0000- 2700- 000- 000- 0000- 00				Check Date 09/16/21	PO#		Register # 000149		
2021/22	08/27/21		FINANCE CHARGE	DP22-00020 (768060)	09/14/21	Paid	Printed	35.61		35.61	
	2022	01- 0000- 0- 5800- 00- 0000- 2700- 000- 000- 0000- 00									

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 004793,004834,004876,004881,004915, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 004793 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor HOME DEPOT CREDIT SERVICES (continued)										(continued)	
DEPT. 32 2001278484 (004490/1) (continued)											
Check #	00557892					Check Date	09/16/21	PO#	Register # 000149		
Total Invoice Amount								685.30			
Direct Vendor PLACER CO. OFFICE OF ED (003576/1)											
360 NEVADA STREET											
AUBURN, CA 95603											
2021/22	09/08/21		CB TIER 1 INTERVENTION TRAINING	AR22-00358 (768060)	09/14/21	Paid	Printed	25.00		25.00	
2022 01- 0000- 0- 5800- 00- 0000- 2700- 000- 000- 0000- 00											
Check #	00557893					Check Date	09/16/21	PO#	Register # 000149		
Total Invoice Amount								25.00			
Direct Vendor PROPACIFIC FRESH (014752/1)											
P.O. BOX 1069											
DURHAM, CA 95938											
2021/22	09/07/21		CAFETERIA FOOD	6885236 (768060)	09/14/21	Paid	Printed	724.57		724.57	
2022 13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00											
Check #	00557894					Check Date	09/16/21	PO#	Register # 000149		
2021/22	09/07/21		CAFETERIA MILK	6885236-1 (768060)	09/14/21	Paid	Printed	241.18		241.18	
2022 13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00											
Check #	00557894					Check Date	09/16/21	PO#	Register # 000149		
Total Invoice Amount								965.75			
Direct Vendor QUESTIVITY INC (000039/1)											
1680 CIVIC CENTER DR SUITE 209											
SANTA CLARA, CA 95050											
2021/22	08/18/21		WIRELESS NETWORK	12753 (768060)	09/14/21	Paid	Printed	4,306.08		4,306.08	
2022 01- 7425- 0- 6200- 00- 0000- 8500- 000- 000- 0000- 00											
Check #	00557895					Check Date	09/16/21	PO#	Register # 000149		
Total Invoice Amount								4,306.08			
Direct Vendor RECOLOGY YUBA-SUTTER (005096/1)											
PO DRAWER G											
MARYSVILLE, CA 95901											

Approval Batch 004793 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		RECOLOGY YUBA-SUTTER (005096/1)			(continued)						
2021/22	09/03/21		RECOLOGY SEPT 21	6912588	(768060)	09/14/21	Paid	Printed	492.73	492.73	
Check #	2022 01-0000-0-5506-00-0000-8200-000-000-0000-00	00557896		Check Date 09/16/21		PO#		Register # 000149			
Total Invoice Amount									492.73		
Direct Vendor		RIDEOUT OCCUPATIONAL MEDICINE & DRUG TESTING SVCS (010731/1) PO BOX 3388 YUBA CITY, CA 95992									
2021/22	07/01/21		QUARTERLY DRIVER COMPLIANCE (20-21)	00091200-00	(768060)	09/14/21	Paid	Printed	37.50	37.50	
Check #	2022 01-0000-0-5800-18-0000-3600-000-000-0000-00	00557897		Check Date 09/16/21		PO#		Register # 000149			
Total Invoice Amount									37.50		
Direct Vendor		SHADD JANITORIAL SUPPLY (008795/1) 226 BRIDGE ST YUBA CITY, CA 95991									
2021/22	08/31/21		HAND SANITIZER	210852	(768060)	09/14/21	Paid	Printed	192.94	192.94	
Check #	2022 01-0000-0-4300-00-0000-8100-000-000-0000-00	00557898		Check Date 09/16/21		PO#		Register # 000149			
Total Invoice Amount									192.94		
Direct Vendor		SOUTH SUTTER CHARTER SCHOOL (000215/1) P.O. BOX 1012 PLACERVILLE, CA 95667									
2021/22	09/13/21		PROPERTY TAX IN LIEU AUG 21	DP22-00021	(768060)	09/14/21	Paid	Printed	25,480.00	25,480.00	
Check #	2022 01-0000-0-8096-00-0000-0000-000-000-0000-00	00557899		Check Date 09/16/21		PO#		Register # 000149			
2021/22	09/13/21		PROPERTY TAX IN LIEU SEPT 21	DP22-00022	(768060)	09/14/21	Paid	Printed	50,960.00	50,960.00	
Check #	2022 01-0000-0-8096-00-0000-0000-000-000-0000-00	00557899		Check Date 09/16/21		PO#		Register # 000149			
Total Invoice Amount									76,440.00		

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 004793,004834,004876,004881,004915, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004793 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		STAPLES ADVANTAGE DEPT LA (000322/1) P O BOX 83689 CHICAGO, IL 60696-3689									
2021/22	08/14/21		GR K CRAYONS	3484611798 (768060)	09/14/21	Paid	Printed	57.14		57.14	
Check #	2022 01-0000-0-4300-00-1110-1000-000-000-0000-00	00557900				Check Date 09/16/21	PO#		Register # 000149		
2021/22	08/14/21		CLASS INK	3484611798-1 (768060)	09/14/21	Paid	Printed	191.10		191.10	
Check #	2022 01-0000-0-4300-00-1110-1000-000-000-0000-00	00557900				Check Date 09/16/21	PO#		Register # 000149		
2021/22	08/14/21		GR 6 SUPPLIES	3484611800 (768060)	09/14/21	Paid	Printed	92.24		92.24	
Check #	2022 01-0000-0-4300-00-1110-1000-000-000-0000-00	00557900				Check Date 09/16/21	PO#		Register # 000149		
2021/22	08/21/21		OPS/TRANS INK	3485152652 (768060)	09/14/21	Paid	Printed	71.84		71.84	
Check #	2022 01-0000-0-4300-00-0000-2700-000-000-0000-00	00557900				Check Date 09/16/21	PO#		Register # 000149		
2021/22	08/28/21		SS OFFICE TONER	3485872180 (768060)	09/14/21	Paid	Printed	348.75		348.75	
Check #	2022 01-0000-0-4300-00-0000-2700-000-000-0000-00	00557900				Check Date 09/16/21	PO#		Register # 000149		
2021/22	08/28/21		OFFICE ENVELOPES	3485872180-1 (768060)	09/14/21	Paid	Printed	44.20		44.20	
Check #	2022 01-0000-0-4300-00-0000-2700-000-000-0000-00	00557900				Check Date 09/16/21	PO#		Register # 000149		
2021/22	08/28/21		NOTEBOOK CREDIT	3485872186 (768060)	09/14/21	Paid	Printed	222.72-		222.72-	
Check #	2022 01-0000-0-4300-00-1110-1000-000-000-0000-00	00557900				Check Date 09/16/21	PO#		Register # 000149		
2021/22	08/28/21		NOTEBOOK CREDIT	3485872189 (768060)	09/14/21	Paid	Printed	54.57-		54.57-	
Check #	2022 01-0000-0-4300-00-1110-1000-000-000-0000-00	00557900				Check Date 09/16/21	PO#		Register # 000149		
2021/22	08/28/21		GR 1 SCISSORS	3485872192 (768060)	09/14/21	Paid	Printed	6.75		6.75	
Check #	2022 01-0000-0-4300-00-1110-1000-000-000-0000-00										

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 004793,004834,004876,004881,004915, Page Break by Check/Advice? = N, Zero? = Y)

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ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004793 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		STAPLES ADVANTAGE DEPT LA (000322/1)			(continued)		(continued)				
Check #	00557900					Check Date	09/16/21	PO#	Register #	000149	
Total Invoice Amount								534.73			
Direct Vendor		SUTTER BUTTES COMMUNICATION (004604/1) 445 PALORA AVE. YUBA CITY, CA 95991									
2021/22	09/01/21		21-22 REPEATER FEE OCT-DEC	43144 (768060)	09/14/21	Paid	Printed	46.50		46.50	
		2022 01- 0000- 0- 5900- 00- 0000- 8100- 000- 000- 0000- 00									
Check #	00557901					Check Date	09/16/21	PO#	Register #	000149	
Total Invoice Amount								46.50			
Direct Vendor		SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE (004329/1) 970 KLAMATH LANE YUBA CITY, CA 95993									
2021/22	06/30/21		20-21 SUTTERNET 2ND INSTALL	AR21-00619 (768060)	09/14/21	Paid	Printed	350.00		350.00	
		2022 01- 0000- 0- 5900- 18- 0000- 7200- 000- 000- 0000- 00									
Check #	00557902					Check Date	09/16/21	PO#	Register #	000149	
Total Invoice Amount								350.00			
Direct Vendor		THORNTON'S GAS (004577/1) 2041 WATT AVENUE EAST NICOLAUS, CA 95622									
2021/22	08/13/21		BUS PROPANE	127224 (768060)	09/14/21	Paid	Printed	103.72		103.72	
		2022 01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00									
Check #	00557903					Check Date	09/16/21	PO#	Register #	000149	
2021/22	08/30/21		BUS PROPANE	127295 (768060)	09/14/21	Paid	Printed	104.47		104.47	
		2022 01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00									
Check #	00557903					Check Date	09/16/21	PO#	Register #	000149	
Total Invoice Amount								208.19			
Direct Vendor		ULINE ATTN: ACCOUNTS RECEIVABLE (006365/1) P.O. BOX 88741 CHICAGO, IL 60680-1741									
2021/22	08/30/21		PREK RUG	1380472223 (768060)	09/14/21	Paid	Printed	77.21		77.21	
Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 004793,004834,004876,004881,004915, Page Break by Check/Advice? = N, Zero? = Y)											

ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004793 (continued)								Bank Account COUNTY - COUNTY		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		ULINE ATTN: ACCOUNTS RECEIVABLE (006365/1) (continued)								
2021/22	08/30/21		PREK RUG	1380472223 (768060) (continued)	09/14/21	Paid	Printed	(continued)		
Check #	2022 12- 6105- 0- 4300- 00- 0001- 1000- 000- 000- 0000- 00					00557904	Check Date 09/16/21	PO#	Register # 000149	
Total Invoice Amount								77.21		
Direct Vendor		VERIZON WIRELESS (009718/1) P.O. BOX 660108 DALLAS, TX 75266-0108								
2021/22	09/02/21		CELL SERVICE 8/3-9/2	9887586911 (768060)	09/14/21	Paid	Printed	404.02		404.02
Check #	2022 01- 0000- 0- 5900- 00- 0000- 2700- 000- 000- 0000- 00					00557905	Check Date 09/16/21	PO#	Register # 000149	
Total Invoice Amount								404.02		

ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004834							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		4R HEARING CENTER LLC (000040/1) 5050 LAGUNA BLVD STE 112-808 ELK GROVE, CA 95758								
2021/22	09/17/21		21-22 HEARING SCREENING	1014 (771186)	09/20/21	Paid	Printed	600.00		600.00
Check #		2022 01-0000-0-5800-00-0000-3140-000-000-0000-00 00558322				Check Date 09/23/21		PO#	Register # 000150	
Total Invoice Amount								600.00		
Direct Vendor		AT&T (003812/1) PO BOX 5025 CAROL STREAM, IL 60197-5025								
2021/22	09/07/21		21-22 FIBER 9/7-10/6	DP22-00025 (771186)	09/20/21	Paid	Printed	412.39		412.39
Check #		2022 01-0000-0-5900-00-0000-2700-000-000-0000-00 00558323				Check Date 09/23/21		PO#	Register # 000150	
Total Invoice Amount								412.39		
Direct Vendor		CALIFORNIA'S VALUED TRUST (010974/2) P.O BOX 26300 FRESNO, CA 93729-6300								
2021/22	09/18/21		VISION/DENTAL OCT 21	DP22-00024 (771186)	09/20/21	Paid	Printed	3,667.71		3,667.71
Check #		2022 01-0000-0-9514- - - - - 00558324				Check Date 09/23/21		PO#	Register # 000150	
Total Invoice Amount								3,667.71		
Direct Vendor		CENIOM (013011/1) P.O. BOX 340942 SACRAMENTO, CA 95834-0942								
2021/22	09/14/21		MONTHLY TECH SEPT 21	12509 (771186)	09/20/21	Paid	Printed	1,200.00		1,200.00
Check #		2022 01-0000-0-5800-00-0000-2420-000-000-0000-00 00558325				Check Date 09/23/21		PO#	Register # 000150	
Total Invoice Amount								1,200.00		
Direct Vendor		DOMINO'S (000031/2) 1545 N TEXAS ST SUITE 306 FAIRFIELD, CA 94533								
2021/22	09/03/21		PIZZA LUNCH	14 (771186)	09/20/21	Paid	Printed	239.50		239.50

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 004793,004834,004876,004881,004915, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004834 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		DOMINO'S (000031/2)		(continued)							
2021/22	09/03/21		PIZZA LUNCH	14 (771186)	09/20/21	Paid	Printed	(continued)			
		2022 13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00									
Check #	00558326					Check Date 09/23/21	PO#	Register # 000150			
2021/22	09/10/21		PIZZA LUNCH	17 (771186)	09/20/21	Paid	Printed	249.50		249.50	
		2022 13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00									
Check #	00558326					Check Date 09/23/21	PO#	Register # 000150			
2021/22	09/17/21		PIZZA LUNCH	21 (771186)	09/20/21	Paid	Printed	249.50		249.50	
		2022 13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00									
Check #	00558326					Check Date 09/23/21	PO#	Register # 000150			
Total Invoice Amount								738.50			
Direct Vendor		HEARTLAND (003889/2) PO BOX 936565 ATLANTA, GA 31193-6565									
2021/22	08/31/21		21-22 NUTRIKIDS POS, F&R, ANN. LICENSE	HSSREC018165 (771186)	09/20/21	Paid	Printed	985.50		985.50	
		2022 01- 0000- 0- 5800- 00- 0000- 2700- 000- 000- 0000- 00									
Check #	00558327					Check Date 09/23/21	PO#	Register # 000150			
Total Invoice Amount								985.50			
Direct Vendor		INTERGRATED FIRE SYSTEMS (001994/1) 269 TECHNOLOGY WAY ROCKLIN, CA 95765									
2021/22	09/15/21		21-22 ANNUAL FIRE ALARM MONITORING	46705 (771186)	09/20/21	Paid	Printed	420.00		420.00	
		2022 01- 8150- 0- 5800- 00- 0000- 8100- 000- 000- 0000- 00									
Check #	00558328					Check Date 09/23/21	PO#	Register # 000150			
Total Invoice Amount								420.00			
Direct Employee		IRBY, MARGARET K (170371)									
2021/22	09/13/21		PREK DIRECTOR LIVE SCAN REIMB	EP22-00011 (771186)	09/20/21	Paid	Printed	99.00		99.00	
		2022 01- 9618- 0- 5804- 00- 0000- 7200- 000- 000- 0000- 00									

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 004793,004834,004876,004881,004915, Page Break by Check/Advice? = N, Zero? = Y)

Approval Batch 004834 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Employee IRBY, MARGARET K (170371) (continued)											
Check #	00558329					Check Date 09/23/21	PO#		Register # 000150		
Total Invoice Amount								99.00			
Direct Vendor LOZANO SMITH LLP (006607/1) 7404 NORTH SPALDING FRESNO, CA 93720-3370											
2021/22	09/10/21		LEGAL FEES -8/31/2021	2144253 (771186)	09/20/21	Paid	Printed	210.00		210.00	
Check #	00558330	2022 01-0000-0-5805-00-0000-7110-000-000-0000-00				Check Date 09/23/21	PO#		Register # 000150		
Total Invoice Amount								210.00			
Direct Vendor PACIFIC GAS & ELECTRIC (003433/1) PO BOX 997300 SACRAMENTO, CA 95899-7300											
2021/22	09/10/21		ELECTRICITY 8/9-9/7	DP22-00026 (771186)	09/20/21	Paid	Printed	24.64		24.64	
Check #	00558331	2022 01-0000-0-5502-00-0000-8200-000-000-0000-00				Check Date 09/23/21	PO#		Register # 000150		
Total Invoice Amount								24.64			
Direct Vendor STAPLES ADVANTAGE DEPT LA (000322/1) P O BOX 83689 CHICAGO, IL 60696-3689											
2021/22	09/04/21		GR 6 INK	3486706539 (771186)	09/20/21	Paid	Printed	74.32		74.32	
Check #	00558332	2022 01-0000-0-4300-00-1110-1000-000-000-0000-00				Check Date 09/23/21	PO#		Register # 000150		
2021/22	09/04/21		NOTEBOOK CREDIT	3486706543 (771186)	09/20/21	Paid	Printed	58.28-		58.28-	
Check #	00558332	2022 01-0000-0-4300-00-1110-1000-000-000-0000-00				Check Date 09/23/21	PO#		Register # 000150		
Total Invoice Amount								16.04			
Direct Employee VILLARREAL, PAULA S (170315)											

Approval Batch 004834 (continued)								Bank Account COUNTY - COUNTY		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee		VILLARREAL, PAULA S (170315)			(continued)					
2021/22	09/16/21		SPRINKLER SYSTEM CONTROLLER REIMB	EP22-00010 (771186)	09/20/21	Paid	Printed	138.96		138.96
Check #		2022 01-0000-0-4300-00-0000-8100-000-000-0000-00			00558333		Check Date 09/23/21	PO#	Register # 000150	
Total Invoice Amount								138.96		
Direct Vendor		WAXIE'S ENTERPRISES INC (029397/1) PO BOX 748802 LOS ANGELES, CA 90074								
2021/22	09/17/21		OPERATIONS SUPPLIES	80301569 (771186)	09/20/21	Paid	Printed	533.74		533.74
Check #		2022 01-0000-0-4300-00-0000-8100-000-000-0000-00			00558334		Check Date 09/23/21	PO#	Register # 000150	
Total Invoice Amount								533.74		

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Payment Register by Approval BatchId

Approval Batch 004876							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		ALHAMBRA & SIERRA SPRINGS (009102/1) P.O. BOX 660579 DALLAS, TX 75266-0579								
2021/22	09/12/21		PREK WATER	15604920091221 (775299)	09/28/21	Paid	Printed	10.75		10.75
Check #	00558686	2022 12- 6105- 0- 5800- 00- 0001- 1000- 000- 000- 0000- 00				Check Date 09/30/21	PO#			Register # 000151
2021/22	09/12/21		OFFICE/STAFF/PLAY GROUND WATER	15604920091221-1 (775299)	09/28/21	Paid	Printed	32.25		32.25
Check #	00558686	2022 01- 0000- 0- 5800- 00- 0000- 2700- 000- 000- 0000- 00				Check Date 09/30/21	PO#			Register # 000151
Total Invoice Amount								43.00		
Direct Vendor		GOLD STAR FOODS (009670/1) P.O. BOX 4328 ONTARIO, CA 91761-1558								
2021/22	09/21/21		CAFETERIA FOOD	4119687 (775299)	09/28/21	Paid	Printed	1,332.22		1,332.22
Check #	00558687	2022 13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/30/21	PO#			Register # 000151
2021/22	09/21/21		CAFETERIA SUPPLIES	4119687-1 (775299)	09/28/21	Paid	Printed	58.38		58.38
Check #	00558687	2022 13- 5310- 0- 4300- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/30/21	PO#			Register # 000151
Total Invoice Amount								1,390.60		
Direct Employee		LONG, CAROL (170381)								
2021/22	09/24/21		CAFETERIA LUNCH BAGS	EP22-00012 (775299)	09/28/21	Paid	Printed	4.51		4.51
Check #	00558688	2022 13- 5310- 0- 4300- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/30/21	PO#			Register # 000151
2021/22	09/24/21		CAFETERIA FOOD	EP22-00013 (775299)	09/28/21	Paid	Printed	30.36		30.36
Check #	00558688	2022 13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/30/21	PO#			Register # 000151
Total Invoice Amount								34.87		

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 004793,004834,004876,004881,004915, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register by Approval BatchId

Approval Batch 004876 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		PROPACIFIC FRESH (014752/1) P.O. BOX 1069 DURHAM, CA 95938									
2021/22	08/30/21		CAFETERIA FOOD	6883746 (775299)	09/28/21	Paid	Printed	814.84		814.84	
Check #	2022 00558689	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000151		
2021/22	08/30/21		CAFETERIA MILK	6883746-1 (775299)	09/28/21	Paid	Printed	190.90		190.90	
Check #	2022 00558689	13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000151		
2021/22	09/13/21		CAFETERIA FOOD	6886735 (775299)	09/28/21	Paid	Printed	1,067.75		1,067.75	
Check #	2022 00558689	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000151		
2021/22	09/13/21		CAFETERIA MILK	6886735-1 (775299)	09/28/21	Paid	Printed	249.59		249.59	
Check #	2022 00558689	13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000151		
2021/22	09/20/21		CAFETERIA FOOD	6888242 (775299)	09/28/21	Paid	Printed	582.68		582.68	
Check #	2022 00558689	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000151		
2021/22	09/20/21		CAFETERIA MILK	6888242-1 (775299)	09/28/21	Paid	Printed	270.88		270.88	
Check #	2022 00558689	13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000151		
2021/22	09/20/21		CAFETERIA SUPPLIES	6888242-2 (775299)	09/28/21	Paid	Printed	77.63		77.63	
Check #	2022 00558689	13- 5310- 0- 4300- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000151		
Total Invoice Amount								3,254.27			

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 004793,004834,004876,004881,004915, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register by Approval BatchId

Approval Batch 004881							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1) PO BOX 790428 ST. LOUIS, MO 63179-0428								
2021/22	08/10/21		PREK GOLF TEES	3346 (775671)	09/28/21	Paid	Printed	7.50		7.50
Check #	2022 00558690	12- 6105- 0- 4300- 00- 0001- 1000- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000152	
2021/22	08/10/21		GR 6 FOLDERS	3594 (775671)	09/28/21	Paid	Printed	158.60	.02	158.62
Check #	2022 00558690	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000152	
2021/22	08/10/21		GR 8 GRAPH NOTEBOOKS	5912 (775671)	09/28/21	Paid	Printed	78.50		78.50
Check #	2022 00558690	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000152	
2021/22	08/10/21		GR 3 CHAIR POCKETS	8142 (775671)	09/28/21	Paid	Printed	313.21		313.21
Check #	2022 00558690	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000152	
2021/22	08/11/21		GR 6 BINDERS	2867 (775671)	09/28/21	Paid	Printed	165.66		165.66
Check #	2022 00558690	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000152	
2021/22	08/11/21		GR 8 GRAPH NOTEBOOKS	7907 (775671)	09/28/21	Paid	Printed	78.50		78.50
Check #	2022 00558690	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000152	
2021/22	08/11/21		AUG 21 BOARD DINNER	8092 (775671)	09/28/21	Paid	Printed	61.70		61.70
Check #	2022 00558690	01- 0000- 0- 4300- 00- 0000- 7100- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000152	
2021/22	08/12/21		GR 8 GRAPH NOTEBOOKS	2317 (775671)	09/28/21	Paid	Printed	78.50		78.50
Check #	2022 00558690	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000152	
2021/22	08/12/21		21-22 ZOOM SUBSCRIPTION	2414 (775671)	09/28/21	Paid	Printed	1,800.00		1,800.00
Check #	2022 00558690	01- 0000- 0- 5800- 00- 1110- 1000- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000152	

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 004793,004834,004876,004881,004915, Page Break by Check/Advice? = N, Zero? = Y)

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ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004881 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1)			(continued)		(continued)			
2021/22	08/12/21		STUDENT RECORD POSTAGE	3045 (775671)	09/28/21	Paid	Printed	7.40		7.40
Check #	2022 01-0000-0-5902-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152	
2021/22	08/12/21		PREK BOOKCASE AND PUSHpins	3137 (775671)	09/28/21	Paid	Printed	83.62		83.62
Check #	2022 12-6105-0-4300-00-0001-1000-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152	
2021/22	08/14/21		STAFF PD LUNCH	0162 (775671)	09/28/21	Paid	Printed	347.49		347.49
Check #	2022 01-0000-0-5800-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152	
2021/22	08/14/21		OPERATIONS SUPPLIES	0467 (775671)	09/28/21	Paid	Printed	457.85		457.85
Check #	2022 01-0000-0-4300-00-0000-8100-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152	
2021/22	08/14/21		TK 21-22 SEESAW SUBSCRIPTION	4975 (775671)	09/28/21	Paid	Printed	120.00		120.00
Check #	2022 01-0000-0-5800-00-1110-1000-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152	
2021/22	08/15/21		KIDS MASKS-COVID	6718 (775671)	09/28/21	Paid	Printed	68.16		68.16
Check #	2022 01-0000-0-4300-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152	
2021/22	08/15/21		PREK YARD SUPPLIES	83606 (775671)	09/28/21	Paid	Printed	53.30		53.30
Check #	2022 01-0000-0-4300-00-0000-8100-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152	
2021/22	08/16/21		DRINKING FOUNTAIN REPAIR KIT	0816 (775671)	09/28/21	Paid	Printed	205.93		205.93
Check #	2022 01-0000-0-4300-00-0000-8100-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152	
2021/22	08/16/21		GR 3 SUPER TEACHER SUBSCRIPT.	4409 (775671)	09/28/21	Paid	Printed	24.95		24.95
Check #	2022 01-0000-0-5800-00-1110-1000-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152	

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 004793,004834,004876,004881,004915, Page Break by Check/Advice? = N, Zero? = Y)

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ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004881 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1)							(continued)		
2021/22	08/16/21		STAFF PD BREAKFAST	9585 (775671)	09/28/21	Paid	Printed	146.98		146.98	
Check #	2022 01-0000-0-4300-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/17/21		BTS NIGHT DINNER	2968 (775671)	09/28/21	Paid	Printed	192.73		192.73	
Check #	2022 01-0000-0-4300-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/17/21		PREK COMMAND HOOKS	5581 (775671)	09/28/21	Paid	Printed	40.81		40.81	
Check #	2022 12-6105-0-4300-00-0001-1000-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/17/21		STAFF PD LUNCH	6206 (775671)	09/28/21	Paid	Printed	273.07		273.07	
Check #	2022 01-0000-0-5800-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/17/21		GR 4 CHAIR POCKETS	8181 (775671)	09/28/21	Paid	Printed	83.34		83.34	
Check #	2022 01-0000-0-4300-00-1110-1000-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/19/21		CAFETERIA SUPPLIES	0265 (775671)	09/28/21	Paid	Printed	29.99		29.99	
Check #	2022 13-5310-0-4300-00-0000-3700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/19/21		CAFETERIA FOOD	10265 (775671)	09/28/21	Paid	Printed	93.28		93.28	
Check #	2022 13-5310-0-4700-00-0000-3700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/19/21		BUSINESS PRIME MEMBERSHIP	4337 (775671)	09/28/21	Paid	Printed	191.98		191.98	
Check #	2022 01-0000-0-5300-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/19/21		GR 8 NOTEBOOK CREDIT	8945 (775671)	09/28/21	Paid	Printed	3.14-		3.14-	
Check #	2022 01-0000-0-4300-00-1110-1000-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/20/21		GR 5 ANTHOLOGY	1440 (775671)	09/28/21	Paid	Printed	42.04		42.04	
Check #	2022 01-0000-0-4100-00-1110-1000-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 004793,004834,004876,004881,004915, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register by Approval BatchId

Approval Batch 004881 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1)							(continued)		
2021/22	08/20/21		GR 5 PURIFIER FILTER-COVID	5808 (775671)	09/28/21	Paid	Printed	28.60		28.60	
Check #	2022 01-0000-0-4300-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/22/21		SCHOOL CLOCK	2819 (775671)	09/28/21	Paid	Printed	72.92		72.92	
Check #	2022 01-0000-0-4300-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/22/21		KIDS MASKS-COVID	94900 (775671)	09/28/21	Paid	Printed	88.95		88.95	
Check #	2022 01-0000-0-4300-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/24/21		STAR TO STAR PHONES 8/19-9/18	0028 (775671)	09/28/21	Paid	Printed	664.95		664.95	
Check #	2022 01-0000-0-5900-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/24/21		KIDS MASKS-COVID	2790 (775671)	09/28/21	Paid	Printed	173.74		173.74	
Check #	2022 01-0000-0-4300-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/24/21		TK HWT SUBSCRIPT. FOR IPADS	3201 (775671)	09/28/21	Paid	Printed	41.94		41.94	
Check #	2022 01-0000-0-5800-00-1110-1000-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/24/21		STUDENT RECORD POSTAGE	4969 (775671)	09/28/21	Paid	Printed	3.81		3.81	
Check #	2022 01-0000-0-5902-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/26/21		VAN SERVICE	0014 (775671)	09/28/21	Paid	Printed	255.35		255.35	
Check #	2022 01-0000-0-5800-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/26/21		SHADE COVER	0015 (775671)	09/28/21	Paid	Printed	1,673.10		1,673.10	
Check #	2022 01-0000-0-4400-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/26/21		GR 3 I KNOW IT SUBSCRIPTION	0056 (775671)	09/28/21	Paid	Printed	150.00		150.00	
Check #	2022 01-0000-0-5800-00-1110-1000-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 004793,004834,004876,004881,004915, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register by Approval BatchId

Approval Batch 004881 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1)							(continued)		
2021/22	08/26/21		PICNIC TABLE COVERS	15791 (775671)	09/28/21	Paid	Printed	222.95		222.95	
Check #	2022 01-0000-0-4300-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/26/21		AIR PURIFIER FILTERS-COVID	215791 (775671)	09/28/21	Paid	Printed	261.60		261.60	
Check #	2022 01-0000-0-4300-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/26/21		SS OFFICE BINDERS	5791 (775671)	09/28/21	Paid	Printed	43.69		43.69	
Check #	2022 01-0000-0-4300-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/26/21		SOCCER NETS	5826 (775671)	09/28/21	Paid	Printed	240.12		240.12	
Check #	2022 01-0000-0-4300-00-1110-1000-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/26/21		LAMINATING FILM	6893 (775671)	09/28/21	Paid	Printed	240.56		240.56	
Check #	2022 01-0000-0-4300-00-1110-1000-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/26/21		TETHERBALL ROPES	9758 (775671)	09/28/21	Paid	Printed	32.16		32.16	
Check #	2022 01-0000-0-4300-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/28/21		KIDS MASKS-COVID	1337 (775671)	09/28/21	Paid	Printed	85.76		85.76	
Check #	2022 01-0000-0-4300-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/28/21		MI OFFICE ROLLER SHADE	8569 (775671)	09/28/21	Paid	Printed	37.42		37.42	
Check #	2022 01-0000-0-4300-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	08/31/21		DIESEL	3975 (775671)	09/28/21	Paid	Printed	1,015.99		1,015.99	
Check #	2022 01-0000-0-4300-00-0000-3600-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		
2021/22	09/01/21		STUDENT RECORD POSTAGE/STAMPS	0899 (775671)	09/28/21	Paid	Printed	69.10		69.10	
Check #	2022 01-0000-0-5902-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152		

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 004793,004834,004876,004881,004915, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004881 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1)							(continued)		
2021/22	09/01/21		PREK DIRECTOR ORIENTATION	1087 (775671)	09/28/21	Paid	Printed	4.85		4.85	
Check #	2022 00558690	12- 6105- 0- 5800- 00- 0001- 1000- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000152		
2021/22	09/02/21		K HWT DIGITAL	2811 (775671)	09/28/21	Paid	Printed	225.00		225.00	
Check #	2022 00558690	01- 0000- 0- 5800- 00- 1110- 1000- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000152		
2021/22	09/02/21		GR 5 SUPPLIES	3122 (775671)	09/28/21	Paid	Printed	39.09		39.09	
Check #	2022 00558690	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000152		
2021/22	09/03/21		COLD PACKS FOR INJURIES	3564 (775671)	09/28/21	Paid	Printed	62.08		62.08	
Check #	2022 00558690	01- 0000- 0- 4300- 00- 0000- 2700- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000152		
2021/22	09/03/21		GR 1 COMMAND HOOKS	4198 (775671)	09/28/21	Paid	Printed	12.86		12.86	
Check #	2022 00558690	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000152		
2021/22	09/03/21		GR 5 SUPPLIES	7985 (775671)	09/28/21	Paid	Printed	127.09		127.09	
Check #	2022 00558690	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000152		
2021/22	09/05/21		GR 1 COMMAND HOOKS	1118 (775671)	09/28/21	Paid	Printed	21.43		21.43	
Check #	2022 00558690	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000152		
2021/22	09/06/21		BANDAGES/HEADACHE PACKS	7271 (775671)	09/28/21	Paid	Printed	27.01		27.01	
Check #	2022 00558690	01- 0000- 0- 4300- 00- 0000- 2700- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000152		
2021/22	09/07/21		CB HIPPA TRAINING-COVID	0496 (775671)	09/28/21	Paid	Printed	25.00		25.00	
Check #	2022 00558690	01- 0000- 0- 5800- 00- 0000- 2700- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000152		
2021/22	09/07/21		AED	3373 (775671)	09/28/21	Paid	Printed	1,205.49		1,205.49	
Check #	2022 00558690	01- 0000- 0- 4400- 00- 0000- 2700- 000- 000- 0000- 00				Check Date 09/30/21	PO#		Register # 000152		

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 004793,004834,004876,004881,004915, Page Break by Check/Advice? = N, Zero? = Y)

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ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004881 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1)			(continued)		(continued)			
2021/22	09/07/21		MI HIPPA TRAINING -COVID	3524 (775671)	09/28/21	Paid	Printed	25.00		25.00
Check #	2022 01-0000-0-5800-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152	
2021/22	09/07/21		GR 6 ORGANIZERS	5388 (775671)	09/28/21	Paid	Printed	53.34		53.34
Check #	2022 01-0000-0-4300-00-1110-1000-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152	
2021/22	09/08/21		PREK CORD CONCEALER	4992 (775671)	09/28/21	Paid	Printed	17.15		17.15
Check #	2022 12-6105-0-4300-00-0001-1000-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152	
2021/22	09/08/21		STUDENT RECORD POSTAGE	98102 (775671)	09/28/21	Paid	Printed	8.25		8.25
Check #	2022 01-0000-0-5902-00-0000-2700-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152	
2021/22	09/09/21		GR 4 CHAIR POCKETS	30229 (775671)	09/28/21	Paid	Printed	40.74		40.74
Check #	2022 01-0000-0-4300-00-1110-1000-000-000-0000-00	00558690				Check Date 09/30/21	PO#		Register # 000152	
Total Invoice Amount								12,499.04		

ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004915							Bank Account COUNTY - COUNTY				
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor			ADMIT ONE PRODUCTS (011566/1) 15331 BARRANCA PARKWAY IRVINE, CA 92618								
2021/22	09/30/21	R22-00005	ROAR TICKETS	316383 (778357)	10/04/21	Paid	Printed	372.09		372.09	
Check #	00559062	2022 01- 0000- 0- 4300- 00- 0000- 2700- 000- 000- 0000- 00				Check Date	10/07/21	PO#	P22-00005	Register #	000153
Total Invoice Amount								372.09			
Direct Vendor			ANNETTE ALBERTI (005296/1)								
2021/22	09/27/21		REOPENING AND CPP	2022-01 (778357)	10/04/21	Paid	Printed	210.00		210.00	
Check #	00559063	2022 01- 0000- 0- 5800- 00- 0000- 7100- 000- 000- 0000- 00				Check Date	10/07/21	PO#		Register #	000153
Total Invoice Amount								210.00			
Direct Vendor			AT&T CALNET (003812/2) P.O. BOX 9011 CAROL STREAM, IL 60197-9011								
2021/22	09/24/21		BAN#702 8/24-9/23	000017082273 (778357)	10/04/21	Paid	Printed	23.95		23.95	
Check #	00559064	2022 01- 0000- 0- 5900- 00- 0000- 2700- 000- 000- 0000- 00				Check Date	10/07/21	PO#		Register #	000153
2021/22	09/24/21		BAN# 040 8/24-9/23	000017083831 (778357)	10/04/21	Paid	Printed	45.11		45.11	
Check #	00559064	2022 01- 0000- 0- 5900- 00- 0000- 2700- 000- 000- 0000- 00				Check Date	10/07/21	PO#		Register #	000153
Total Invoice Amount								69.06			
Direct Vendor			CENIOM (013011/1) P.O. BOX 340942 SACRAMENTO, CA 95834-0942								
2021/22	10/01/21		RUCKUS ZD1200 + LICENSES	12583 (778357)	10/04/21	Paid	Printed	1,494.29		1,494.29	
Check #	00559065	2022 01- 7425- 0- 6200- 00- 0000- 8500- 000- 000- 0000- 00				Check Date	10/07/21	PO#		Register #	000153
Total Invoice Amount								1,494.29			

ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004915 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		DOMINO'S (000031/2) 1545 N TEXAS ST SUITE 306 FAIRFIELD, CA 94533									
2021/22	10/01/21		PIZZA LUNCH	28 (778357)	10/04/21	Paid	Printed	239.50		239.50	
Check #	2022 13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00	00559066				Check Date 10/07/21	PO#		Register # 000153		
Total Invoice Amount								239.50			
Direct Vendor		MICHELLE M. HANSON CPA (012019/1) 200 GATEWAY DRIVE #370 LINCOLN, CA 95648									
2021/22	09/24/21		20-21 AUDIT PROGRESS #2	17-0756 (778357)	10/04/21	Paid	Printed	5,125.00		5,125.00	
Check #	2022 01- 0000- 0- 5806- 00- 0000- 7191- 000- 000- 0000- 00	00559067				Check Date 10/07/21	PO#		Register # 000153		
Total Invoice Amount								5,125.00			
Direct Vendor		NWEA (012330/2) PO BOX 2745 PORTLAND, OR 97208-2745									
2021/22	08/01/21		21-22 MAP (1.3)	52613 (778357)	10/04/21	Paid	Printed	3,112.50		3,112.50	
Check #	2022 01- 7425- 0- 5800- 00- 1110- 1000- 000- 000- 0000- 00	00559068				Check Date 10/07/21	PO#		Register # 000153		
Total Invoice Amount								3,112.50			
Direct Vendor		PROPACIFIC FRESH (014752/1) P.O. BOX 1069 DURHAM, CA 95938									
2021/22	09/27/21		CAFETERIA FOOD	6889850 (778357)	10/04/21	Paid	Printed	442.37		442.37	
Check #	2022 13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00	00559069				Check Date 10/07/21	PO#		Register # 000153		
2021/22	09/27/21		CAFETERIA MILK	6889850-1 (778357)	10/04/21	Paid	Printed	97.51		97.51	
Check #	2022 13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00	00559069				Check Date 10/07/21	PO#		Register # 000153		
Total Invoice Amount								539.88			
Direct Vendor		SAM'S CLUB (009139/1) P.O. BOX 530930 ATLANTA, GA 30353-0930									

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 004793,004834,004876,004881,004915, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004915 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		SAM'S CLUB (009139/1)		(continued)						
2021/22	08/26/21		HEALTH SUPPLIES	DP22-00029 (778357)	10/04/21	Paid	Printed	25.16		25.16
Check #	2022 01-0000-0-4300-00-0000-2700-000-000-0000-00	00559070				Check Date 10/07/21	PO#		Register # 000153	
2021/22	08/26/21		STAMPS	DP22-00030 (778357)	10/04/21	Paid	Printed	220.00		220.00
Check #	2022 01-0000-0-5902-00-0000-2700-000-000-0000-00	00559070				Check Date 10/07/21	PO#		Register # 000153	
2021/22	08/30/21		PREK SUPPLIES	DP22-00031 (778357)	10/04/21	Paid	Printed	187.33		187.33
Check #	2022 12-6105-0-4300-00-0001-1000-000-000-0000-00	00559070				Check Date 10/07/21	PO#		Register # 000153	
2021/22	08/31/21		CAFETERIA FOOD	DP22-00032 (778357)	10/04/21	Paid	Printed	114.70		114.70
Check #	2022 13-5310-0-4700-00-0000-3700-000-000-0000-00	00559070				Check Date 10/07/21	PO#		Register # 000153	
2021/22	09/09/21		CAFETERIA TRAYS	DP22-00033 (778357)	10/04/21	Paid	Printed	135.12		135.12
Check #	2022 13-5310-0-4300-00-0000-3700-000-000-0000-00	00559070				Check Date 10/07/21	PO#		Register # 000153	
2021/22	09/16/21		OPERATIONS SUPPLIES	DP22-00034 (778357)	10/04/21	Paid	Printed	243.26		243.26
Check #	2022 01-0000-0-4300-00-0000-8100-000-000-0000-00	00559070				Check Date 10/07/21	PO#		Register # 000153	
Total Invoice Amount								925.57		
Direct Payment		SCSSF//ATTN: DAWN POWELL, ISS (SCSSF//ATTN) 1100 H ST MODESTO, CA 95354								
2021/22	09/22/21		CB NEW ELPAC COORDINATOR TRAINING	DP22-00027 (778357)	10/04/21	Paid	Printed	30.00		30.00
Check #	2022 01-0000-0-5800-00-1110-1000-000-000-0000-00	00559071				Check Date 10/07/21	PO#		Register # 000153	
Total Invoice Amount								30.00		

ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004915 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		STAPLES ADVANTAGE DEPT LA (000322/1) P O BOX 83689 CHICAGO, IL 60696-3689									
2021/22	09/18/21		COPY PAPER	3487635212 (778357)	10/04/21	Paid	Printed	428.89		428.89	
Check #	2022 01-0000-0-4300-00-1110-1000-000-0000-00					Check Date 10/07/21	PO#	Register # 000153			
Total Invoice Amount								428.89			
AP Vendor		SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE (004329/1) 970 KLAMATH LANE YUBA CITY, CA 95993									
2021/22	09/28/21	R21-00019	20-21 FINAL SPED	AR22-00124 (778357)	10/04/21	Paid	Printed	268.00		268.00	
Check #	2022 01-6500-0-7142-00-5001-9200-000-0000-00					268.00					
Check #	2022 01-6500-0-9510- - - - - - - - - -					Check Date 10/07/21	PO# P21-00018	Register # 000153			
Total Invoice Amount								268.00			
Direct Vendor		TCSIG (004372/2) 400 PLUMAS BLVD STE 210 YUBA CITY, CA 95991									
2021/22	09/29/21		HEALTH OCT 21	DP22-00028 (778357)	10/04/21	Paid	Printed	17,565.00		17,565.00	
Check #	2022 01-0000-0-9514- - - - - - - - - -					Check Date 10/07/21	PO#	Register # 000153			
Total Invoice Amount								17,565.00			
Direct Employee		VILLARREAL, PAULA S (170315)									
2021/22	09/29/21		BLOWER RECOIL ASSEMBLY	EP22-00014 (778357)	10/04/21	Paid	Printed	20.56		20.56	
Check #	2022 01-0000-0-4300-00-0000-8100-000-0000-00					Check Date 10/07/21	PO#	Register # 000153			
2021/22	09/30/21		OPERATIONS SUPPLIES	EP22-00015 (778357)	10/04/21	Paid	Printed	105.80		105.80	
Check #	2022 01-0000-0-4300-00-0000-8100-000-0000-00					Check Date 10/07/21	PO#	Register # 000153			

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 004793,004834,004876,004881,004915, Page Break by Check/Advice? = N, Zero? = Y)

Approval Batch 004915 (continued)								Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
								Total Invoice Amount	126.36		
Direct Vendor WAXIE'S ENTERPRISES INC (029397/1) PO BOX 748802 LOS ANGELES, CA 90074											
2021/22	09/28/21		OPERATIONS	80326304	10/04/21	Paid	Printed	56.71		56.71	
			SUPPLIES	(778357)							
Check #	2022 01-0000-0-4300-00-0000-8100-000-000-0000-00	00559076					Check Date 10/07/21	PO#	Register # 000153		
								Total Invoice Amount	56.71		

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	135,642.69	878,443.29	742,800.60
12	489.92	6,480.49	5,990.57
13	10,367.35	9,457.49-	19,824.84-
25	3,586.27	23,237.99	19,651.72
Total	150,086.23		

Number of Payments	159
Number of Checks	54
Number of ACH Advice	0
Number of vCard Advice	0
Total Check/Advice Amount	\$150,086.21
Total Unpaid Sales Tax	\$.02
Total Expense Amount	\$150,086.23
<hr/>	
CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS	
\$0 - \$99	13
\$100 - \$499	16
\$500 - \$999	11
\$1,000 - \$4,999	10
\$5,000 - \$9,999	1
\$10,000 - \$14,999	1
\$15,000 - \$99,999	2
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	
<hr/>	
***** ITEMS OF INTEREST *****	
* Number of payments to a different vendor	
! Number of Prepaid payments	
@ Number of Liability payments	
& Number of Employee Also Vendors	
? denotes check name different than payment name	
F denotes Final Payment	

Report Totals - Payment Count **159** Check Count **54** ACH Count **0** vCard Count **0** Total Check/Advice Amount **150,086.21**

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 004793,004834,004876,004881,004915, Page Break by Check/Advice? = N, Zero? = Y)

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Checks Dated 09/16/2021 through 10/07/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
00557885	09/16/2021	BLACKJACK HOME SOLUTIONS LLC	01-5800		500.00
00557886	09/16/2021	CLARK PEST CONTROL OF STOCKTON	01-5507		171.00
00557887	09/16/2021	DEPARTMENT OF JUSTICE ACCOUNT OFFICE CASHIERING UNIT	01-5804		32.00
00557888	09/16/2021	DISCOUNT TWO-WAY RADIO	01-4400		1,368.99
00557889	09/16/2021	DOMINO'S	13-5800		931.00
00557890	09/16/2021	EAST NICOLAUS JOINT UHSD	25-8681		3,586.27
00557891	09/16/2021	GOLD STAR FOODS	13-4300	38.92	
			13-4700	1,860.97	1,899.89
00557892	09/16/2021	HOME DEPOT CREDIT SERVICES DEPT. 32 2001278484	01-4300	559.99	
			01-5800	64.61	
			12-4300	60.70	685.30
00557893	09/16/2021	PLACER CO. OFFICE OF ED	01-5800		25.00
00557894	09/16/2021	PROPACIFIC FRESH	13-4700	724.57	
			13-4712	241.18	965.75
00557895	09/16/2021	QUESTIVITY INC	01-6200		4,306.08
00557896	09/16/2021	RECOLOGY YUBA-SUTTER	01-5506		492.73
00557897	09/16/2021	RIDEOUT OCCUPATIONAL MEDICINE & DRUG TESTING SVCS	01-5800		37.50
00557898	09/16/2021	SHADD JANITORIAL SUPPLY	01-4300		192.94
00557899	09/16/2021	SOUTH SUTTER CHARTER SCHOOL	01-8096		76,440.00
00557900	09/16/2021	STAPLES ADVANTAGE DEPT LA	01-4300		534.73
00557901	09/16/2021	SUTTER BUTTES COMMUNICATION	01-5900		46.50
00557902	09/16/2021	SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE	01-5900		350.00
00557903	09/16/2021	THORNTON'S GAS	01-4300		208.19
00557904	09/16/2021	ULINE ATTN: ACCOUNTS RECEIVABLE	12-4300		77.21
00557905	09/16/2021	VERIZON WIRELESS	01-5900		404.02
00558322	09/23/2021	4R HEARING CENTER LLC	01-5800		600.00
00558323	09/23/2021	AT&T	01-5900		412.39
00558324	09/23/2021	CALIFORNIA'S VALUED TRUST	01-9514		3,667.71
00558325	09/23/2021	CENIOM	01-5800		1,200.00
00558326	09/23/2021	DOMINO'S	13-5800		738.50
00558327	09/23/2021	HEARTLAND	01-5800		985.50
00558328	09/23/2021	INTERGRATED FIRE SYSTEMS	01-5800		420.00
00558329	09/23/2021	IRBY, MARGARET K	01-5804		99.00
00558330	09/23/2021	LOZANO SMITH LLP	01-5805		210.00
00558331	09/23/2021	PACIFIC GAS & ELECTRIC	01-5502		24.64
00558332	09/23/2021	STAPLES ADVANTAGE DEPT LA	01-4300		16.04
00558333	09/23/2021	VILLARREAL, PAULA S	01-4300		138.96
00558334	09/23/2021	WAXIE'S ENTERPRISES INC	01-4300		533.74
00558686	09/30/2021	ALHAMBRA & SIERRA SPRINGS	01-5800	32.25	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

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Checks Dated 09/16/2021 through 10/07/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
00558686	09/30/2021	ALHAMBRA & SIERRA SPRINGS	12-5800	10.75	43.00
00558687	09/30/2021	GOLD STAR FOODS	13-4300	58.38	
			13-4700	1,332.22	1,390.60
00558688	09/30/2021	LONG, CAROL	13-4300	4.51	
			13-4700	30.36	34.87
00558689	09/30/2021	PROPACIFIC FRESH	13-4300	77.63	
			13-4700	2,465.27	
			13-4712	711.37	3,254.27
00558690	09/30/2021	US BANK CORP. PAYMENT SYSTEM	01-4100	42.04	
			01-4300	5,067.94	
			01-4400	2,878.59	
			01-5300	191.98	
			01-5800	3,287.80	
			01-5900	664.95	
			01-5902	88.56	
			12-4300	149.08	
			12-5800	4.85	
			13-4300	29.99	
			13-4700	93.28	
			Unpaid Tax	.02-	12,499.04
00559062	10/07/2021	ADMIT ONE PRODUCTS	01-4300		372.09
00559063	10/07/2021	ANNETTE ALBERTI	01-5800		210.00
00559064	10/07/2021	AT&T CALNET	01-5900		69.06
00559065	10/07/2021	CENIOM	01-6200		1,494.29
00559066	10/07/2021	DOMINO'S	13-5800		239.50
00559067	10/07/2021	MICHELLE M. HANSON CPA	01-5806		5,125.00
00559068	10/07/2021	NWEA	01-5800		3,112.50
00559069	10/07/2021	PROPACIFIC FRESH	13-4700	442.37	
			13-4712	97.51	539.88
00559070	10/07/2021	SAM'S CLUB	01-4300	268.42	
			01-5902	220.00	
			12-4300	187.33	
			13-4300	135.12	
			13-4700	114.70	925.57
00559071	10/07/2021	SCSSF//ATTN: DAWN POWELL, ISS	01-5800		30.00
00559072	10/07/2021	STAPLES ADVANTAGE DEPT LA	01-4300		428.89
00559073	10/07/2021	SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE	01-9510		268.00
00559074	10/07/2021	TCSIG	01-9514		17,565.00
00559075	10/07/2021	VILLARREAL, PAULA S	01-4300		126.36
00559076	10/07/2021	WAXIE'S ENTERPRISES INC	01-4300		56.71
			Total Number of Checks	54	150,086.21

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL FUND	43	135,642.69

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 09/16/2021 through 10/07/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
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Fund Recap

<u>Fund</u>	<u>Description</u>	<u>Check Count</u>	<u>Expensed Amount</u>
12	CHILD DEVELOPMENT	5	489.92
13	CAFETERIA	11	10,367.35
25	CAPITAL FACILITIES FUND	1	3,586.27
Total Number of Checks		54	150,086.23
Less Unpaid Tax Liability			.02-
Net (Check Amount)			150,086.21

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

GENERAL INFORMATION

The Facility Inspection Tool (FIT) has been developed by the Office of Public School Construction to determine if a school facility is in "good repair" as defined by Education Code (EC) Section 17002(d)(1) and to rate the facility pursuant to EC Section 17002(d)(2). The tool is designed to identify areas of a school site that are in need of repair based upon a visual inspection of the site. In addition, the EC specifies the tool should not be used to require capital enhancements beyond the standards to which the facility was designed and constructed.

Good repair is defined to mean that the facility is maintained in a manner that ensures that it is clean, safe, and functional. As part of the school accountability report card, school districts and county offices of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. In addition, beginning with the 2005/2006 fiscal year, school districts and county offices of education must certify that a facility inspection system has been established to ensure that each of its facilities is maintained in good repair in order to participate in the School Facility Program and the Deferred Maintenance Program. This tool is intended to assist school districts and county offices of education in that determination.

County superintendents are required to annually visit the schools in the county of his or her office as determined by EC Section 1240. Further, EC Section 1240(c)(2)(I), states the priority objective of the visits made shall be to determine the status of the condition of a facility that poses an emergency or urgent threat to the health or safety of pupils or staff as defined in district policy, or as defined by EC Section 17592.72(c) and the accuracy of data reported on the school accountability report card with the respect to the safety, cleanliness, and adequacy of school facilities, including good repair as required by EC Sections 17014, 17032.5, 17070.75, and 17089. This tool is also intended to assist county offices of education in performing these functions.

The EC also allows individual entities to adopt a local evaluation instrument to be used in lieu of the FIT provided the local instrument meets the criteria specified in EC Section 17002(d) and as implemented in the FIT. Any evaluation instrument adopted by the local educational agency for purpose of determining whether a school facility is maintained in good repair may include any number of additional items but must minimally include the criteria and rating scheme contained in the FIT.

USER INSTRUCTIONS

The FIT is comprised of three parts as follows:

Part I, Good Repair Standard outlines the school facility systems and components, as specified in EC Section 17002(d)(1), that should be considered in the inspection of a school facility to ensure it is maintained in a manner that assures it is clean, safe and functional. Each of the 15 sections in the Good Repair Standard provides a description of a minimum standard of good repair for various school facility categories. Each section also provides examples of clean, safe and functional conditions. The list of examples is not exhaustive. If an evaluator notes a condition that is not mentioned in the examples but constitutes a deficiency, the evaluator can note such deficiency in the applicable category as "other."

Some of the conditions cited in the Good Repair Standard represent items that are critical to the health and safety of pupils and staff. Any deficiencies in these items require immediate attention and, if left unmitigated, could cause severe and immediate injury, illness or death of the occupants. They constitute extreme deficiencies and indicate that the particular building system evaluated failed to meet the standard of good repair at that school site. These critical conditions are identified with underlined text followed by an (X) on the Good Repair Standard. If the underlined statement is not true, then there is an extreme deficiency (to be marked as an "X" on the Evaluation Detail) resulting in a "poor" rating for the applicable category. It is important to note that the list of extreme deficiencies noted in the Good Repair Standard is not exhaustive. Any other deficiency not included in the criteria but meeting the definition above can be noted by the evaluator and generate a poor rating.

Part II, Evaluation Detail is a site inspection template to be used to evaluate the areas of a school on a category by category basis. The design of the inspection template allows for the determination of the scope of conditions across campus. In evaluating each area or space, the user should review each of the 15 categories identified in the Good Repair Standard and make a determination of whether a particular area is in good repair. Once the determination is made, it should be recorded on the Evaluation Detail, as follows:

OK	No Deficiency - Good Repair: Mark "OK" if all statements in the Good Repair Standard are true, and there is no indication of a deficiency in the specific category.
D	Deficiency: Mark "D" if one or more statement(s) in the Good Repair Standard for the specific category is not true, or if there is other clear evidence of the need for repair.
X	Extreme Deficiency: Indicate "X" if the area has a deficiency that is considered an "Extreme Deficiency" in the Good Repair Standard or there is a condition that qualifies as an extreme deficiency but is not noted in the Good Repair Standard.
NA	Not Applicable: If the Good Repair Standard category (building system or component) does not exist in the area evaluated, mark "NA".

Below are suggested methods for evaluating various systems and areas:

- **Gas and Sewer** are major building systems that may span the entire school campus but may not be evident as applicable building systems in each classroom or common areas. However, because a deficiency in either of these systems could become evident and present a health and safety threat anywhere on campus, the user should not mark "NA" and should instead include an evaluation of these systems in each building space.
- **Roofs** can be easily evaluated for stand alone areas, such as portable classrooms. For permanent buildings containing several areas to be evaluated, roofs should be considered as parts of individual areas in order to accurately account for a scope of any roofing deficiency. For example, a 10 classroom building contains damaged gutters on one side of the building, spanning across five classrooms. Therefore, an evaluator should mark five classrooms as deficient in the roof category and the other five classrooms as in good repair, assuming there are no other visible deficiencies related to roofing.
- **Overall Cleanliness** is intended to be used to evaluate the cleanliness of each space. For example, a user should note a deficiency due to dirty surfaces in Overall Cleanliness, rather than **Interior Surfaces**. At the same time, the user should note such deficiency only in Overall Cleanliness in order to avoid accounting for such deficiency twice, i.e. in two sections.
- The tool is designed to evaluate stand-alone restrooms as separate areas. However, restrooms contained within other spaces, such as a kindergarten classroom or a library, can be evaluated as part of that area under Restrooms. If the area evaluated does not contain a restroom, Restrooms should be marked "NA."
- **Drinking fountains** can exist within individual classrooms or areas, right outside of classrooms or restrooms or other areas, or as stand alone fixtures on playgrounds and sports fields. If a drinking fountain or a set of fountains is located inside a building or immediately outside the area being evaluated, it should be included in the evaluation of that area under Drinking Fountains. If a fountain is located on the school grounds, it should be evaluated as part of that outside space. If there is no drinking fountain in the area evaluated, Drinking Fountains should be marked "NA."
- **Playgrounds/School Grounds**, should be evaluated as separate areas by dividing a campus into sections with defined borders. In this case, several sections of the good repair criteria would not apply to the evaluation, as they do not exist outside of physical building areas, such as **Structural Damage** and **Fire Safety**, for example.

Part III includes the **Category Totals and Ranking**, the **Overall Rating**, and a section for **Comments and Rating Explanation**.

Once the inspector completes the site inspection, he or she must total the number of areas evaluated. The inspector must also count all of the spaces deemed in good repair, deficient, extremely deficient, or not applicable under each of the 15 sections. Next, the evaluator must determine the condition of each section by taking the ratio of the number of areas deemed in good repair to the number of areas being evaluated (after subtracting non-applicable spaces from the total number of areas evaluated). If any of the 15 sections received a rating of extreme deficiency, the ratio (i.e., the percentage of good repair) for that section and the category the section is in should default to zero. The total percent per category (A through H) is determined by the total of all percentages of systems in good repair divided by the number of sections in that category. For example, to determine the total percent for the Structural category, add the percentages for the Structural Damage and Roof sections and divide the result by two.

Next, the overall school site score is determined by computing the average percentage rating of the eight categories (i.e., the total of all percentages divided by eight). Finally, the rater should determine the overall School Rating by applying the Percentage Range in the table provided in Part III to the average percentage calculated and taking into consideration the Rating Description provided in the same table.

*Although the FIT is designed to evaluate each school site within a reasonable range of facility conditions, it is possible that an evaluator may identify critical facility conditions that result in an Overall School Rating that does not reflect the urgency and severity of those deficiencies and/or does not match the rating's Description in Part III. In such instances, the evaluator may reduce the resulting school score by one or more grade categories and describe the reasons for the reduction in the space provided for Comments and Rating Explanation.

When completing Part III of the FIT, the instructor should note the date and time of the inspection as well as weather conditions and any other pertinent inspection information in the specific areas provided and utilize the Comments and Rating Explanation Section if needed.

PART I: GOOD REPAIR STANDARD

(X): If underlined statement is not true, then this is an extreme deficiency (marked as an "X") on the Evaluation Detail resulting in a "poor" rating for the applicable category.

Gas Leaks

Gas systems and pipes appear safe, functional, and free of leaks. Examples include but are not limited to the following:

- a. There is no odor that would indicate a gas leak. (X)
- b. Gas pipes are not broken and appear to be in good working order. (X)
- c. Other

Mechanical Systems

Heating, ventilation, and air conditioning systems (HVAC) as applicable are functional and unobstructed. Examples include but are not limited to the following:

- a. The HVAC system is operable. (X)
- b. The facilities are ventilated (via mechanical or natural ventilation).
- c. The ventilation units are unobstructed and vents and grills are without evidence of excessive dirt or dust.
- d. There appears to be an adequate air supply to all classrooms, work spaces, and facilities (i.e. no strong odor is present, air is not stuffy)
- e. Interior temperatures appear to be maintained within normally accepted ranges.
- f. The ventilation units are not generating any excessive noise or vibrations.
- g. Other

Sewer

Sewer line stoppage is not evident. Examples include but are not limited to the following:

- a. There are no obvious signs of flooding caused by sewer line back-up in the facilities or on the school grounds. (X)
- b. The sanitary system controls odors as designed.
- c. Other

Interior Surfaces (Floors, Ceilings, Walls, and Window Casings)

Interior surfaces appear to be clean, safe, and functional. Examples include but are not limited to the following:

- a. Walls are free of hazards from tears and holes.
- b. Flooring is free of hazards from torn carpeting, missing floor tiles, holes.
- c. Ceiling is free of hazards from missing ceiling tiles and holes.
- d. There is no evidence of water damage (e.g. no condensation, dampness, staining, warping, peeling, mineral deposits, etc.)
- e. Other

Overall Cleanliness

School grounds, buildings, common areas, and individual rooms appear to have been cleaned regularly. Examples include but are not limited to the following:

- a. Area(s) evaluated is free of accumulated refuse, dirt, and grime.
- b. Area(s) evaluated is free of unabated graffiti.
- c. Restrooms, drinking fountains, and food preparation or serving areas appear to have been cleaned each day that school is in session.
- d. Other

Pest/Vermin Infestation

Pest or vermin infestation are not evident.

Examples include but are not limited to the following:

- a. There is no evidence of a major pest or vermin infestation. (X)
- b. There are no holes in the walls, floors, or ceilings.
- c. Rodent droppings or insect skins are not evident.
- d. Odor caused by a pest or vermin infestation is not evident.
- e. There are no live rodents observed.
- f. Other

Electrical (Interior and Exterior)

1. There is no evidence that any portion of the school has a power failure. (X)

2. Electrical systems, components, and equipment appear to be working properly. Examples include but are not limited to the following:

- a. There are no exposed electrical wires. Electrical equipment is properly covered and secured from pupil access. (X)
- b. Outlets, access panels, switch plates, junction boxes and fixtures are properly covered and secured from pupil access.
- c. Other

3. Lighting appears to be adequate and working properly, including exterior lights. Examples include but are not limited to the following:

- a. Lighting appears to be adequate.
- b. Lighting is not flickering.
- c. There is no unusual hum or noise from the light fixtures.
- d. Other

Restrooms

Restrooms in the vicinity of the area being evaluated appear to be accessible during school hours, clean, functional and in compliance with SB 892 (EC Section 35292.5). The following are examples of compliance with SB 892:

- Restrooms are maintained and cleaned regularly.
- Restrooms are fully operational.
- Restrooms are stocked with toilet paper, soap, and paper towels.
- Restrooms are open during school hours.
- Other

Sinks/Fountains (Inside and Outside)

Drinking fountains appear to be accessible and functioning as intended. Examples include but are not limited to the following:

- Drinking fountains are accessible.
- Water pressure is adequate.
- A leak is not evident.
- There is no moss, mold, or excessive staining on the fixtures.
- The water is clear and without unusual taste or odor.
- Other

Fire Safety

The fire equipment and emergency systems appear to be functioning properly. Examples include but are not limited to the following:

- The fire sprinklers appear to be in working order (e.g., there are no missing or damaged sprinkler heads). (X)
- Emergency alarms appear to be functional. (X)
- Emergency exit signs function as designed, exits are unobstructed. (X)
- Fire extinguishers are current and placed in all required areas.
- Fire alarms pull stations are clearly visible.
- Other

Hazardous Materials (Interior and Exterior)

There does not appear to be evidence of hazardous materials that may pose a threat to pupils or staff. Examples include but are not limited to the following:

- Hazardous chemicals, chemical waste, and flammable materials are stored properly (e.g. locked and labeled properly). (X)
- Paint is not peeling, chipping, or cracking.
- There does not appear to be damaged tiles or other circumstances that may indicate asbestos exposure.
- Surfaces (including floors, ceilings, walls, window casings, HVAC grills) appear to be free of mildew, mold odor and visible mold.
- Other

Structural Damage

There does not appear to be structural damage that has created or could create hazardous or uninhabitable conditions. Examples include but are not limited to the following:

- Severe cracks are not evident. (X)
- Ceilings & floors are not sloping or sagging beyond their intended design. (X)
- Posts, beams, supports for portable classrooms, ramps, and other structural building members appear to be intact, secure and functional as designed. (X)
- There is no visible evidence of severe cracks, dry rot, mold, or damage that undermines the structural components. (X)
- Other

Roofs (observed from the ground, inside/outside the building)

Roof systems appear to be functioning properly. Examples include but are not limited to the following:

- Roofs, gutters, roof drains, and down spouts are free of visible damage.
- Roofs, gutters, roof drains, and down spouts are intact.
- Other

Playground/School Grounds

The playground equipment and school grounds in the vicinity of the area being evaluated appear to be clean, safe, and functional. Examples include but are not limited to the following:

- Significant cracks, trip hazards, holes and deterioration are not found.
- Open "S" hooks, protruding bolt ends, and sharp points/edges are not found in the playground equipment.
- Seating, tables, and equipment are functional and free of significant cracks.
- There are no signs of drainage problems, such as flooded areas, eroded soil, water damage to asphalt, or clogged storm drain inlets.
- Other

Windows/Doors/Gates/Fences (Interior and exterior)

Conditions that pose a safety and/or security risk are not evident. Examples include but are not limited to the following:

- There is no exposed broken glass accessible to pupils and staff. (X)
- Exterior doors and gates are functioning and do not pose a security risk. (X)
- Windows are intact and free of cracks.
- Windows are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
- Doors are intact.
- Doors are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
- Gates and fences appear to be functional.
- Gates and fences are intact and free of holes and other conditions that could present a safety hazard to pupils, staff, or others.
- Other

PART II: EVALUATION DETAIL

Date of Inspection: 10/6/21

School Name: Marcum-Illinois Elementary School

CATEGORY AREA	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/S CHOOl GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
Cafeteria	✓	✓	✓	✓	✓	✓	✓	N/A	N/A	✓	✓	✓	✓	N/A	✓
COMMENTS:															
Kitchen	✓	✓	✓	✓	✓	✓	✓	N/A	✓	✓	✓	✓	✓	N/A	✓
COMMENTS:															
Wash Room	✓	✓	✓	✓	✓	✓	✓	N/A	✓	✓	✓	✓	✓	N/A	✓
COMMENTS:															
Supply Room	✓	✓	✓	✓	✓	✓	✓	N/A	N/A	✓	✓	✓	✓	N/A	✓
COMMENTS:															
Room 26	✓	✓	✓	D	✓	✓	✓	N/A	✓	✓	✓	✓	✓	N/A	✓
COMMENTS:	Carpet ripples														
Room 25	✓	✓	✓	D	✓	✓	✓	N/A	✓	✓	✓	✓	✓	N/A	✓
COMMENTS:	Carpet ripples														
Room 24	✓	✓	✓	D	✓	✓	✓	N/A	✓	✓	✓	✓	✓	N/A	✓
COMMENTS:	Carpet ripples														
Room 23	✓	✓	✓	D	✓	✓	✓	N/A	✓	✓	✓	✓	✓	N/A	✓
COMMENTS:	Carpet ripples														
Room 22	✓	✓	✓	D	✓	✓	✓	N/A	✓	✓	✓	✓	✓	N/A	✓
COMMENTS:	Carpet ripples														
Room 21	✓	✓	✓	D	✓	✓	✓	N/A	✓	✓	✓	✓	✓	N/A	✓
COMMENTS:	Carpet ripples														
Gym- Girls Bathroom	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	N/A	✓
COMMENTS:															

Marks: **OK** = Good Repair; **D** = Deficiency; **X** = Extreme Deficiency; **NA** = Not Applicable
 Use additional Area Lines as necessary.

PART II: EVALUATION DETAIL

Date of Inspection: 10/6/21

School Name: Marcum - Illinois

CATEGORY AREA	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/S CHOO/ GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
Gym- Boys Bathroom	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	N/A	✓
COMMENTS:															
Equipment Room	✓	✓	✓	✓	✓	✓	✓	N/A	N/A	✓	✓	✓	✓	N/A	✓
COMMENTS:															
Supply Room 2	✓	✓	✓	✓	✓	✓	✓	N/A	N/A	✓	✓	✓	✓	N/A	✓
COMMENTS:															
Fiscal Office	✓	✓	✓	✓	✓	✓	✓	N/A	N/A	✓	✓	✓	✓	N/A	✓
COMMENTS:															
Library	✓	✓	✓	✓	✓	✓	✓	N/A	N/A	✓	✓	✓	✓	N/A	✓
COMMENTS:															
Preschool 1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
COMMENTS:															
Preschool 2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
COMMENTS:															
Staff Room/Conference Room/Suppy Room	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	N/A	✓
COMMENTS:															
Girls Outside Bathroom	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	N/A	✓
COMMENTS:															
Boys Outside Bathroom	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	N/A	✓
COMMENTS:															
Room 30	✓	✓	✓	✓	✓	✓	✓	N/A	✓	✓	✓	✓	✓	N/A	✓
COMMENTS:															

Marks: **OK** = Good Repair; **D** = Deficiency; **X** = Extreme Deficiency; **NA** = Not Applicable
 Use additional Area Lines as necessary.

PART II: EVALUATION DETAIL

Date of Inspection: 10/6/21

School Name: Marcum - Iliano

CATEGORY AREA	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/S CHOOH GROUND	WINDOWS/ DOORS/ GATES/FENCES
Room 31	✓	✓	✓	D	✓	✓	✓	N/A	✓	✓	✓	✓	✓	N/A	✓
COMMENTS:	Carpet ripples														
Room 32	✓	✓	✓	D	✓	✓	✓	N/A	✓	✓	✓	✓	✓	N/A	✓
COMMENTS:	Carpet ripples														
Room 33	✓	✓	✓	D	✓	✓	✓	N/A	✓	✓	✓	✓	✓	N/A	✓
COMMENTS:	Carpet ripples														
Playground	✓	N/A	✓	N/A	✓	✓	✓	N/A	✓	✓	✓	✓	✓	✓	✓
COMMENTS:															
Main Office	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	N/A	✓
COMMENTS:															
Assistant Principal Office	✓	✓	✓	✓	✓	✓	✓	N/A	N/A	✓	✓	✓	✓	N/A	✓
COMMENTS:															
COMMENTS:															
COMMENTS:															
COMMENTS:															

Marks: **OK** = Good Repair; **D** = Deficiency; **X** = Extreme Deficiency; **NA** = Not Applicable
 Use additional Area Lines as necessary.

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION Marcum-Illinois Union School District		COUNTY Sutter	
SCHOOL SITE Marcum-Illinois Elementary School District		SCHOOL TYPE (GRADE LEVELS) TK-8	NUMBER OF CLASSROOMS ON SITE 12
INSPECTOR'S NAME Jordan Garcia	INSPECTOR'S TITLE Custodian	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE) Maggie Irby	
TIME OF INSPECTION 10:30am - 6:00pm	WEATHER CONDITION AT TIME OF INSPECTION Partly Cloudy / Sunny		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED ↓	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WINDOWS/DOORS/GATES/FENCES
	Number of "OK"s:	28	27	28	18	28	28	28	8	21	28	28	28	28	3	28
	Number of "D"s:				9											
28	Number of "X"s:															
	Number of N/A's:		1		1				20	7					25	
Percent of System in Good Repair Number of "OK"s divided by (Total Areas - "NA"s)*		100	100	100	67	100	100	100	100	100	100	100	100	100	100	100
Total Percent per Category (average of above)*		100			67	100		100	100		100		100		100	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		Good			Poor	Good		Good	Good		Good		Good		Good	

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	→	95.9%	SCHOOL RATING**	→	Good
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**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75 %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:



ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
South Sutter Charter School	Burke Wallace Executive Director of Academics	bwallace@ieminc.org 800-979-4436

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Local Control and Accountability Plan	https://southsuttercs.org/lcap

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA

1,828,342

Plan Section	Total Planned ESSER III
Strategies for Continuous and Safe In-Person Learning	418,000
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	780,149
Use of Any Remaining Funds	630,193

Total ESSER III funds included in this plan

1,828,342

Community Engagement

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA’s ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

Our proposed plan was developed based on previously identified school needs through our annual LCAP process. The administrative team identified priorities that were not able to be funded from other funding sources and ranked those priorities based on needs identified in the current school year. On 9.7.21 we attended a virtual meeting with external stakeholder groups such as CalWORKs, behavioral health, health and human services, probation, and youth outpatient services. These community groups, who represent traditionally underserved populations, previously reviewed highlights of our proposed plan and provided feedback and suggestions on areas of concern they see with the student and family populations they serve. On 9.14.21 we held a virtual feedback session for parents, students, and staff. We reviewed our proposed plan and gave access to attendees to write comments and suggestions on our proposed plan. The meeting was recorded and sent via listserv to our entire school community to watch the recording at a time and location that was accessible for them. Those watching

the recording were able to provide feedback on the plan through email. The plan was submitted to our governing board in September for review, discussion, and approval.

A description of how the development of the plan was influenced by community input.

Our proposed plan was developed based on previously identified school needs through our annual LCAP process. The administrative team identified priorities that were not able to be funded from other funding sources and ranked those priorities based on needs identified in the current school year. On 9.7.21 we attended a virtual meeting with external stakeholder groups such as CalWORKs, behavioral health, health and human services, probation, and youth outpatient services. These community groups, who represent traditionally underserved populations, previously reviewed highlights of our proposed plan and provided feedback and suggestions on areas of concern they see with the student and family populations they serve. On 9.14.21 we held a virtual feedback session for parents, students, and staff. We reviewed our proposed plan and gave access to attendees to write comments and suggestions on our proposed plan. The meeting was recorded and sent via listserv to our entire school community to watch the recording at a time and location that was accessible for them. Those watching the recording were able to provide feedback on the plan through email. The plan was submitted to our governing board in September for review, discussion, and approval.

Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

418,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
	COVID Testing	Staff COVID testing as required by CDPH	418,000

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

780,149

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP 1.A	Intervention & Supplemental Curriculum	Provide access to a variety of supplemental curriculum options and intervention opportunities for all students	280,149
LCAP 3.F	Virtual Instruction Supports	Educational technology access and programs to support virtual instruction	120,000
LCAP 2.D	Summer Learning	Provide summer learning opportunities to address learning loss and credit recovery	60,000
LCAP 1.A	Synchronous Instructional Opportunities	Stipends to support the development of live synchronous instructional opportunities for all students	320,000

Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

630,193

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP 2.C	Mental Health & SEL Supports	Increase opportunities and supports for student mental health and socio-emotional learning	30,000
LCAP 1.B	Services for Students with Disabilities	Increase staffing to address the needs of students with disabilities	500,000
	Indirect Costs	State approved allowance for program administration	100,193

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Synchronous Instruction	Track attendance of students participating in the instructional offerings.	Progress will be monitored monthly.
Standardized Assessment	Students will complete the i-Ready diagnostic to determine their performance levels and identify progress and/or needs.	Progress will be monitored three times a year.
IEP	The IEP team will review Special Education student's progress towards IEP goals.	Progress will be monitored twice a year.

ESSER III Expenditure Plan Instructions

Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
 - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at <https://www.cde.ca.gov/fg/cr/arpact.asp>.

For technical assistance related to the completion of the ESSER III Expenditure Plan, please contact EDReliefFunds@cde.ca.gov.

Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
 - For purposes of this requirement, "evidence-based interventions" include practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:

- **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
 - **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
 - **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
 - **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
- **For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.**
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
 - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
 - Any activity authorized by the Adult Education and Family Literacy Act;
 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
 - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
 - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
 - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;
 - Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
 - Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
 - Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;

- Addressing learning loss among students, including underserved students, by:
 - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
 - Implementing evidence-based activities to meet the comprehensive needs of students,
 - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
 - Tracking student attendance and improving student engagement in distance education;

Note: A definition of “underserved students” is provided in the Community Engagement section of the instructions.

- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

Instructions

For the ‘Total ESSER III funds received by the LEA,’ provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the ‘Total ESSER III funds included in this plan,’ provide the total amount of ESSER III funds being used to implement actions in the plan.

Community Engagement

Purpose and Requirements

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA’s plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID–19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

“Meaningful consultation” with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
 - For purposes of this requirement “underserved students” include:
 - Students who are low-income;

- Students who are English learners;
- Students of color;
- Students who are foster youth;
- Homeless students;
- Students with disabilities; and
- Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE’s website: <https://www.cde.ca.gov/re/lc>.

Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA’s local community.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of “meaningful consultation” with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

A description of the how the development of the plan was influenced by community input.

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA’s plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, “aspects” may include:
 - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;

- Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
- Any other strategies or activities implemented with the LEA’s ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
- Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education’s Roadmap to Reopening Safely and Meeting All Students’ Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

Planned Actions and Expenditures

Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students’ academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA’s local community.

Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.

- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Use of Any Remaining Funds

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate “\$0”.

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education
June 2021

DRAFT ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Marcum-Illinois Union Elementary School District	Maggie Irby Superintendent/Principal	maggiei@sutter.k12.ca.us 530-656-2407

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Local Control Accountability Plan (LCAP)	The 2021-24 LCAP can be found in the school office or on the district website at https://www.marcum-illinois.org/
Expanded Learning Opportunities (ELO) Grant Plan	The Expanded Learning Opportunities (ELO) Grant Plan can be found in the school office or on the district website at https://www.marcum-illinois.org/

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA

\$14,081

Plan Section	Total Planned ESSER III Expenditures
Strategies for Continuous and Safe In-Person Learning	\$0
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$14,081
Use of Any Remaining Funds	\$0

Total ESSER III funds included in this plan

\$14,081

Community Engagement

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA’s ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

The district has made every effort to ensure groups representing students with unique needs, community partners, parents/guardians, students, and staff were invited to provide input in the development of this plan. To obtain input on the best use of ESSER III funds a survey was developed for parents/guardians, community members, students, and staff. Meetings were held with groups representing the community as well as the Marcum-Illinois Parent Advisory Group.

ESSER III Consultation

Parent/Guardian/Community: Survey, June 2021 & September 2021

Students: Survey, September 2021

Classified and Certificated Staff/Bargaining Unit: Survey, September 2021

Community Partners: Advocates representing the interest of children with disabilities, homeless students, foster youth, children who are incarcerated, and other underserved students: Meeting, September 7, 2021

Tribes: We did not meet with this group as it does not apply to our school community

Civil Rights Organizations: We did not meet with this group as it does not apply to our school community

English learner advocates: We do not have an ELAC based on the number of students classified as English learners

Migratory Students: We did not meet with this group as it does not apply to our school community

SELPA: Meeting, July 30, 2021

Parent Advisory Group: Meeting, October 1, 2021

The draft of this plan was posted on our website and interested parties had an opportunity to provide feedback to the superintendent prior to adoption.

A description of how the development of the plan was influenced by community input.

Community engagement efforts resulted in valuable input and feedback into our planning process. Listed below are priority themes that resulted from the ELO, LCAP, and ESSER III Plan community engagement efforts and influenced the development of the ESSER III Plan:

ELO

- Extend learning time through after-school tutoring delivered by classroom teachers and/or instructional aides
- Fund instructional aides to support intervention
- Contribute to school nutrition, provide hotspots to students with no internet during school closures, fund high-speed internet, and purchase social-emotional screener

LCAP

Parent Advisory Group (No ELAC), Parents/Guardians, and Community

2021 LCAP survey and feedback results show that intervention is important (100%); after-school tutoring is important (94%); and parents regularly attend school activities and value engagement opportunities. Parents think the school is safe (97.1%) and 100% of

parents feel the school has done a good job related to COVID safety. Increasing the academic rigor and having high expectations is a need for 11.8% of respondents as well as the need for enrichment activities. Seventy-Nine percent of parents expressed the need for transportation.

Classified and Certificated Staff/Bargaining Unit

There is a need to refine assessment, progress monitoring, and data review process; increase intervention for struggling students (academic, behavior, social-emotional); and provide professional development support in ELD, NGSS, and History-Social Science.

ESSER III

Parent Advisory Group (No ELAC), Parents/Guardians, and Community

- Academic support will be needed.
- Preferred intervention model is during the school day or after-school and includes homework help.

Students

- Most students report getting the help they need at school.
- After-school tutoring and homework help is first choice of help needed.

Classified and Certificated Staff/Bargaining Unit

- Intervention during the school day and after-school tutoring are the best ways to support student learning.
- There is a need for counseling.

Community Partners

- There is an increase in anxiety among students and parents so SEL support is necessary.
- The need for technology support for students.
- Importance of diagnostic assessments for academics and SEL and support for struggling students.

SELPA

- Universal assessments need to be administered to all students. Since SEL screening tools are new, establish cut points and tiers for support. Work with school counselors on this process.

The need for academic and SEL support and intervention are themes from stakeholder groups across multiple plans. Actions to address many of those needs, such as intervention during the school day, diagnostic universal assessments, and SEL support, are being funded through our LCAP. Parents/Guardians, Students, and Staff all selected after-school tutoring as a method of supporting student learning therefore ESSER III funds will be used to address the impact of lost instructional time by funding after-school tutoring.

Actions and Expenditures to Address Student Needs

The following is the LEA’s plan for using its ESSER III funds to meet students’ academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$0

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
N/A			

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

\$14,081

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal 1, Action 1.3	After-School Tutoring	The LCAP includes funding for certificated and classified staff to deliver after-school tutoring on grade-level standards. ESSER III funds will allow us to continue this in the 2022/23 school year.	\$14,081

Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

\$0			
Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
N/A			

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
After-School Tutoring	The Director of Student Services will monitor classroom assessment results and grades for students enrolled in after-school tutoring to monitor progress in grade-level standards.	Monthly

ESSER III Expenditure Plan Instructions

Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before September 30, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
 - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at <https://www.cde.ca.gov/fg/cr/arpact.asp>.

For technical assistance related to the completion of the ESSER III Expenditure Plan, please contact EDReliefFunds@cde.ca.gov.

Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.

- For purposes of this requirement, “evidence-based interventions” include practices or programs that have evidence to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:
 - **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
 - **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
 - **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
 - **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
- For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
 - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
 - Any activity authorized by the Adult Education and Family Literacy Act;
 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
 - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
 - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
 - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under

IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;

- Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
- Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
- Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;
- Addressing learning loss among students, including underserved students, by:
 - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
 - Implementing evidence-based activities to meet the comprehensive needs of students,
 - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
 - Tracking student attendance and improving student engagement in distance education;

Note: A definition of “underserved students” is provided in the Community Engagement section of the instructions.

- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

Instructions

For the ‘Total ESSER III funds received by the LEA,’ provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the ‘Total ESSER III funds included in this plan,’ provide the total amount of ESSER III funds being used to implement actions in the plan.

Community Engagement

Purpose and Requirements

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA’s plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID–19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;

- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

“Meaningful consultation” with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
 - For purposes of this requirement “underserved students” include:
 - Students who are low-income;
 - Students who are English learners;
 - Students of color;
 - Students who are foster youth;
 - Homeless students;
 - Students with disabilities; and
 - Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE’s website: <https://www.cde.ca.gov/re/lc>.

Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of "meaningful consultation" with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

A description of the how the development of the plan was influenced by community input.

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA's plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, "aspects" may include:
 - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;
 - Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
 - Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
 - Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

Planned Actions and Expenditures

Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".

- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Use of Any Remaining Funds

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate “\$0”.

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions’ progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education
June 2021