

**MARCUM-ILLINOIS UNION SCHOOL DISTRICT
REGULAR BOARD MEETING**

AGENDA

**Monday, February 13, 2023
6:00 pm Open Session
Library**

**2452 El Centro Blvd.
East Nicolaus, CA 95659**

Meeting facilities are accessible to persons with disabilities. Anyone who is planning to attend the board meeting and is visually or hearing impaired or has any disability that needs special assistance should call the Superintendent/Principal at the District Office at least 48 hours in advance of the meeting to make arrangements.

1. CALL TO ORDER, PLEDGE OF ALLEGIANCE

2. ROLL CALL

Jeff Moore, President
Jill Bramhill, Clerk
Emily Daddow
Keith Turner
Josh Wanner

Present	Absent
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3. APPROVAL OF THE AGENDA

Occasionally an item requiring attention will arrive in the office after the agenda is posted. Items may be added to the agenda with 2/3-majority approval of the board. Items to be added will be made available to the public at the meeting.

Motion _____ Second _____ Vote _____

4. SOUTH SUTTER CHARTER SCHOOL

Patrick Ratcliff provided an updated year to date actuals financial report for South Sutter Charter School for the Board’s review.

5. STUDENT LEADERS’ REPORT

6. SUPERINTENDENT’S REPORT

7. CONSENT AGENDA

Any item on the Consent Agenda may be considered separately at the request of a board member.

- 7.1 Approval of Minutes: January 9, 2022**
- 7.2 Approval of Monthly Warrants: 7981, 8018, 8069, 8094, 8108, 8173**
- 7.3 Williams Act: 0 Complaints**

7.4 Enrollment Report:

Marcum-Illinois Elementary School Enrollment

TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
10	19	16	20	21	19	22	24	20	21	192

Marcum-Illinois Preschool Enrollment

Full Time 18

Part Time 5

**As of 1-4-23*

Motion _____ Second _____ Vote _____

8. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION

Motion _____ Second _____ Vote _____

9. INFORMATION ITEMS

9.1 2023/2024 Enrollment Update

9.2 Strategic Plan Update

- a. Parent Survey
- b. Staff Survey

9.3 2021-2022 School Accountability Report Card (SARC)

Updated SARC that was posted prior to February 1st on the school website and submitted to CDE. SARC is still incomplete as CDE still has information to release to complete it. Incomplete SARC was published, as directed by CDE to ensure compliance.

10. PUBLIC HEARING

10.1 Developer Fee Increase

Immediately following this public hearing on the matter, a proposed resolution(s) will be considered by the Governing Board of Marcum-Illinois Union Elementary School District which if adopted by the Board will implement development fees established by the District against residential construction and reconstruction at \$3.11 (65 percent of \$4.79) per square foot and against new commercial or industrial construction at \$0.51 (65 percent of \$0.78) per square foot. Education Code Section 17620 and Government Code Section 65995 authorize the proposed fees. Data pertaining to the cost of school facilities has been available for inspection during regular business hours at the District’s administrative offices for the previous 15 days. The fee, if approved by the Governing Board, will become effective on April 14, 2023, which is 60 days after the proposed adoption of the resolution levying such fee by the Governing Board.

Public Hearing Start Time:
Public Hearing Comments:

Public Hearing End Time:

11. ACTION ITEMS

11.1 Developer Fee Increase Resolution 2022-2023 8

Jack Schreder & Associates, Inc. has prepared a Level I Developer Fee Study for Marcum-Illinois Union Elementary School District which justifies an increase in developer fees for the Marcum-Illinois School District Boundary. The justification study recommends that the district developer fees be adjusted to reflect the following: residential construction and reconstruction at \$3.11 (65 percent of \$4.79) per square foot and against new commercial or industrial construction at \$0.51 (65 percent of \$0.78) per square foot. The fee, if approved by the Governing Board, will become effective on April 14, 2023, which is 60 days after the proposed adoption of the resolution levying such fee by the Governing Board. It is recommended that the Board approve the increase.

Motion _____ Second _____ Vote _____

11.2 Transportation Safety Plan

The Transportation Safety Plan has been updated to meet compliance requirements and match the Marcum-Illinois Student Handbook. The Board is asked to approve the Transportation Safety Plan.

Motion _____ Second _____ Vote _____

11.3 2023/2024 School Calendar

Two calendar options are provided for the Board’s review and decision. The Board is asked to approve a School Calendar for the 2023/2024 School Year.

Motion _____ Second _____ Vote _____

11.4 Reduction in Force Resolution- Instructional Aide/Para BR 2022-2023-9

As is established practice from prior year, and in years past, it is recommended that the district approve a Board Resolution for Reduction in Force of 1 Instructional Aide/Paraprofessional for the 2023-2024 school year in order to provide fiscal flexibility and protection for the District.

Motion _____ Second _____ Vote _____

11.5 Reduction in Force Resolution- Certificated Elementary Teacher BR 2022-2023-10

As is established practice from prior year, and in years past, it is recommended that the district approve a Board Resolution for Reduction in Force of 1 Certificated Elementary Teacher for the 2023-2024 school year in order to provide fiscal flexibility and protection for the District.

Motion _____ Second _____ Vote _____

12. COMMENTS FROM THE PUBLIC

“No action or discussion shall be undertaken on any item not appearing on the posted agenda except the Members of the Board or the Marcum-Illinois Union Elementary School District Staff may briefly respond to statements made or questions posed. As the Board discusses agenda items, audience participation is permitted. The president will recognize those members of the audience who wish to speak. If necessary, each person wishing to speak will be asked to identify himself prior to speaking. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The president shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. Generally, the president will ask board members for their remarks prior to recognizing requests to speak from the audience. At the president’s discretion, agenda items may be considered in other than numerical order.” Board Policy (Bylaws) 9323

13. NEXT BOARD MEETING

- **March 13, 2023 6:00pm**

14. CLOSED SESSION

- *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint*
- *Interdistrict Transfer Review*

15. REPORT OUT FROM CLOSED SESSION

Motion _____ Second _____ Vote _____

16. ADJOURNMENT

	7/1/2022 - 7/31/2022	8/1/2022 - 8/31/2022	9/1/2022 - 9/30/2022	10/1/2022 - 10/31/2022	11/1/2022 - 11/30/2022	12/1/2022 - 12/31/2022	Total	
Revenue								
8011	LCFF Revenue	0.00	0.00	1,574,622.00	1,417,161.00	1,417,161.00	1,417,161.00	5,826,105.00
8012	EPA Revenue	0.00	0.00	0.00	1,737,171.00	0.00	0.00	1,737,171.00
8182	Federal Mental	256,131.00	0.00	0.00	0.00	0.00	0.00	256,131.00
8290	Federal Title	642,146.00	0.00	0.00	0.00	0.00	0.00	642,146.00
8311	Special Ed Revenue	0.00	0.00	184,714.00	166,243.00	166,243.00	0.00	517,200.00
8550	Mandate Block Grant	0.00	0.00	0.00	0.00	0.00	65,007.00	65,007.00
8590	Other State Revenue	530,400.00	106,237.00	0.00	460.00	0.00	1,141,434.00	1,778,531.00
8660	Interest Revenue	896.00	1,612.00	1,330.00	1,794.00	1,841.00	2,154.00	9,627.00
8699	Local Revenue Other	244,689.00	0.00	428,538.00	132,540.00	341,600.00	545,894.00	1,693,261.00
	Total Revenue	1,674,262.00	107,849.00	2,189,205.00	3,455,368.00	1,926,844.00	3,171,651.00	12,525,179.00
Expenditures								
1100	Certificated	0.00	649,243.00	578,914.00	584,136.00	586,574.00	584,606.00	2,983,473.00
1110	AESS (A & B)	0.00	15,631.00	25,093.00	26,698.00	31,297.00	32,049.00	130,768.00
1120	HSST	0.00	3,271.00	5,032.00	4,727.00	4,727.00	4,727.00	22,485.00
1130	ESi	0.00	0.00	0.00	125.00	292.00	146.00	563.00
1150	Special Instruction	76,873.00	76,022.00	76,873.00	75,233.00	78,500.00	77,968.00	461,467.00
1160	Tech Allowance Cert	7,026.00	10,969.00	126,391.00	23,998.00	22,053.00	17,930.00	208,367.00
1190	Stipend Certificated	2,975.00	759.00	1,447.00	759.00	759.00	759.00	7,459.00
1200	Certificated Student	75,721.00	77,109.00	87,250.00	88,720.00	90,233.00	82,374.00	501,406.00
1230	Certificated Support	0.00	1,683.00	2,304.00	1,019.00	952.00	698.00	6,656.00
1300	Director Advisors	70,560.00	59,002.00	59,002.00	57,202.00	59,002.00	59,002.00	363,768.00
1900	Other Certificated	3,612.00	3,612.00	3,612.00	3,612.00	3,612.00	4,335.00	22,397.00
2200	Student Support	13,083.00	20,628.00	20,628.00	14,707.00	20,628.00	20,628.00	110,302.00
2230	Classified Support	1,310.00	1,889.00	6,233.00	613.00	161.00	3,803.00	14,008.00
2300	Director Classified	16,014.00	27,573.00	27,573.00	27,573.00	27,573.00	27,573.00	153,878.00
2400	Clerical Classified	64,272.00	66,194.00	66,034.00	74,274.00	62,386.00	62,021.00	395,181.00
2430	Clerical Hourly	19,350.00	11,742.00	12,383.00	13,518.00	17,084.00	19,460.00	93,537.00
2450	Tech Allowance Class	0.00	0.00	9,450.00	0.00	0.00	0.00	9,450.00
3101	STRS Employer	40,576.00	165,431.00	161,796.00	162,585.00	51,916.00	163,006.00	745,311.00
3102	STRS Classified	0.00	0.00	0.00	2,208.00	2,208.00	2,208.00	6,623.00
3201	PERS Employer	0.00	2,330.00	3,308.00	3,191.00	2,767.00	2,184.00	13,780.00
3202	PERS Employer	25,835.00	27,265.00	29,373.00	28,675.00	27,927.00	27,864.00	166,939.00
3302	SS/Medicare	12,976.00	22,679.00	25,430.00	21,237.00	20,714.00	21,426.00	124,461.00
Employer Class								
3401	VSP Employer Cert	32,347.00	114,187.00	115,004.00	114,484.00	113,180.00	109,825.00	599,026.00
3402	VSP Employer Class	18,795.00	18,059.00	18,059.00	19,180.00	19,133.00	18,816.00	112,043.00
3501	SUI Certificated	0.00	3.00	0.00	3.00	0.00	18.00	25.00
3502	SUI Classified	4,077.00	12,142.00	13,209.00	11,788.00	11,891.00	12,114.00	65,221.00
3601	WC Cert	449.00	3,236.00	3,512.00	3,164.00	3,199.00	3,134.00	16,694.00
3602	WC Class	397.00	411.00	544.00	422.00	408.00	420.00	2,602.00
3901	Other ER Benefits -	3,969.00	21,166.00	19,592.00	19,592.00	19,592.00	19,368.00	103,278.00
3902	Other ER Benefits -	1,299.00	961.00	961.00	961.00	1,310.00	1,360.00	6,851.00
4200	Library Materials	0.00	11,098.00	11,761.00	1,047.00	0.00	508.00	24,414.00
4300	Instructional Funds -	80,363.00	164,930.00	259,486.00	146,372.00	39,123.00	93,496.00	783,771.00
Materials and Supplies								
4310	IEM Office Materials	13,799.00	17,177.00	32,774.00	3,586.00	3,283.00	5,168.00	75,787.00
4315	Materials & Supplies	0.00	1,072.00	0.00	423.00	0.00	0.00	1,494.00
4400	Non-Capitalized	1,458.00	13,961.00	(6,950.00)	(2,500.00)	(700.00)	(2,100.00)	3,170.00
5200	Travel & Conference	29,483.00	11,279.00	6,303.00	10,410.00	2,493.00	8,309.00	68,277.00
5202	SE Travel	375.00	0.00	0.00	0.00	0.00	0.00	375.00
5215	Professional	0.00	0.00	0.00	517.00	0.00	0.00	517.00
5300	Dues and	18,766.00	0.00	0.00	0.00	138.00	0.00	18,904.00
5400	Other Insurance	16,541.00	0.00	16,541.00	0.00	0.00	17,041.00	50,123.00
5510	Operations &	1,728.00	2,461.00	3,253.00	2,570.00	2,074.00	2,513.00	14,599.00
5605	Rents Non-	788.00	0.00	0.00	87.00	0.00	0.00	875.00
5610	Rents, Leases,	845.00	212.00	126,581.00	7,984.00	210.00	1,609.00	137,441.00
5615	Leases Storage	0.00	0.00	0.00	0.00	0.00	1,280.00	1,280.00
5800	Instructional Funds -	0.00	0.00	0.00	10,500.00	0.00	0.00	10,500.00
5810	Contracted	159,389.00	138,171.00	177,434.00	342,010.00	207,247.00	347,633.00	1,371,884.00
5811	Guidance & Parent	6,108.00	30,923.00	20,372.00	0.00	17,366.00	22,165.00	96,934.00
5812	Student Records	8,146.00	11,082.00	6,278.00	0.00	6,125.00	3,271.00	34,902.00
5813	Testing Services	4,248.00	10,103.00	9,153.00	0.00	8,261.00	15,510.00	47,276.00
5814	Inst Supe, Curr	15,054.00	28,445.00	19,879.00	0.00	19,521.00	27,958.00	110,858.00
5815	IT(Media, Tech)	20,113.00	5,651.00	8,447.00	2,410.00	1,737.00	5,563.00	43,921.00
5816	School Admin	6,515.00	28,131.00	17,017.00	0.00	9,737.00	22,385.00	83,785.00
5820	Sped Admin Cert	5,357.00	12,816.00	9,576.00	0.00	8,463.00	14,440.00	50,651.00
5825	Sped Admin Class	0.00	3,687.00	2,115.00	0.00	1,552.00	1,109.00	8,463.00
5830	IEM Instructional	55,623.00	61,504.00	58,273.00	58,564.00	58,564.00	58,564.00	351,090.00
5835	Advertising,	0.00	0.00	45.00	600.00	1,098.00	0.00	1,743.00
Newsletter								
5840	IEM Non-	129,787.00	143,510.00	(57,821.00)	136,648.00	136,648.00	136,648.00	625,421.00
5841	Annual Audit	10,500.00	0.00	3,095.00	0.00	0.00	20,955.00	34,550.00
5860	SE Contracted	27,261.00	143,835.00	148,646.00	98,802.00	146,830.00	174,961.00	740,334.00
5865	Special Ed Expenses	1,201.00	5,727.00	906.00	83.00	1,285.00	4,295.00	13,497.00
5875	Development	0.00	0.00	25,000.00	0.00	0.00	25,000.00	50,000.00
5880	Legal Fees	0.00	2,834.00	2,330.00	5,418.00	463.00	862.00	11,905.00

5890	Service Charges	1,730.00	1,730.00	1,730.00	1,730.00	4,715.00	1,730.00	13,363.00
5899	Authorizer Oversight	0.00	0.00	63,447.00	0.00	0.00	0.00	63,447.00
5902	Postage	1,039.00	1,815.00	4,335.00	4,814.00	2,134.00	2,754.00	16,891.00
5910	Communications-	7,060.00	1,087.00	738.00	1,345.00	1,169.00	1,171.00	12,570.00
5990	Reconciliation	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7438	Debt Service-Interest	3,419.00	3,511.00	3,489.00	3,355.00	3,445.00	3,313.00	20,532.00
	Total Expenditures	1,118,212.00	2,269,946.00	2,473,237.00	2,221,177.00	1,963,059.00	2,397,931.00	12,443,561.00
	Deficit/Surplus	<u>556,050.00</u>	<u>(2,162,097.00)</u>	<u>(284,033.00)</u>	<u>1,234,192.00</u>	<u>(36,215.00)</u>	<u>773,720.00</u>	<u>81,617.00</u>

**MARCUM-ILLINOIS UNION SCHOOL DISTRICT
REGULAR BOARD MEETING**

**MINUTES
Monday, January 9, 2023**

1. CALL TO ORDER, PLEDGE OF ALLEGIANCE

Meeting called to order at 6:01pm.

2. ROLL CALL

PRESENT: Jeff Moore, Jill Bramhill, Emily Daddow, Keith Turner

ABSENT: Josh Wanner

3. APPROVAL OF THE AGENDA

Occasionally an item requiring attention will arrive in the office after the agenda is posted. Items may be added to the agenda with 2/3-majority approval of the board. Items to be added will be made available to the public at the meeting.

Keith Turner moved to approve the agenda with the edit agenda item 5. Student Council President's Report to read 5. Student Leadership Report. Jeff Moore seconded. Roll call vote 4-0.

4. SOUTH SUTTER CHARTER SCHOOL

Cynthia Rachel was unable to attend the meeting but sent the monthly South Sutter Charter School update. Patrick Ratcliff also provided an updated year to date actuals financial report for South Sutter Charter School for the Board's review.

Maggie Irby shared highlights from the reports such as:

- 22-23 enrollment will close February 17th to begin opening enrollment for next school year.
- South Sutter is increasing their instructional funds for students next year in response to increasing materials costs and the current economic climate.
- Parents are now welcome to volunteer at the learning center, the library always can use extra hands! Live scan and TB test requirements for all volunteers 18 or older.
- Graduation/promotion ceremonies scheduled for May 24th @ The Grounds in Roseville.
- Provided budget actuals for this school year up to Nov. 30th. Jill Bramhill asked if we can request percentage use of the annual total budget categories to be added in future reports.

5. STUDENT LEADERSHIP REPORT

Lily Smith, Student Council Vice President, reported that Katie Benson, President, was unable to attend this evening. Student council was very busy last month with holiday cheer/popcorn sales and providing cocoa and cookies to all the students on the last school day before winter break. They are very proud of the tea, for all of the coordination it took to make those things happen. They have recently updated their

council board in the cafeteria and will begin planning ahead for events coming this spring.

Aiden Clark, Student Council Treasurer, shared the current financial status of the student body account. So far this year they have purchased supplies for red ribbon week, profited from snack sales during the football/volleyball sports season, and profited from holiday cheer sales. They will begin planning expenditures and other fundraisers for the rest of the year.

Michelle Richardson, member of the newly formed Yearbook Club, informed the board that there are 10 total members who will work in teams of 2 to capture memorable events throughout the school year. They are hoping to provide a great product and would like to request funds to support cameras and other needed materials to get the club in action.

Ricardo Rodriguez, a student attending this year's 8th Grade DC Trip, shared that the attending group is looking forward to the opportunity to learn more about American History that couldn't be experienced in the classroom. The cost this year is about \$3,000 per student, so the students who have signed up have been working on fundraising and finding potential sponsors for their trip. The dinner fundraiser at winter program made a \$987 profit to split between the 7 students attending. Ricky asked the Board to share any additional fundraising ideas they may have so that the students can continue to work toward offsetting their costs for the trip.

Kayeson Severson, 8th grade GATE student, shared about the recent GATE field trip to Emerald Oaks Retirement Home. GATE students coordinated a sock-drive and collected 170 pairs of socks, which was enough for the entire establishment. They played bingo with the residents and did a snowman-themed craft as well. When asked by the Board about the response from the residents, Kayeson shared that they were excited and there was lots of laughter and enjoyment. Jill Bramhill, who attended the trip as a chaperone along with GATE Lead Mrs. Lucas, shared that the students seemed nervous going in but appeared to really enjoy themselves once they began interacting. When asked about the greatest challenge – Kayeson reflected that finding a bingo game that they could play was harder than they expected it to be, especially with no budget. For Trimester 2 GATE will focus on art history and appreciation with the hope of coordinating another related field trip.

6. SUPERINTENDENT'S REPORT

Maggie Irby shared that she is so proud of how student leadership has developed this year. It is a testament to the spearheading of Mrs. Lucas. She has taken initiative in helping students to understand the importance of leadership, the why behind each related task, and the impact the students' leadership has on the campus.

Marcum's campus has fared well despite recent storms. We had one tree go down and some parking lot flooding but adjustments made in response. As long as power stays on we should be good to remain open. The bus routes are okay, but some roads are closed and the bus cannot travel on any closed road. We have had prompt communication with families impacted by any road closures.

We are using a Medi-Cal grant we had been awarded to purchase a library management system. We are working to revitalize the library to improve both book use and tracking.

In December, the state accepted our instructional minute finding from the 2021 audit. We have requested a summary review and provided the breakdown of total instructional minutes we did provide, and we are awaiting a response and are hopeful for the fining to be waived. If needed, we can request a formal review if the summary review is unsuccessful.

At the end of the month, we will host Pastries with the Principals, an event for parents to come view dashboard results, provide strategic plan input, and generally connect with the admin team.

Pleasant Grove will host a 7th/8th grade dance at the end of this month. Marcum hosts a dance in the spring for 6th-8th grade, usually in May.

Marcum had a very successful Winter Program with standing room only, great presentations from each of the classes, and successful fundraisers. Parents' Club made around \$5,000 from raffle and auction items. Dinner and dessert sales for Washington DC and Shady Creek trips were also successful.

Some elves visited campus again this year during the week before winter break. They caused a little bit of ruckus on campus but did spread a lot of holiday cheer!

7. CONSENT AGENDA

Any item on the Consent Agenda may be considered separately at the request of a board member.

7.1 Approval of Minutes: December 12, 2022

7.2 Approval of Monthly Warrants: 7844, 7896, 7935

7.3 Williams Act Quarterly Report (October-December): 0 Complaints

7.4 Enrollment Report:

Marcum-Illinois Elementary School Enrollment

TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
10	19	16	20	21	19	22	24	20	21	192

Marcum-Illinois Preschool Enrollment

Full Time 17

Part Time 5

**As of 1-4-23*

Emily Daddow moved to approve the consent agenda. Jill Bramhill seconded. Roll call vote 4-0.

8. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION

None.

9. INFORMATION ITEMS

9.1 Dashboard Data Presentation

Mrs. Brazil provided the MIUSD Board with the newly released Dashboard Data.

Marcum-Illinois out-performed the state average in all indicators, but we will continue to target improvement in academic interventions, language development, social-emotional learning, and mathematics.

9.2 2023-2024 School Calendar

The Board reviewed the recommended 2023-2024 School Calendar. This will be brought back in February for Action.

Two options were presented to the Board, a traditional calendar and calendar that includes a weekly early release on Mondays for teacher collaboration. Jeff Moore expressed primary concern with gathering teacher input and considering potential impacts on parents. The Board reviewed staff input and discussed benefits and potential drawbacks. The Board plans to make its decision next month based on what will be best for Marcum students, after further investigating and weighing out the options.

9.4 700 Forms

Every elected official and public employee who makes or influences governmental decisions is required to submit a Statement of Economic Interest Form, also known as the Form 700. The Form 700 provides transparency and ensures accountability.

9.5 South Sutter Charter School Annual Audit

South Sutter Charter School's Annual Audit for 2021-2022 is provided as information for the MIUSD Board.

Overall, all financial records look good. There were no findings or questions from the auditor this year, nor for the last several years.

10. ACTION ITEMS

10.1 BP 5141.21 Administering Medications and Monitoring Health Conditions

Update Board policy regarding administering medications and monitoring health conditions.

Maggie Irby clarified that the recommended policy additions are not a legal requirement but are in the best interest of the school and students based on information provided.

Jeff Moore moved to approve BP 5141.21 Administering Medications and Monitoring Health Conditions. Emily Daddow seconded. Roll call vote 4-0.

10.2 2021-2022 School Accountability Report Card (SARC)

School Districts are required to post the School Accountability report Card to their website and submit it to CDE by February 1st each year. At this time, CDE has not provided the data required in the SARC and is expected to provide the appropriate data

sometime in January. The information currently included is what we have at this point; we will add state provided data once it is provided and will post to the school website and submit it to CDE prior to February 1st. Updated SARC will be brought back to Board as an information item as well.

Jeff Moore moved to approve the 2021-2022 SARC with data to be added upon CDE release. Keith Turner seconded. Roll call vote 4-0.

10.3 Update to Safe Return to In-Person Instruction and Continuity of Services Plan (“Reopening Plan”)

As required by CDE, the Safe Return to In-Person Instruction and Continuity of Services Plan has been reviewed and updated. There were two changes to the plan in this update: 1) remove section on contact tracing as it is no longer recommended, 2) remove section on weekly testing for non-vaccinated staff members as it is no longer required. This plan will continue to be reviewed and updated at least every 6 months as required by CDE until September 2023.

Emily Daddow moved to approve the Update to Safe Return to In-Person Instruction and Continuity of Services Plan. Jill Bramhill seconded. Roll call vote 4-0.

10.4 Update to Covid-19 Prevention Program (CPP)

As required by law, MIUSD must update the CPP every 6 months. The only changes to this plan were to remove references of required facial coverings and required regular testing of non-vaccinated employees, as these are no longer required, and to remove references to report all cases of Covid-19 to the local health department, as this is no longer required.

Jeff Moore moved to approve the Update to Covid-19 Prevention Program. Jill Bramhill seconded. Roll call vote 4-0.

11. COMMENTS FROM THE PUBLIC

“No action or discussion shall be undertaken on any item not appearing on the posted agenda except the Members of the Board or the Marcum-Illinois Union Elementary School District Staff may briefly respond to statements made or questions posed. As the Board discusses agenda items, audience participation is permitted. The president will recognize those members of the audience who wish to speak. If necessary, each person wishing to speak will be asked to identify himself prior to speaking. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The president shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. Generally, the president will ask board members for their remarks prior to recognizing requests to speak from the audience. At the president’s discretion, agenda items may be considered in other than numerical order.” Board Policy (Bylaws) 9323

Paula Villareal shared a congratulations to Jeff Moore and Jill Bramhill on their new “old” positions, as well as a welcome to Emily Daddow as a new Board member. Paula

shared that the spring dance, which includes 6th graders each year, is like wildebeest migration. She welcomed Jeff to trade chaperone spots with her that evening.

Keith Turner expressed thanks to the many first responders, including Jeff Moore, for their assistance on all of the weather-related calls received throughout the recent storms.

Maggie Irby thanked Jeff Moore, and the East Nicolaus Fire Department, for their quick response in allowing us to park Marcum buses at the department when the parking lots flooded.

12. NEXT BOARD MEETING

- February 13, 2023 6:00pm

13. CLOSED SESSION

- *Government Code 54957* – Public Employee Discipline/Dismissal/Release/Complaint

14. REPORT OUT FROM CLOSED SESSION

No report.

15. ADJOURNMENT

The meeting adjourned at 8:45 pm.

Approval Batch 007981										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		PROPACIFIC FRESH (014752/1) P.O. BOX 1069 DURHAM, CA 95938									
2022/23	11/07/22		CAFETERIA FOOD	6969588 (1005679)	01/03/23	Paid	Printed	1,014.44		1,014.44	
Check #	2023 13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00	00583513				Check Date 01/05/23	PO#		Register # 000227		
2022/23	11/07/22		CAFETERIA MILK	6969588-1 (1005679)	01/03/23	Paid	Printed	324.87		324.87	
Check #	2023 13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00	00583513				Check Date 01/05/23	PO#		Register # 000227		
2022/23	11/07/22		CAFETERIA SUPPLIES	6969588-2 (1005679)	01/03/23	Paid	Printed	58.47		58.47	
Check #	2023 13- 5310- 0- 4300- 00- 0000- 3700- 000- 000- 0000- 00	00583513				Check Date 01/05/23	PO#		Register # 000227		
Total Invoice Amount								1,397.78			
Direct Vendor		STAPLES (000322/2) PO BOX 660409 DALLAS, TX 75266-0409									
2022/23	12/17/22		CARDSTOCK	3525806420 (1005679)	01/03/23	Paid	Printed	41.99		41.99	
Check #	2023 01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00	00583514				Check Date 01/05/23	PO#		Register # 000227		
2022/23	12/17/22		SS PRINTER TONER	3525806421 (1005679)	01/03/23	Paid	Printed	508.93		508.93	
Check #	2023 01- 0000- 0- 4300- 00- 0000- 2700- 000- 000- 0000- 00	00583514				Check Date 01/05/23	PO#		Register # 000227		
Total Invoice Amount								550.92			

Approval Batch 008018 **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor ALHAMBRA & SIERRA SPRINGS (009102/1) P.O. BOX 660579 DALLAS, TX 75266-0579										
2022/23	01/01/23		PREK WATER 12/6 & 12/20	15604920010123 (1007677)	01/09/23	Paid	Printed	24.98		24.98
Check #	2023 12-6105-0-5800-00-0001-1000-000-000-0000-00	00583877				Check Date 01/12/23	PO#			Register # 000228
Direct Vendor OFFICE STAFF WATER 12/6 & 12/20 15604920010123-1 (1007677)										
2022/23	01/01/23		OFFICE STAFF WATER 12/6 & 12/20	15604920010123-1 (1007677)	01/09/23	Paid	Printed	133.92		133.92
Check #	2023 01-0000-0-5800-00-0000-2700-000-000-0000-00	00583877				Check Date 01/12/23	PO#			Register # 000228
Total Invoice Amount								158.90		
Direct Vendor AT&T CALNET (003812/2) P.O. BOX 9011 CAROL STREAM, IL 60197-9011										
2022/23	12/24/22		BAN#702 11/24-12/23	000019254516 (1007677)	01/09/23	Paid	Printed	27.21		27.21
Check #	2023 01-0000-0-5900-00-0000-2700-000-000-0000-00	00583878				Check Date 01/12/23	PO#			Register # 000228
Direct Vendor BAN#040 11/24-12/23 000019256074 (1007677)										
2022/23	12/24/22		BAN#040 11/24-12/23	000019256074 (1007677)	01/09/23	Paid	Printed	38.83		38.83
Check #	2023 01-0000-0-5900-00-0000-2700-000-000-0000-00	00583878				Check Date 01/12/23	PO#			Register # 000228
Total Invoice Amount								66.04		
Direct Vendor ATTN: DRINKING WATER PROGRAM (010340/1) P.O. BOX 1888 SACRAMENTO, CA 98512-1888										
2022/23	12/21/22		22-23 ANNUAL WATER SYSTEM FEE	SM-1041253 (1007677)	01/09/23	Paid	Printed	725.00		725.00
Check #	2023 01-0000-0-5800-00-0000-7200-000-000-0000-00	00583879				Check Date 01/12/23	PO#			Register # 000228
Total Invoice Amount								725.00		
Direct Vendor BASIC LABORATORY INC. (007571/1) 2218 RAILROAD AVE REDDING, CA 96001-2504										

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 007981,008018,008069,008094,08108,008173, Page Break by Check/Advice? = N, Zero? = Y)

Approval Batch 008018 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		BASIC LABORATORY INC. (007571/1)			(continued)						
2022/23	12/16/22		WATER TESTING	2212832-28	01/09/23	Paid	Printed	96.00		96.00	
			12/15/22	(1007677)							
Check #	2023 01- 0000- 0- 5800- 00- 0000- 8100- 000- 000- 0000- 00	00583880				Check Date 01/12/23	PO#		Register # 000228		
Total Invoice Amount								96.00			
Direct Vendor		CALIFORNIA'S VALUED TRUST (010974/2)									
		P.O BOX 26300									
		FRESNO, CA 93729-6300									
2022/23	12/16/22		VISION/DENTAL JAN	DP23-00044	01/09/23	Paid	Printed	3,519.58		3,519.58	
			23	(1007677)							
Check #	2023 01- 0000- 0- 9514- - - - -	00583881				Check Date 01/12/23	PO#		Register # 000228		
Total Invoice Amount								3,519.58			
Direct Vendor		CENIOM (013011/1)									
		P.O. BOX 340942									
		SACRAMENTO, CA 95834-0942									
2022/23	12/14/22		MONTHLY TECH	13889 (1007677)	01/09/23	Paid	Printed	1,200.00		1,200.00	
			DEC 22								
Check #	2023 01- 0000- 0- 5800- 00- 0000- 2420- 000- 000- 0000- 00	00583882				Check Date 01/12/23	PO#		Register # 000228		
Total Invoice Amount								1,200.00			
Direct Vendor		DOMINO'S (000031/2)									
		1545 N TEXAS ST SUITE 306									
		FAIRFIELD, CA 94533									
2022/23	12/19/22		PARENTS CLUB	256 (1007677)	01/09/23	Paid	Printed	199.50		199.50	
			PIZZA								
Check #	2023 01- 0000- 0- 5800- 00- 0000- 2700- 000- 000- 0000- 00	00583883				Check Date 01/12/23	PO#		Register # 000228		
2022/23	12/19/22		PIZZA LUNCH 12/2	257 (1007677)	01/09/23	Paid	Printed	159.50		159.50	
Check #	2023 13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00	00583883				Check Date 01/12/23	PO#		Register # 000228		
2022/23	12/19/22		PIZZA LUNCH 12/9	261 (1007677)	01/09/23	Paid	Printed	239.50		239.50	
Check #	2023 13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00	00583883				Check Date 01/12/23	PO#		Register # 000228		
2022/23	12/19/22		PIZZA LUNCH 12/16	265 (1007677)	01/09/23	Paid	Printed	269.50		269.50	

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 007981,008018,008069,008094,08108,008173, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 008018 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		DOMINO'S (000031/2)		(continued)		(continued)					
2022/23	12/19/22		PIZZA LUNCH 12/16	265 (1007677)	01/09/23	Paid	Printed	(continued)			
Check #	2023 00583883	13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 01/12/23	PO#		Register # 000228		
Total Invoice Amount								868.00			
Direct Vendor		GOLDEN BEAR ALARM SERVICE INC (000061/2) PO BOX 2203 MARYSVILLE, CA 95901									
2022/23	12/28/22		ALARM SYSTEM	38681 (1007677)	01/09/23	Paid	Printed	2,825.00		2,825.00	
Check #	2023 00583884	01- 0000- 0- 6400- 00- 0000- 8300- 000- 000- 0000- 00				Check Date 01/12/23	PO#		Register # 000228		
2022/23	12/28/22		ALARM SYSTEM	38682 (1007677)	01/09/23	Paid	Printed	2,825.00		2,825.00	
Check #	2023 00583884	01- 0000- 0- 6400- 00- 0000- 8300- 000- 000- 0000- 00				Check Date 01/12/23	PO#		Register # 000228		
2022/23	12/28/22		ALARM SYSTEM	38683 (1007677)	01/09/23	Paid	Printed	1,325.00		1,325.00	
Check #	2023 00583884	01- 0000- 0- 6400- 00- 0000- 8300- 000- 000- 0000- 00				Check Date 01/12/23	PO#		Register # 000228		
Total Invoice Amount								6,975.00			
Direct Vendor		MCCLELLAN AG REPAIR (000054/2) 166 PLEASANT GROVE RD RIO OSO, CA 95674									
2022/23	12/06/22		BUS #1 ENGINE OIL, FILTERS, OXY SENSORS AND FUEL COMPONENTS	2230 (1007677)	01/09/23	Paid	Printed	2,357.06		2,357.06	
Check #	2023 00583885	01- 0000- 0- 5600- 00- 0000- 3600- 000- 000- 0000- 00				Check Date 01/12/23	PO#		Register # 000228		
2022/23	12/28/22		BUS #3 ENGINE MOUNTS	2179 (1007677)	01/09/23	Paid	Printed	1,110.52		1,110.52	
Check #	2023 00583885	01- 0000- 0- 5600- 00- 0000- 3600- 000- 000- 0000- 00				Check Date 01/12/23	PO#		Register # 000228		
Total Invoice Amount								3,467.58			

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 007981,008018,008069,008094,08108,008173, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 008018 (continued)								Bank Account COUNTY - COUNTY		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		MICHELLE M. HANSON CPA (012019/1) 200 GATEWAY DRIVE #370 LINCOLN, CA 95648								
2022/23	12/12/22		20-21 AUDIT FINAL	17-0817 (1007677)	01/09/23	Paid	Printed	1,125.00		1,125.00
Check #	2023 01-0000-0-5806-18-0000-7191-000-000-0000-00	00583886				Check Date 01/12/23	PO#		Register # 000228	
Total Invoice Amount								1,125.00		
Direct Vendor		OFFICE EQUIPMENT FINANCE SVCS. (000438/1) P.O. BOX 790448 ST. LOUIS, MO 63179-0448								
2022/23	12/27/22		COPIER LEASE	490348000 (1007677)	01/09/23	Paid	Printed	981.78		981.78
Check #	2023 01-0000-0-5600-00-1110-1000-000-000-0000-00	00583887				Check Date 01/12/23	PO#		Register # 000228	
Total Invoice Amount								981.78		
Direct Vendor		PROPACIFIC FRESH (014752/1) P.O. BOX 1069 DURHAM, CA 95938								
2022/23	12/12/22		CAFETERIA MILK	6976385 (1007677)	01/09/23	Paid	Printed	285.35		285.35
Check #	2023 13-5310-0-4712-00-0000-3700-000-000-0000-00	00583888				Check Date 01/12/23	PO#		Register # 000228	
2022/23	12/12/22		CAFETERIA FOOD	6976385-1 (1007677)	01/09/23	Paid	Printed	806.61		806.61
Check #	2023 13-5310-0-4700-00-0000-3700-000-000-0000-00	00583888				Check Date 01/12/23	PO#		Register # 000228	
2022/23	01/03/23		CAFETERIA MILK	6979241 (1007677)	01/09/23	Paid	Printed	380.59		380.59
Check #	2023 13-5310-0-4712-00-0000-3700-000-000-0000-00	00583888				Check Date 01/12/23	PO#		Register # 000228	
2022/23	01/03/23		CAFETERIA FOOD	6979241-1 (1007677)	01/09/23	Paid	Printed	924.71		924.71
Check #	2023 13-5310-0-4700-00-0000-3700-000-000-0000-00	00583888				Check Date 01/12/23	PO#		Register # 000228	
Total Invoice Amount								2,397.26		

Approval Batch 008018 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		SAM'S CLUB (009139/1) P.O. BOX 530930 ATLANTA, GA 30353-0930									
2022/23	12/20/22		VAN FUEL	004470 (1007677)	01/09/23	Paid	Printed	51.23		51.23	
Check #	00583889	2023 01-0000-0-4300-00-0000-3600-000-000-0000-00				Check Date 01/12/23	PO#		Register # 000228		
2022/23	12/20/22		VAN FUEL	006936 (1007677)	01/09/23	Paid	Printed	52.84		52.84	
Check #	00583889	2023 01-0000-0-4300-00-0000-3600-000-000-0000-00				Check Date 01/12/23	PO#		Register # 000228		
2022/23	12/20/22		VAN FUEL	008294 (1007677)	01/09/23	Paid	Printed	49.97		49.97	
Check #	00583889	2023 01-0000-0-4300-00-0000-3600-000-000-0000-00				Check Date 01/12/23	PO#		Register # 000228		
2022/23	12/20/22		COUGH DROPS	DP23-00045 (1007677)	01/09/23	Paid	Printed	32.13		32.13	
Check #	00583889	2023 01-0000-0-4300-00-0000-2700-000-000-0000-00				Check Date 01/12/23	PO#		Register # 000228		
2022/23	12/20/22		CROUTONS	DP23-00046 (1007677)	01/09/23	Paid	Printed	21.12		21.12	
Check #	00583889	2023 13-5310-0-4700-00-0000-3700-000-000-0000-00				Check Date 01/12/23	PO#		Register # 000228		
2022/23	12/20/22		CAFETERIA SUPPLIES	DP23-00047 (1007677)	01/09/23	Paid	Printed	73.19		73.19	
Check #	00583889	2023 13-5310-0-4300-00-0000-3700-000-000-0000-00				Check Date 01/12/23	PO#		Register # 000228		
2022/23	12/20/22		OPERATIONS SUPPLIES	DP23-00048 (1007677)	01/09/23	Paid	Printed	122.11		122.11	
Check #	00583889	2023 01-0000-0-4300-00-0000-8100-000-000-0000-00				Check Date 01/12/23	PO#		Register # 000228		
2022/23	12/20/22		OPERATIONS SUPPLIES	DP23-00049 (1007677)	01/09/23	Paid	Printed	41.78		41.78	
Check #	00583889	2023 01-0000-0-4300-00-0000-8100-000-000-0000-00				Check Date 01/12/23	PO#		Register # 000228		
Total Invoice Amount								444.37			

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 007981,008018,008069,008094,08108,008173, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 008018 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		SIERRA WATER UTILITY (000005/1) 1380 EAST AVE, STE 124 #313 CHICO, CA 95926									
2022/23	01/01/23		#1 STENNER TUBE	5446 (1007677)	01/09/23	Paid	Printed	43.53		43.53	
Check #	2023 01-0000-0-4300-00-0000-8100-000-000-0000-00	00583890				Check Date 01/12/23	PO#		Register # 000228		
2022/23	01/01/23		OPERATOR SERVICE DEC 22	5446-1 (1007677)	01/09/23	Paid	Printed	157.50		157.50	
Check #	2023 01-0000-0-5800-00-0000-8100-000-000-0000-00	00583890				Check Date 01/12/23	PO#		Register # 000228		
Total Invoice Amount								201.03			
Direct Vendor		TCSIG (004372/2) 400 PLUMAS BLVD STE 210 YUBA CITY, CA 95991									
2022/23	12/19/22		STAFF TB RISK ASSESSMENT	INV1346 (1007677)	01/09/23	Paid	Printed	5.00		5.00	
Check #	2023 01-0000-0-5800-00-0000-2700-000-000-0000-00	00583891				Check Date 01/12/23	PO#		Register # 000228		
2022/23	12/19/22		STAFF TB RISK ASSESMENTS	INV1370 (1007677)	01/09/23	Paid	Printed	85.00		85.00	
Check #	2023 01-0000-0-5800-00-0000-2700-000-000-0000-00	00583891				Check Date 01/12/23	PO#		Register # 000228		
2022/23	12/20/22		HEALTH JAN 23	DP23-00043 (1007677)	01/09/23	Paid	Printed	18,596.00		18,596.00	
Check #	2023 01-0000-0-9514- - - - -	00583891				Check Date 01/12/23	PO#		Register # 000228		
Total Invoice Amount								18,686.00			
Direct Vendor		THE HOME DEPOT BRC (004490/2) P.O. BOX 183175 DEPT. 32-2001278484 COLUMBUS, OH 43218-3175									
2022/23	12/22/22		OPERATIONS SUPPLIES	1554001 (1007677)	01/09/23	Paid	Printed	71.06		71.06	
Check #	2023 01-0000-0-4300-00-0000-8100-000-000-0000-00	00583892				Check Date 01/12/23	PO#		Register # 000228		
Total Invoice Amount								71.06			

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 007981,008018,008069,008094,08108,008173, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 008069							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		SOUTH SUTTER CHARTER SCHOOL (000215/1) P.O. BOX 1012 PLACERVILLE, CA 95667								
2022/23	01/11/23		PROPERTY TAX IN LIEU AUG 22	DP23-00050 (1008917)	01/17/23	Paid	Printed	33,196.00		33,196.00
Check #	00584337	2023 01-0000-0-8096-00-0000-0000-000-000-0000-00				Check Date 01/19/23	PO#		Register # 000229	
2022/23	01/11/23		PROPERTY TAX IN LIEU SEPT 22	DP23-00051 (1008917)	01/17/23	Paid	Printed	66,391.00		66,391.00
Check #	00584337	2023 01-0000-0-8096-00-0000-0000-000-000-0000-00				Check Date 01/19/23	PO#		Register # 000229	
2022/23	01/11/23		PROPERTY TAX IN LIEU OCT 22	DP23-00052 (1008917)	01/17/23	Paid	Printed	44,261.00		44,261.00
Check #	00584337	2023 01-0000-0-8096-00-0000-0000-000-000-0000-00				Check Date 01/19/23	PO#		Register # 000229	
2022/23	01/11/23		PROPERTY TAX IN LIEU NOV 22	DP23-00053 (1008917)	01/17/23	Paid	Printed	44,261.00		44,261.00
Check #	00584337	2023 01-0000-0-8096-00-0000-0000-000-000-0000-00				Check Date 01/19/23	PO#		Register # 000229	
2022/23	01/11/23		PROPERTY TAX IN LIEU DEC 22	DP23-00054 (1008917)	01/17/23	Paid	Printed	44,261.00		44,261.00
Check #	00584337	2023 01-0000-0-8096-00-0000-0000-000-000-0000-00				Check Date 01/19/23	PO#		Register # 000229	
2022/23	01/11/23		PROPERTY TAX IN LIEU JAN 23	DP23-00055 (1008917)	01/17/23	Paid	Printed	44,261.00		44,261.00
Check #	00584337	2023 01-0000-0-8096-00-0000-0000-000-000-0000-00				Check Date 01/19/23	PO#		Register # 000229	
2022/23	01/11/23		PROPERTY TAX IN LIEU FEB 23	DP23-00056 (1008917)	01/17/23	Paid	Printed	44,261.00		44,261.00
Check #	00584337	2023 01-0000-0-8096-00-0000-0000-000-000-0000-00				Check Date 01/19/23	PO#		Register # 000229	
Total Invoice Amount								320,892.00		

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 007981,008018,008069,008094,08108,008173, Page Break by Check/Advice? = N, Zero? = Y)

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Approval Batch 008094							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		AT&T (003812/1) PO BOX 5025 CAROL STREAM, IL 60197-5025								
2022/23	01/07/23		22-23 FIBER 1/7-2/6	DP23-00064 (1011725)	01/20/23	Paid	Printed	87.33		87.33
Check #	2023 01-0000-0-5900-00-0000-2700-000-000-0000-00					Check Date 01/24/23	PO#	Register # 000230		
Total Invoice Amount								87.33		
Direct Vendor		CALIFORNIA'S VALUED TRUST (010974/2) P.O BOX 26300 FRESNO, CA 93729-6300								
2022/23	01/18/23		VISION/DENTAL FEB 23	DP23-00057 (1011725)	01/20/23	Paid	Printed	3,519.58		3,519.58
Check #	2023 01-0000-0-9514- - - - -					Check Date 01/24/23	PO#	Register # 000230		
Total Invoice Amount								3,519.58		
Direct Vendor		CENIOM (013011/1) P.O. BOX 340942 SACRAMENTO, CA 95834-0942								
2022/23	01/14/23		MONTHLY TECH JAN 23	13978 (1011725)	01/20/23	Paid	Printed	1,200.00		1,200.00
Check #	2023 01-0000-0-5800-00-0000-2420-000-000-0000-00					Check Date 01/24/23	PO#	Register # 000230		
Total Invoice Amount								1,200.00		
Direct Vendor		CLARK PEST CONTROL OF STOCKTON (001045/1) PO BOX 1480 LODI, CA 95241								
2022/23	01/19/23		PEST SERVICE JAN 23	32616267 (1011725)	01/20/23	Paid	Printed	180.00		180.00
Check #	2023 01-0000-0-5507-00-0000-8200-000-000-0000-00					Check Date 01/24/23	PO#	Register # 000230		
Total Invoice Amount								180.00		
Direct Vendor		DEPARTMENT OF JUSTICE ACCOUNT OFFICE CASHIERING UNIT (001366/1) P.O. BOX 944255 SACRAMENTO, CA 94244-2550								

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ESCAPE ONLINE

Approval Batch 008094 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		DEPARTMENT OF JUSTICE ACCOUNT OFFICE CASHIERING UNIT (001366/1)			(continued)						
2022/23	01/05/23		LIVE SCAN	627018 (1011725)	01/20/23	Paid	Printed	64.00		64.00	
Check #	2023 01-0000-0-5804-00-0000-7200-000-000-0000-00	00584608			Check Date 01/24/23	PO#	Register # 000230				
Total Invoice Amount								64.00			
Direct Vendor		GOLD STAR FOODS (009670/1) P.O. BOX 4328 ONTARIO, CA 91761-1558									
2022/23	01/18/23		CAFETERIA FOOD	5600633 (1011725)	01/20/23	Paid	Printed	3,200.83		3,200.83	
Check #	2023 13-5310-0-4700-00-0000-3700-000-000-0000-00	00584609			Check Date 01/24/23	PO#	Register # 000230				
2022/23	01/18/23		CAFETERIA FOOD	5695974 (1011725)	01/20/23	Paid	Printed	7.08		7.08	
Check #	2023 13-5310-0-4700-00-0000-3700-000-000-0000-00	00584609			Check Date 01/24/23	PO#	Register # 000230				
Total Invoice Amount								3,207.91			
Direct Vendor		JACK SCHREDER & ASSOCIATES INC (000064/1) 2230 K ST SACRAMENTO, CA 95816									
2022/23	01/12/23		22-23 DEVELOPER FEE JUSTIFICATION STUDY	32417 (1011725)	01/20/23	Paid	Printed	3,275.00		3,275.00	
Check #	2023 25-9010-0-5800-00-0000-2700-000-000-0000-00	00584610			Check Date 01/24/23	PO#	Register # 000230				
Total Invoice Amount								3,275.00			
Direct Vendor		MARCUM-ILLINOIS REVOLVING (002903/1) 2452 ELCENTRO BLVD EAST NICOLAUS, CA 95659									
2022/23	01/19/23		CK#3225 2ND GRADE BOOK FAIR	DP23-00058 (1011725)	01/20/23	Paid	Printed	132.00		132.00	
Check #	2023 01-0000-0-4300-00-1110-1000-000-000-0000-00	00584611			Check Date 01/24/23	PO#	Register # 000230				
2022/23	01/19/23		CK#3226 2ND GRADE BOOK FAIR	DP23-00059 (1011725)	01/20/23	Paid	Printed	14.00		14.00	

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 007981,008018,008069,008094,08108,008173, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 008094 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		MARCUM-ILLINOIS REVOLVING (002903/1)			(continued)		(continued)				
2022/23	01/19/23		CK#3226 2ND GRADE BOOK FAIR	DP23-00059 (1011725) (continued)	01/20/23	Paid	Printed	(continued)			
Check #	2023 01-0000-0-4300-00-1110-1000-000-0000-00	00584611				Check Date	01/24/23	PO#		Register # 000230	
2022/23	01/19/23		CK#3227 GOLDEN TICKET BOOK FAIR	DP23-00060 (1011725)	01/20/23	Paid	Printed	498.56		498.56	
Check #	2023 01-0000-0-4300-00-1110-1000-000-0000-00	00584611				Check Date	01/24/23	PO#		Register # 000230	
2022/23	01/19/23		CK#3228 1ST GRADE BOOK FAIR	DP23-00061 (1011725)	01/20/23	Paid	Printed	79.26		79.26	
Check #	2023 01-0000-0-4300-00-1110-1000-000-0000-00	00584611				Check Date	01/24/23	PO#		Register # 000230	
2022/23	01/19/23		EFT BANK FEE 11/30/22	DP23-00062 (1011725)	01/20/23	Paid	Printed	12.50		12.50	
Check #	2023 01-0000-0-5800-00-0000-2700-000-0000-00	00584611				Check Date	01/24/23	PO#		Register # 000230	
2022/23	01/19/23		CK#3230 LUCAS SAT SCHOOL REIMB	DP23-00063 (1011725)	01/20/23	Paid	Printed	114.16		114.16	
Check #	2023 01-0000-0-4300-00-1110-1000-000-0000-00	00584611				Check Date	01/24/23	PO#		Register # 000230	
Total Invoice Amount								850.48			
Direct Vendor		PROPACIFIC FRESH (014752/1) P.O. BOX 1069 DURHAM, CA 95938									
2022/23	01/09/23		CAFETERIA FOOD	6980604 (1011725)	01/20/23	Paid	Printed	1,149.52		1,149.52	
Check #	2023 13-5310-0-4700-00-0000-3700-000-0000-00	00584612				Check Date	01/24/23	PO#		Register # 000230	
2022/23	01/09/23		CAFETERIA MILK	6980604-1 (1011725)	01/20/23	Paid	Printed	322.49		322.49	
Check #	2023 13-5310-0-4712-00-0000-3700-000-0000-00	00584612				Check Date	01/24/23	PO#		Register # 000230	
2022/23	01/09/23		CAFETERIA SUPPLIES	6980604-2 (1011725)	01/20/23	Paid	Printed	29.24		29.24	
Check #	2023 13-5310-0-4300-00-0000-3700-000-0000-00	00584612				Check Date	01/24/23	PO#		Register # 000230	

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ESCAPE ONLINE

Approval Batch 008094 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		PROPACIFIC FRESH (014752/1)			(continued)			(continued)			
2022/23	01/17/23		CAFETERIA FOOD	6982046 (1011725)	01/20/23	Paid	Printed	810.93		810.93	
Check #	2023 00584612	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 01/24/23	PO#		Register # 000230		
2022/23	01/17/23		CAFETERIA MILK	6982046-1 (1011725)	01/20/23	Paid	Printed	322.49		322.49	
Check #	2023 00584612	13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 01/24/23	PO#		Register # 000230		
2022/23	01/17/23		CAFETERIA SUPPLIES	6982046-2 (1011725)	01/20/23	Paid	Printed	68.87		68.87	
Check #	2023 00584612	13- 5310- 0- 4300- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 01/24/23	PO#		Register # 000230		
2022/23	01/17/23		CAFETERIA FOOD	6982047 (1011725)	01/20/23	Paid	Printed	163.88		163.88	
Check #	2023 00584612	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 01/24/23	PO#		Register # 000230		
Total Invoice Amount								2,867.42			
Direct Vendor		RECOLOGY YUBA-SUTTER (005096/1) PO DRAWER G MARYSVILLE, CA 95901									
2022/23	01/01/23		RECOLOGY JAN 23	72195977 (1011725)	01/20/23	Paid	Printed	520.25		520.25	
Check #	2023 00584613	01- 0000- 0- 5506- 00- 0000- 8200- 000- 000- 0000- 00				Check Date 01/24/23	PO#		Register # 000230		
Total Invoice Amount								520.25			
Direct Vendor		RIDEOUT OCCUPATIONAL MEDICINE & DRUG TESTING SVCS (010731/1) PO BOX 3388 YUBA CITY, CA 95992									
2022/23	01/03/23		QUARTERLY DRIVER COMPLIANCE	00108783-00 (1011725)	01/20/23	Paid	Printed	137.50		137.50	
Check #	2023 00584614	01- 0000- 0- 5800- 00- 0000- 3600- 000- 000- 0000- 00				Check Date 01/24/23	PO#		Register # 000230		
2022/23	12/01/23		BUS DRIVER PHYSICAL	00107702-00 (1011725)	01/20/23	Paid	Printed	100.00		100.00	

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Approval Batch 008094 (continued)								Bank Account COUNTY - COUNTY		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor RIDEOUT OCCUPATIONAL MEDICINE & DRUG TESTING SVCS (010731/1) (continued)								(continued)		
2022/23	12/01/23		BUS DRIVER	00107702-00	01/20/23	Paid	Printed	(continued)		
			PHYSICAL	(1011725) (continued)						
		2023 01- 0000- 0- 5800- 00- 0000- 3600- 000- 000- 0000- 00								
Check #	00584614					Check Date 01/24/23	PO#		Register # 000230	
Total Invoice Amount								237.50		
Direct Vendor SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE (004329/1) 970 KLAMATH LANE YUBA CITY, CA 95993										
2022/23	01/01/23		22-23 DATA	AR23-00119	01/20/23	Paid	Printed	668.81		668.81
			PROCESSING 3RD Q	(1011725)						
		2023 01- 0000- 0- 5800- 00- 0000- 7700- 000- 000- 0000- 00								
Check #	00584615					Check Date 01/24/23	PO#		Register # 000230	
Total Invoice Amount								668.81		
Direct Vendor SYSCO FOOD SVCS OF SACRAMENTO (000043/2) PO BOX 138007 SACRAMENTO, CA 95813-8007										
2022/23	01/11/23		CAFETERIA FOOD	431133996	01/20/23	Paid	Printed	555.76		555.76
				(1011725)						
		2023 13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00								
Check #	00584616					Check Date 01/24/23	PO#		Register # 000230	
2022/23	01/11/23		CAFETERIA SUPPLIES	431133996-1	01/20/23	Paid	Printed	246.30		246.30
				(1011725)						
		2023 13- 5310- 0- 4300- 00- 0000- 3700- 000- 000- 0000- 00								
Check #	00584616					Check Date 01/24/23	PO#		Register # 000230	
Total Invoice Amount								802.06		
Direct Vendor THORNTON'S GAS (004577/1) 2041 WATT AVENUE EAST NICOLAUS, CA 95622										
2022/23	12/31/22		BUS PROPANE 12/1	131628	01/20/23	Paid	Printed	106.14		106.14
				(1011725)						
		2023 01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00								
Check #	00584617					Check Date 01/24/23	PO#		Register # 000230	

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 007981,008018,008069,008094,08108,008173, Page Break by Check/Advice? = N, Zero? = Y)

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Approval Batch 008094 (continued)							Bank Account COUNTY - COUNTY				
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		THORNTON'S GAS (004577/1)			(continued)			(continued)			
2022/23	12/31/22		BUS PROPANE 12/6	131672	01/20/23	Paid	Printed	133.39		133.39	
				(1011725)							
	2023	01-0000-0-4300-00-0000-3600-000-000-0000-00									
Check #	00584617					Check Date	01/24/23	PO#		Register # 000230	
2022/23	12/31/22		SCHOOL PROPANE 12/30	1939 (1011725)	01/20/23	Paid	Printed	2,655.51		2,655.51	
	2023	01-0000-0-5503-00-0000-8200-000-000-0000-00									
Check #	00584617					Check Date	01/24/23	PO#		Register # 000230	
2022/23	12/31/22		BUS PROPANE 12/23	505203 (1011725)	01/20/23	Paid	Printed	304.71		304.71	
	2023	01-0000-0-4300-00-0000-3600-000-000-0000-00									
Check #	00584617					Check Date	01/24/23	PO#		Register # 000230	
Total Invoice Amount								3,199.75			
Direct Vendor		VERIZON WIRELESS (009718/1) P.O. BOX 660108 DALLAS, TX 75266-0108									
2022/23	01/02/23		CELL SERVICE 12/3-1/2	9924393452 (1011725)	01/20/23	Paid	Printed	315.55		315.55	
	2023	01-0000-0-5900-00-0000-2700-000-000-0000-00									
Check #	00584618					Check Date	01/24/23	PO#		Register # 000230	
Total Invoice Amount								315.55			
Direct Vendor		WAXIE'S ENTERPRISES INC (029397/1) PO BOX 748802 LOS ANGELES, CA 90074									
2022/23	01/18/23		OPERATIONS SUPPLIES	81446618 (1011725)	01/20/23	Paid	Printed	383.99		383.99	
	2023	01-0000-0-4300-00-0000-8100-000-000-0000-00									
Check #	00584619					Check Date	01/24/23	PO#		Register # 000230	
Total Invoice Amount								383.99			

Approval Batch 008173							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		ALHAMBRA & SIERRA SPRINGS (009102/1) P.O. BOX 660579 DALLAS, TX 75266-0579								
2022/23	01/29/23		PREK WATER 1/3 & 1/17	15604920012923 (1015474)	01/31/23	Paid	Printed	24.98		24.98
Check #	00585233	2023 12-6105-0-5800-00-0001-1000-000-000-0000-00				Check Date 02/02/23	PO#		Register # 000232	
2022/23	01/29/23		OFFICE/STAFF WATER 1/3 & 1/17	15604920012923-1 (1015474)	01/31/23	Paid	Printed	121.43		121.43
Check #	00585233	2023 01-0000-0-5800-00-0000-2700-000-000-0000-00				Check Date 02/02/23	PO#		Register # 000232	
Total Invoice Amount								146.41		
Direct Vendor		AT&T CALNET (003812/2) P.O. BOX 9011 CAROL STREAM, IL 60197-9011								
2022/23	01/24/23		BAN#040 12/24-1/23	000019401772 (1015474)	01/31/23	Paid	Printed	52.81		52.81
Check #	00585234	2023 01-0000-0-5900-00-0000-2700-000-000-0000-00				Check Date 02/02/23	PO#		Register # 000232	
Total Invoice Amount								52.81		
Direct Vendor		EAST NICOLAUS JOINT UHSD (001533/1) 2454 NICOLAUS AVE TROWBRIDGE, CA 95659								
2022/23	01/23/23		TRACTOR FUEL OCT-DEC 22	AR23-00009 (1015474)	01/31/23	Paid	Printed	43.83		43.83
Check #	00585235	2023 01-0000-0-4300-00-0000-8100-000-000-0000-00				Check Date 02/02/23	PO#		Register # 000232	
Total Invoice Amount								43.83		
Direct Vendor		GOLDEN BEAR ALARM SERVICE INC (000061/2) PO BOX 2203 MARYSVILLE, CA 95901								
2022/23	02/01/23		ALARM SERVICE JAN/FEB 23	40669 (1015474)	01/31/23	Paid	Printed	360.00		360.00
Check #	00585236	2023 01-0000-0-5800-00-0000-8300-000-000-0000-00				Check Date 02/02/23	PO#		Register # 000232	
Total Invoice Amount								360.00		

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Approval Batch 008173 (continued)										Bank Account COUNTY - COUNTY		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount		
Direct Vendor											MCCLELLAN AG REPAIR (000054/2) 166 PLEASANT GROVE RD RIO OSO, CA 95674	
2022/23	01/13/23		BUS #1 ENGINE LIGHT	2298 (1015474)	01/31/23	Paid	Printed	215.00		215.00		
Check #	2023 01-0000-0-5600-00-0000-3600-000-000-0000-00	00585237				Check Date 02/02/23	PO#		Register # 000232			
2022/23	01/17/23		BUS #2 FLOOR	2317 (1015474)	01/31/23	Paid	Printed	125.00		125.00		
Check #	2023 01-0000-0-5600-00-0000-3600-000-000-0000-00	00585237				Check Date 02/02/23	PO#		Register # 000232			
2022/23	01/27/23		BUS #3 45 DAY INSPECT	2324 (1015474)	01/31/23	Paid	Printed	125.00		125.00		
Check #	2023 01-0000-0-5600-00-0000-3600-000-000-0000-00	00585237				Check Date 02/02/23	PO#		Register # 000232			
2022/23	01/27/23		BUS #2 45 DAY INSPECT	2325 (1015474)	01/31/23	Paid	Printed	125.00		125.00		
Check #	2023 01-0000-0-5600-00-0000-3600-000-000-0000-00	00585237				Check Date 02/02/23	PO#		Register # 000232			
Total Invoice Amount								590.00				
Direct Vendor											PACIFIC GAS & ELECTRIC (003433/1) PO BOX 997300 SACRAMENTO, CA 95899-7300	
2022/23	01/09/23		21-22 TRUE UP	DP23-00066 (1015474)	01/31/23	Paid	Printed	4,035.08		4,035.08		
Check #	2023 01-0000-0-5502-00-0000-8200-000-000-0000-00	00585238				Check Date 02/02/23	PO#		Register # 000232			
2022/23	01/09/23		ELECTRICITY 12/7-1/5	DP23-00067 (1015474)	01/31/23	Paid	Printed	939.33		939.33		
Check #	2023 01-0000-0-5502-00-0000-8200-000-000-0000-00	00585238				Check Date 02/02/23	PO#		Register # 000232			
Total Invoice Amount								4,974.41				
Direct Vendor											PROPACIFIC FRESH (014752/1) P.O. BOX 1069 DURHAM, CA 95938	
2022/23	01/23/23		CAFETERIA FOOD	6983515 (1015474)	01/31/23	Paid	Printed	973.94		973.94		
	2023 13-5310-0-4700-00-0000-3700-000-000-0000-00											

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ESCAPE ONLINE

Approval Batch 008173 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		PROPACIFIC FRESH (014752/1)			(continued)						
Check #	00585239					Check Date	02/02/23	PO#		Register # 000232	
2022/23	01/23/23		CAFETERIA MILK	6983515-1 (1015474)	01/31/23	Paid	Printed	341.70		341.70	
		2023	13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00								
Check #	00585239					Check Date	02/02/23	PO#		Register # 000232	
2022/23	01/23/23		CAFETERIA SUPPLIES	6983515-2 (1015474)	01/31/23	Paid	Printed	29.24		29.24	
		2023	13- 5310- 0- 4300- 00- 0000- 3700- 000- 000- 0000- 00								
Check #	00585239					Check Date	02/02/23	PO#		Register # 000232	
2022/23	01/23/23		CREDIT	RA6983820 (1015474)	01/31/23	Paid	Printed	40.97-		40.97-	
		2023	13- 5310- 0- 4300- 00- 0000- 3700- 000- 000- 0000- 00								
Check #	00585239					Check Date	02/02/23	PO#		Register # 000232	
Total Invoice Amount								1,303.91			
Direct Vendor		SAM'S CLUB (009139/1) P.O. BOX 530930 ATLANTA, GA 30353-0930									
2022/23	01/20/23		VAN FUEL 1/18	003270 (1015474)	01/31/23	Paid	Printed	53.92		53.92	
		2023	01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00								
Check #	00585240					Check Date	02/02/23	PO#		Register # 000232	
2022/23	01/20/23		STAFF ROOM SUPPLIES	003270-1 (1015474)	01/31/23	Paid	Printed	44.20		44.20	
		2023	01- 0000- 0- 4300- 00- 0000- 2700- 000- 000- 0000- 00								
Check #	00585240					Check Date	02/02/23	PO#		Register # 000232	
2022/23	01/20/23		VAN FUEL 12/22	004268 (1015474)	01/31/23	Paid	Printed	47.55		47.55	
		2023	01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00								
Check #	00585240					Check Date	02/02/23	PO#		Register # 000232	
2022/23	01/20/23		VAN FUEL 1/6	007494 (1015474)	01/31/23	Paid	Printed	55.97		55.97	
		2023	01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00								
Check #	00585240					Check Date	02/02/23	PO#		Register # 000232	
2022/23	01/20/23		OPERATIONS SUPPLIES	DP23-00068 (1015474)	01/31/23	Paid	Printed	198.18		198.18	
		2023	01- 0000- 0- 4300- 00- 0000- 8100- 000- 000- 0000- 00								

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 007981,008018,008069,008094,08108,008173, Page Break by Check/Advice? = N, Zero? = Y)

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Approval Batch 008173 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		SAM'S CLUB (009139/1)		(continued)						(continued)	
Check #	00585240					Check Date	02/02/23	PO#	Register # 000232		
Total Invoice Amount								399.82			
Direct Vendor		SIERRA WATER UTILITY (000005/1) 1380 EAST AVE, STE 124 #313 CHICO, CA 95926									
2022/23	02/01/23		OPERATOR SERVICE JAN 22	5534	(1015474)	01/31/23	Paid	Printed	157.50	157.50	
2023		01- 0000- 0- 5800- 00- 0000- 8100- 000- 000- 0000- 00									
Check #	00585241					Check Date	02/02/23	PO#	Register # 000232		
Total Invoice Amount								157.50			
Direct Vendor		TCSIG (004372/2) 400 PLUMAS BLVD STE 210 YUBA CITY, CA 95991									
2022/23	01/24/23		HEALTH FEB 23	DP23-00065	(1015474)	01/31/23	Paid	Printed	18,596.00	18,596.00	
2023		01- 0000- 0- 9514- - - - - - - - - -									
Check #	00585242					Check Date	02/02/23	PO#	Register # 000232		
Total Invoice Amount								18,596.00			
Direct Vendor		WING ELECTRICAL (000047/2) 2291 WATERBURY CT YUBA CITY, CA 95991									
2022/23	12/19/22		PHOTO CELL/FLOODLIGHT S	172	(1015474)	01/31/23	Paid	Printed	670.00	670.00	
2023		01- 0000- 0- 5800- 00- 0000- 8100- 000- 000- 0000- 00									
Check #	00585243					Check Date	02/02/23	PO#	Register # 000232		
Total Invoice Amount								670.00			

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	396,433.51	1,414,890.14	1,018,456.63
12	49.96	25,680.48	25,630.52
13	12,739.15	22,582.69	9,843.54
25	3,275.00	20,182.32	16,907.32

Checks Dated 01/05/2023 through 02/02/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
00583513	01/05/2023	PROPACIFIC FRESH	13-4300	58.47	
			13-4700	1,014.44	
			13-4712	324.87	1,397.78
00583514	01/05/2023	STAPLES	01-4300		550.92
00583877	01/12/2023	ALHAMBRA & SIERRA SPRINGS	01-5800	133.92	
			12-5800	24.98	158.90
00583878	01/12/2023	AT&T CALNET	01-5900		66.04
00583879	01/12/2023	ATTN: DRINKING WATER PROGRAM	01-5800		725.00
00583880	01/12/2023	BASIC LABORATORY INC.	01-5800		96.00
00583881	01/12/2023	CALIFORNIA'S VALUED TRUST	01-9514		3,519.58
00583882	01/12/2023	CENIOM	01-5800		1,200.00
00583883	01/12/2023	DOMINO'S	01-5800	199.50	
			13-5800	668.50	868.00
00583884	01/12/2023	GOLDEN BEAR ALARM SERVICE INC	01-6400		6,975.00
00583885	01/12/2023	MCCLELLAN AG REPAIR	01-5600		3,467.58
00583886	01/12/2023	MICHELLE M. HANSON CPA	01-5806		1,125.00
00583887	01/12/2023	OFFICE EQUIPMENT FINANCE SVCS.	01-5600		981.78
00583888	01/12/2023	PROPACIFIC FRESH	13-4700	1,731.32	
			13-4712	665.94	2,397.26
00583889	01/12/2023	SAM'S CLUB	01-4300	350.06	
			13-4300	73.19	
			13-4700	21.12	444.37
00583890	01/12/2023	SIERRA WATER UTILITY	01-4300	43.53	
			01-5800	157.50	201.03
00583891	01/12/2023	TCSIG	01-5800	90.00	
			01-9514	18,596.00	18,686.00
00583892	01/12/2023	THE HOME DEPOT BRC	01-4300		71.06
00584337	01/19/2023	SOUTH SUTTER CHARTER SCHOOL	01-8096		320,892.00
00584604	01/24/2023	AT&T	01-5900		87.33
00584605	01/24/2023	CALIFORNIA'S VALUED TRUST	01-9514		3,519.58
00584606	01/24/2023	CENIOM	01-5800		1,200.00
00584607	01/24/2023	CLARK PEST CONTROL OF STOCKTON	01-5507		180.00
00584608	01/24/2023	DEPARTMENT OF JUSTICE ACCOUNT OFFICE CASHIERING UNIT	01-5804		64.00
00584609	01/24/2023	GOLD STAR FOODS	13-4700		3,207.91
00584610	01/24/2023	JACK SCHREDER & ASSOCIATES INC	25-5800		3,275.00
00584611	01/24/2023	MARCUM-ILLINOIS REVOLVING	01-4300	837.98	
			01-5800	12.50	850.48
00584612	01/24/2023	PROPACIFIC FRESH	13-4300	98.11	
			13-4700	2,124.33	
			13-4712	644.98	2,867.42
00584613	01/24/2023	RECOLOGY YUBA-SUTTER	01-5506		520.25

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 01/05/2023 through 02/02/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
00584614	01/24/2023	RIDEOUT OCCUPATIONAL MEDICINE & DRUG TESTING SVCS	01-5800		237.50
00584615	01/24/2023	SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE	01-5800		668.81
00584616	01/24/2023	SYSO FOOD SVCS OF SACRAMENTO	13-4300	246.30	
			13-4700	555.76	802.06
00584617	01/24/2023	THORNTON'S GAS	01-4300	544.24	
			01-5503	2,655.51	3,199.75
00584618	01/24/2023	VERIZON WIRELESS	01-5900		315.55
00584619	01/24/2023	WAXIE'S ENTERPRISES INC	01-4300		383.99
00584820	01/26/2023	BRAZIL, COURTNEY	01-4300		28.23
00584821	01/26/2023	ENVOY PLAN SERVICES INC CO TSA CONSULTING GROUP INC	01-5800		6.00
00584822	01/26/2023	MIESKE, CARLA	01-9551		32.55
00584823	01/26/2023	US BANK CORP. PAYMENT SYSTEM	01-4300	5,042.45	
			01-5200	525.00	
			01-5600	77.50	
			01-5800	836.45	
			01-5900	1,343.46	
			01-5902	15.90	
			12-4300	51.74	
			13-4700	271.79	8,164.29
00584824	01/26/2023	VILLARREAL, PAULA S	01-4300		45.45
00585233	02/02/2023	ALHAMBRA & SIERRA SPRINGS	01-5800	121.43	
			12-5800	24.98	146.41
00585234	02/02/2023	AT&T CALNET	01-5900		52.81
00585235	02/02/2023	EAST NICOLAUS JOINT UHSD	01-4300		43.83
00585236	02/02/2023	GOLDEN BEAR ALARM SERVICE INC	01-5800		360.00
00585237	02/02/2023	MCCLELLAN AG REPAIR	01-5600		590.00
00585238	02/02/2023	PACIFIC GAS & ELECTRIC	01-5502		4,974.41
00585239	02/02/2023	PROPACIFIC FRESH	13-4300	11.73-	
			13-4700	973.94	
			13-4712	341.70	1,303.91
00585240	02/02/2023	SAM'S CLUB	01-4300		399.82
00585241	02/02/2023	SIERRA WATER UTILITY	01-5800		157.50
00585242	02/02/2023	TCSIG	01-9514		18,596.00
00585243	02/02/2023	WING ELECTRICAL	01-5800		670.00
					<u>420,774.14</u>
Total Number of Checks			51		

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL FUND	44	404,386.50
12	CHILD DEVELOPMENT	3	101.70
13	CAFETERIA	9	13,010.94
25	CAPITAL FACILITIES FUND	1	3,275.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 01/05/2023 through 02/02/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
		Total Number of Checks	51	420,774.14	
		Less Unpaid Tax Liability		.00	
		Net (Check Amount)		420,774.14	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

2021-2022 School Accountability Report Card (Published During the 2022-2023 School Year)



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>

For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2022-23 School Contact Information

School Name	Marcum-Illinois Union Elementary School
Street	2452 El Centro Blvd.
City, State, Zip	East Nicolaus, CA 95659
Phone Number	(530) 656-2407
Principal	Maggie Irby
Email Address	maggiei@sutter.k12.ca.us
School Website	www.marcum-illinois.org
County-District-School (CDS) Code	51 71407

2022-23 District Contact Information

District Name	Marcum-Illinois Union School District
Phone Number	530-656-2407
Superintendent	Maggie Irby
Email Address	maggiei@sutter.k12.ca.us
District Website Address	www.marcum-illinois.org

2022-23 School Overview

Principal's Message

Marcum-Illinois Elementary School is a rural, one-site elementary school district located in East Nicolaus, Sutter County. It is a union of five historic districts. Marcum Elementary serves students in TK through eighth grade as well as 3 and 4 years old in our State preschool. We offer an after-school program called "The Den" that provides literacy, enrichment, and recreational support for students daily from dismissal to 6:00 P.M. We also offer limited before school care between 7:00 A.M. and 8:00 A.M. We are very proud of our student accomplishments, school traditions, and community support. We look forward to sharing this report with you.

School Mission Statement:

Our Mission:

The mission of the Marcum-Illinois Union Elementary School District is to provide a high-quality education for every student in this district.

Our Vision:

All stakeholders of the Marcum-Illinois Union Elementary School District commit to act in collaboration and to openly support our district's students in their pursuit of a quality education.

Impact of LCAP

Our school stakeholders have identified our core values and identified critical areas of focus for our school as represented in our Marcum-Illinois District Strategic Plan. The LCAP is reflective of the local plan that has been put into place by our stakeholders. The district goals were designed to meet the needs of all students, in particular those who are Low Income (LI), English Learner (EL), and Foster Youth (FY). While many of the goals address multiple areas of the state's priorities, they also correspond well to the LCAP's three broad categories: Conditions of Learning, Pupil Outcomes, and Engagement.

2021-22 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	24
Grade 1	19
Grade 2	20
Grade 3	21
Grade 4	21
Grade 5	24
Grade 6	19
Grade 7	18
Grade 8	19
Total Enrollment	185

2021-22 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	50.8
Male	49.2
American Indian or Alaska Native	0.0
Asian	2.2
Black or African American	0.5
Filipino	0.0
Hispanic or Latino	31.9
Native Hawaiian or Pacific Islander	0.0
Two or More Races	5.4
White	60.0
English Learners	13.0
Foster Youth	1.6
Homeless	0.0
Migrant	0.0
Socioeconomically Disadvantaged	41.1
Students with Disabilities	12.4

A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	9.00	90.00	31.20	25.68	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	1.00	10.00	1.00	0.82	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.00	0.00	89.30	73.39	12115.80	4.41
Unknown	0.00	0.00	0.10	0.09	18854.30	6.86
Total Teaching Positions	10.00	100.00	121.80	100.00	274759.10	100.00

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)						
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)						
Unknown						
Total Teaching Positions						

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	
Misassignments	1.00	
Vacant Positions	0.00	
Total Teachers Without Credentials and Misassignments	1.00	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	
Local Assignment Options	0.00	
Total Out-of-Field Teachers	0.00	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

2021-22 Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	12.50	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.00	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

The teaching staff selects adoptions from the California State Board of Educations' approved instructional materials lists. Our textbooks are aligned with the State adoptions. The Technology Plan was rewritten and approved by the State in 2013. We have a 20- student Chromebook lab and Chromebook class sets in grades TK through 8th.

Marcum-Illinois ES provides each pupil (including English Learners) with their own copy of the Standards-aligned textbooks (approved by State Board of Education) and instructional materials in the core curriculum areas of reading/language arts, math, science, history/social and science.

All students in visual and performing arts classes have access to the appropriate instructional materials. Marcum-Illinois Elementary School offers visual and performing arts classes to all grade levels . Marcum-Illinois also provides art and drama that is embedded in the Standards-based, self-contained classrooms.

Year and month in which the data were collected

October, 2022

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	McGraw Hill: Studysync (6-8)	Yes	0%
	McGraw Hill: Wonders (K-5) Adopted in 2016		
Mathematics	Go Math (K-5) Adopted in 2015	Yes	0%
	College Preparatory Mathematics Core Connection (6-8) Adopted in 2013		
Science	TCI (K-5) Adopted in 2021	Yes	0%
	IQWST (6-8) Adopted in 2021		

History-Social Science	(K-5) Studies Weekly Adopted in 2019	Yes	41 0%
	(6-8) Cengage, National Geographic Adopted in 2019		
Health	Health Glencoe (6-8) Adopted 2009	Yes	0%

School Facility Conditions and Planned Improvements

Marcum-Illinois School was established nearly 100 years ago, the current school site was built in 1960. The 2006 modernization included all ten classrooms, kitchen, bathrooms, administration offices, media center classroom, sewer and parking lot. Marcum-Illinois School has a reputation as a safe, clean, well cared for campus. The grounds/custodial staff keeps the restrooms, buildings, and grounds clean and neat.

We provide a safe, clean learning environment in the permanent structures, housing ten classrooms, the main office, multipurpose room, computer lab, library, and kitchen. Portables provide three additional classrooms.

Year and month of the most recent FIT report

October 2022

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			none needed
Interior: Interior Surfaces	X			none needed
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			none needed
Electrical	X			none needed
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			none needed
Safety: Fire Safety, Hazardous Materials	X			none needed
Structural: Structural Damage, Roofs	X			non needed
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Fence on field has deficiencies

Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
4. **College and Career Ready**
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
English Language Arts/Literacy (grades 3-8 and 11)	N/A	58	N/A	51	N/A	47
Mathematics (grades 3-8 and 11)	N/A	53	N/A	32	N/A	33

2021-22 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	122	120	98.36	1.64	57.50
Female	62	60	96.77	3.23	65.00
Male	60	60	100.00	0.00	50.00
American Indian or Alaska Native	0	0	0.00	0.00	0.00
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0.00	0.00	0.00
Hispanic or Latino	34	34	100.00	0.00	52.94
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00
Two or More Races	11	11	100.00	0.00	63.64
White	75	73	97.33	2.67	57.53
English Learners	11	11	100.00	0.00	18.18
Foster Youth	0	0	0.00	0.00	0.00
Homeless	0	0	0.00	0.00	0.00
Military	--	--	--	--	--
Socioeconomically Disadvantaged	44	44	100.00	0.00	43.18
Students Receiving Migrant Education Services	0	0	0.00	0.00	0.00
Students with Disabilities	12	12	100.00	0.00	25.00

2021-22 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	122	120	98.36	1.64	52.50
Female	62	60	96.77	3.23	56.67
Male	60	60	100.00	0.00	48.33
American Indian or Alaska Native	0	0	0.00	0.00	0.00
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0.00	0.00	0.00
Hispanic or Latino	34	34	100.00	0.00	47.06
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00
Two or More Races	11	11	100.00	0.00	45.45
White	75	73	97.33	2.67	54.79
English Learners	11	11	100.00	0.00	36.36
Foster Youth	0	0	0.00	0.00	0.00
Homeless	0	0	0.00	0.00	0.00
Military	--	--	--	--	--
Socioeconomically Disadvantaged	44	44	100.00	0.00	40.91
Students Receiving Migrant Education Services	0	0	0.00	0.00	0.00
Students with Disabilities	12	12	100.00	0.00	33.33

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Science (grades 5, 8 and high school)	32.35	34.21	32.35	34.21	28.5	29.47

2021-22 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	38	38	100	0	34.21
Female	19	19	100	0	31.58
Male	19	19	100	0	36.84
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	25	25	100	0	36
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	--	--	--	--	--
Socioeconomically Disadvantaged	11	11	100	0	9.09
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

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The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2021-22 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	100	100	100	100	100
Grade 7	100	100	100	100	100

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2022-23 Opportunities for Parental Involvement

Marcum-Illinois School welcomes parent involvement in each child's education. There are many opportunities for parent participation, including:

- Parents' Club
- School Site Council /Parent Advisory
- Fundraising and special events

Parents' Club meetings are held monthly on the first Tuesday of the month at 6:00 P.M.

Board Meetings are held the second Monday of the month at 6:00 P.M.

2021-22 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	200	196	23	11.7
Female	102	101	10	9.9
Male	98	95	13	13.7
American Indian or Alaska Native	1	0	0	0.0
Asian	3	3	0	0.0
Black or African American	1	1	0	0.0
Filipino	0	0	0	0.0
Hispanic or Latino	63	62	4	6.5
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	16	16	5	31.3
White	114	113	14	12.4
English Learners	24	24	2	8.3
Foster Youth	3	3	0	0.0
Homeless	4	2	0	0.0
Socioeconomically Disadvantaged	84	82	13	15.9
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	29	28	7	25.0

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	0.53	0.11	2.45
Expulsions	0.00	0.00	0.05

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Suspensions	0.00	1.00	0.00	0.07	0.20	3.17
Expulsions	0.00	0.00	0.00	0.00	0.00	0.07

2021-22 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	1.00	0.00
Female	0.00	0.00
Male	2.04	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	1.75	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	2.38	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	3.45	0.00

2022-23 School Safety Plan

We believe that nothing should get in the way of the academic achievement of our students. Our District is committed to providing a safe, secure environment for learning. Our staff members work together closely to ensure student safety.

An Emergency Handbook is kept in the school office, and outlines a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills. In addition, every classroom has an Emergency Procedures folder for the teacher's use.

The School Safety Plan was last reviewed, updated, and discussed with the school faculty in August 2022. Key elements of the plan include monthly safety drills, crisis intervention plans, and emergency response procedures.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	17	1	1	
1	23		1	
2	22		1	
3	21		1	
4	17	1		
5	17	1		
6	17	1		

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	14	2		
1	20	1		
2	22		1	
3	21		1	
4	21		1	
5	15	1		
6	17	1		

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	12	2		
1	19	1		
2	20	1		
3	21		1	
4	21		1	
5	24		1	
6	19	1		

2021-22 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2021-22 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	0.9

2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	16,699.38	2,640.62	14,058.76	59,184.02
District	N/A	N/A	14,058.76	\$54,188
Percent Difference - School Site and District	N/A	N/A	0.0	8.8
State	N/A	N/A	\$6,594	\$74,053
Percent Difference - School Site and State	N/A	N/A	72.3	-22.3

2021-22 Types of Services Funded

These programs and Supplemental Educational Services (SES) are provided at the school that support and assist students:

Title I, Basic Grant
 Title II, Teacher Quality
 After School Program ASES
 Special Education
 National Lunch Program
 State Preschool
 REAP
 Title IV

2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$42,578	\$46,844
Mid-Range Teacher Salary	\$53,273	\$73,398
Highest Teacher Salary	\$69,813	\$93,345
Average Principal Salary (Elementary)		\$116,457
Average Principal Salary (Middle)		\$122,115
Average Principal Salary (High)		
Superintendent Salary	\$134,242	\$136,296
Percent of Budget for Teacher Salaries	20%	30%
Percent of Budget for Administrative Salaries	6%	6%

Professional Development

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2020-21	2021-22	2022-23
Number of school days dedicated to Staff Development and Continuous Improvement	7 full days	4 full days; 7 minimum days	4 full days; 7 minimum days

Level I Developer Fee Study
for
Marcum-Illinois Union
Elementary School District

January 12, 2023

Maggie Irby, M.Ed, Principal/Superintendent

Board of Trustees

Jeff Moore, President
Jill Bramill, Clerk
Emily Daddow, Member
Keith Turner, Member
Josh Wanner, Member

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EXECUTIVE SUMMARY

- Education Code Section 17620 authorizes school districts to levy a fee, charge, dedication or other form of requirement against any development project for the construction or modernization of school facilities, provided the District can show justification for levying of fees.
- In February 2022, the State Allocation Board's biennial inflation adjustment changed the fee to \$4.79 per square foot for residential construction and \$0.78 per square foot for commercial/industrial construction.
- The Marcum-Illinois Union Elementary School District shares developer fees with the East Nicolaus Joint Union High School District. The High School District collects 35 percent of the Level I Fee and the Marcum-Illinois Union Elementary School District collects 65 percent of the Level I Fee.
- The Marcum-Illinois Union Elementary School District is justified in collecting \$3.11 (65 percent of \$4.79) per square foot of residential construction and \$0.51 (65 percent of \$0.78) per square foot of commercial/industrial construction, with the exception of mini storage. The mini storage category of construction should be collected at a rate of \$0.05 per square foot.
- In general, it is fiscally more prudent to extend the useful life of an existing facility than to construct new facilities when possible. The cost to modernize facilities is approximately 41.1 percent of the cost to construct new facilities.
- The residential justification is based on the Marcum-Illinois Union Elementary School District's projected modernization need of \$273,715 for students generated from residential development over the next 25 years and the projected residential square footage of 71,525.
- Based on the modernization need for students generated from projected residential development and the projected residential square footage, each square foot of residential construction will create a school facilities cost of \$3.83 (\$273,715/71,525).

- Each square foot of commercial/industrial construction will create a school facilities cost ranging from \$0.05 to \$4.57 per square foot of new commercial/industrial construction.
- For both residential and commercial/industrial development, the fees authorized by Government Code section 65995 are justified.

INTRODUCTION

In September, 1986, the Governor signed into law Assembly Bill 2926 (Chapter 887/Statutes 1986) which granted school district governing boards the authority to impose developer fees. This authority is codified in Education Code Section 17620 which states in part "...the governing board of any school district is authorized to levy a fee, charge, dedication or other form of requirement against any development project for the construction or modernization of school facilities."

The Level I fee that can be levied is adjusted every two years according to the inflation rate, as listed by the state-wide index for Class B construction set by the State Allocation Board. In January of 1992, the State Allocation Board increased the Level I fee to \$1.65 per square foot for residential construction and \$0.27 per square foot for commercial and industrial construction.

Senate Bill 1287 (Chapter 1354/Statutes of 1992) effective January 1, 1993, affected the facility mitigation requirements a school district could impose on developers. Senate Bill 1287 allowed school districts to levy an additional \$1.00 per square foot of residential construction (Government Code Section 65995.3). The authority to levy the additional \$1.00 was rescinded by the failure of Proposition 170 on the November 1993 ballot.

In January 1994, the State Allocation Board's biennial inflation adjustment changed the fee to \$1.72 per square foot for residential construction and \$0.28 per square foot for commercial/industrial construction.

In January 1996, the State Allocation Board's biennial inflation adjustment changed the fee to \$1.84 per square foot for residential construction and \$0.30 per square foot for commercial/industrial construction.

In January 1998, the State Allocation Board's biennial inflation adjustment changed the fee to \$1.93 per square foot for residential construction and \$0.31 per square foot for commercial/industrial construction.

In January 2000, the State Allocation Board's biennial inflation adjustment changed the fee to \$2.05 per square foot for residential construction and \$0.33 per square foot for commercial/industrial construction.

In January 2002, the State Allocation Board's biennial inflation adjustment changed the fee to \$2.14 per square foot for residential construction and \$0.36 per square foot for commercial/industrial construction.

In January 2004, the State Allocation Board's biennial inflation adjustment changed the fee to \$2.24 per square foot for residential construction and \$0.41 per square foot for commercial/industrial construction.

In January 2006, the State Allocation Board's biennial inflation adjustment changed the fee to \$2.63 per square foot for residential construction and \$0.42 per square foot for commercial/industrial construction.

In January 2008, the State Allocation Board's biennial inflation adjustment changed the fee to \$2.97 per square foot for residential construction and \$0.47 per square foot for commercial/industrial construction.

In January 2010, the State Allocation Board's biennial inflation adjustment maintained the fee at \$2.97 per square foot for residential construction and \$0.47 per square foot for commercial/industrial construction.

In January 2012, the State Allocation Board's biennial inflation adjustment changed the fee to \$3.20 per square foot for residential construction and \$0.51 per square foot for commercial/industrial construction.

In January 2014, the State Allocation Board's biennial inflation adjustment changed the fee to \$3.36 per square foot for residential construction and \$0.54 per square foot for commercial/industrial construction.

In February 2016, the State Allocation Board's biennial inflation adjustment changed the fee to \$3.48 per square foot for residential construction and \$0.56 per square foot for commercial/industrial construction.

In January 2018, the State Allocation Board's biennial inflation adjustment changed the fee to \$3.79 per square foot for residential construction and \$0.61 per square foot for commercial/industrial construction.

In January 2020, the State Allocation Board's biennial inflation adjustment changed the fee to \$4.08 per square foot for residential construction and \$0.66 per square foot for commercial/industrial construction.

In February 2022, the State Allocation Board's biennial inflation adjustment changed the fee to \$4.79 per square foot for residential construction and \$0.78 per square foot for commercial/industrial construction.

The next adjustment to the fee will occur at the January 2024 State Allocation Board meeting.

In order to levy a fee, a district must make a finding that the fee to be paid bears a reasonable relationship and be limited to the needs of the community for elementary or high school facilities and be reasonably related to the need for schools caused by the development. Fees are different from taxes and do not require a vote of the electorate. Fees may be used only for specific purposes and there must be a reasonable relationship between the levying of fees and the impact created by development.

In accordance with the recent decision in the *Cresta Bella LP v. Poway Unified School District*, 218 Cal. App.4th 438(2013) court case, school districts are now required to demonstrate that reconstruction projects will generate an increase in the student population thereby creating an impact on the school district's facilities. School districts must establish a reasonable relationship between an increase in student facilities needs and the reconstruction project in order to levy developer fees.

Purpose of Study

This study will demonstrate the relationship between residential, commercial and industrial growth and the need for the modernization of school facilities in the Marcum-Illinois Union Elementary School District.

SECTION I: DEVELOPER FEE JUSTIFICATION

Developer fee law requires that before fees can be levied a district must find that justification exists for the fee. Government Code Section 66001 (g) states that a fee shall not include the costs attributable to existing deficiencies in public facilities, but may include the costs attributable to the increased demand for public facilities reasonably related to the development project in order to refurbish existing facilities to maintain the existing level of service or achieve an adopted level of service that is consistent with a general plan. This section of the study will show that justification does exist for levying developer fees in the Marcum-Illinois Union Elementary School District.

Facilities Capacity

The District's capacity is adequate to house the District's current student population. Facility needs exist regardless of the availability of capacity to house student enrollments, inclusive of student enrollment generated from new development. New students generated from future development will create a burden on existing school facilities. Capital improvements, including upgrades or the replacement of existing facilities with new facilities for their continued long-term use, are necessary to adequately house future enrollment growth at all school levels.

The District's current total student capacity will diminish over time if the District does not modernize its facilities. Without modernization of aging buildings, some facilities will become unavailable, which will decrease the District's total student capacity. New development in the District necessitates that modernization occur in order to continue to have available school housing for newly generated students. As part of these modernization efforts, the District plans to modernize existing schools and to replace some of its existing schools with new buildings on the same site as the existing schools become old, inadequate, and pose health and safety challenges.

Modernization and Reconstruction

Extending the useful life of a school is a cost effective and prudent way to house students generated from future development. The state of California recognizes the need to extend the life of existing schools and provides modernization funding through the State School Facility Program. For the purpose of this report, modernization and

reconstruction are used interchangeably since many of the improvements are common to both programs. Developer fees may not be used for regular maintenance, routine repair of school buildings and facilities or deferred maintenance. The District plans to replace portable buildings, replace playground structures, and modernize facilities as needed with developer fees. Projects will be funded as developer fee revenue is generated. The authorization to justify modernization and reconstruction of school facilities and extend the useful life of existing schools is contained in Education Code Section 17620 and Government Code Section 66001 (g). School districts are permitted to modernize or replace existing or build new school facilities with developer fees as justified by this Study.

Modernization Need

As new students are generated by new development, the need to increase the useful life of school facilities will be necessary. In order to calculate the District's estimated modernization need generated by students from new development, it is necessary to determine the following factors: the number of units included in proposed developments, the District student yield factor, and the per pupil cost to modernize facilities.

Projected Development

The Marcum-Illinois Union Elementary School District is located within the Sutter County planning jurisdiction. The Planning Department was contacted regarding projected development. According to the Planning Department, development is expected to continue at about the same rate as the previous three years. According to developer fee records, an average of one new or expanded residential unit was constructed per year for the previous three years. An estimated 25 new or expanded residential units may be constructed within District boundaries in the next 25 years.

The School Facility Program allows districts to apply for modernization funding for classrooms over 25 (permanent) or 20 (portable) years, meaning that school facilities are presumed to be eligible for, and therefore need, modernization after that time period. It is therefore generally presumed that school facilities have a useful life span of 25 years before modernization is needed in order to maintain the same level of service as previously existed. The same would be true for modernization of buildings 25 years

after their initial modernization. In some cases, these older buildings may need to be closed entirely for the health and safety of students, teachers, staff and other occupants. Aging infrastructure and building problems can profoundly impact a school's ability to safely remain in service and to continue delivering the instructional program to students at existing levels of service. Therefore, the District's modernization needs are considered over a 25 year period, and a 25 year projection has been included in the Study when considering the homes that will generate students for the facilities in question. Future development will generate additional students for the District to house. Developer fees generated from future development may be used to modernize or construct facilities to house students from planned future development.

School facilities have a limited usable lifespan, and school districts must consider the lifespan for each facility when planning and determining student housing needs in the future. Residential units will be built at different times over the coming years, and it is difficult to predict when construction on these projects will be complete. Additionally, the homes in these developments may be immediately occupied with families with school-aged children, or they may not be occupied by school-aged children for another five, ten or fifteen years as young people who move in begin starting to have families. Thus, the District must be prepared to house students from new developments for the next several decades.

Student Generation Rate

In determining the impact of new development, the District is required to show how many students will be generated from the new development. In order to ensure that new development is paying only for the impact of those students that are being generated by new homes and businesses, the student generation rate is applied to the number of new housing units to determine development-related impacts. The student generation rate identifies the number of students per housing unit and provides a link between new residential construction projects and projected enrollment.

To identify the number of students anticipated to be generated by new residential development, a student yield factor of .5 has been utilized for the Marcum-Illinois Union Elementary School District. The yield factor is based on State wide student yield averages calculated by the Office of Public School Construction.

Construction Cost

The construction cost per TK-8 pupil is \$51,228. Construction costs are based on information provided by California Department of Education and research completed by Jack Schreder & Associates. Appendix A includes the cost per student calculations. Table 1 shows the weighted average to construct facilities per TK-8 pupil.

Table 1:
Construction Costs

Grade Level	Construction Costs
TK-6	\$49,425
7-8	\$58,440

Weighted Average

$$\$49,425 \times 8 = \$395,400$$

$$\$58,440 \times 2 = \underline{\$116,880}$$

$$\text{Total} \quad \$512,280$$

$$\text{Average} = \$512,280/10 = \$51,228$$

Source: California Department of Education, Jack Schreder & Associates.

Modernization Cost

The cost to modernize facilities is 41.1 percent of new construction costs. The percentage is based on the comparison of the State per pupil modernization grant (including 3% for Americans with Disabilities and Fire, Life Safety improvements) and the State per pupil new construction grant. For example, the State provides \$14,623 per TK-6 pupil to construct new facilities and \$5,568 to modernize facilities, which is 38.1 percent ($\$5,568 / \$14,623$) of the new construction grant amount. In addition, the State provides a minimum of three percent for ADA/FLS improvements which are required by the Department of State Architect's (DSA) office. Based on the per pupil grant amounts and the ADA/FLS costs, the estimated cost to modernize facilities is 41.1

percent of the cost to construct facilities. The School Facility Program per pupil grant amounts are included in Appendix B.

The construction cost per TK-8 pupil is \$51,228 and is outlined in Table 1. Therefore, the per pupil cost to modernize facilities per TK-8 pupil is \$21,055 ($\$51,228 \times .411$).

25 year Modernization Need

Based on the student generation rate and the projected number of residential units, 13 TK-8 students are projected from proposed new development. The calculation is included in Table 2.

Table 2:
Projected Students from Proposed Development

Projected Units	Student Generation Rate	Projected Students
25	.5	13

Source: Marcum-Illinois Union Elementary School District, Sutter County Planning Department, Jack Schreder & Associates.

The District's estimated modernization need generated by students from new residential development is \$273,715. The calculation is included in Table 3.

Table 3:
25 year Modernization Need

Per Pupil Modernization Cost	\$21,055
Students Generated	<u>x 13</u>
Modernization Need	\$273,715

Source: Marcum-Illinois Union Elementary School District, Office of Public School Construction, Jack Schreder & Associates, Sutter County Planning Department.

Residential Development and Fee Projections

To show a reasonable relationship exists between the construction of new housing units and the need for modernized school facilities, it will be shown that residential construction will create a school facility cost impact on the Marcum-Illinois Union Elementary School District by students generated from new development.

The Marcum-Illinois Union Elementary School District is located within the Sutter County planning jurisdiction. The Planning Department was contacted regarding projected development. According to the Planning Department, development is expected to continue at about the same rate as the previous three years. According to developer fee records, an average of one new or expanded residential unit was constructed per year for the previous three years. According to developer fee records, units average an estimated 2,861 square feet. Based on this information, an estimated 25 residential units, totaling 71,525 (25 x 2,861) square feet, may be constructed within District boundaries in the next 25 years.

Table 4:
Summary of Projected Residential Square Footage

Projected Units	Average Square Footage	Total Square Footage
25	2,861	71,525

Source: Marcum-Illinois Union Elementary School District, Jack Schreder & Associates, Sutter County.

Based on the District's modernization need of \$273,715 generated by students from residential construction and the total projected residential square footage of 71,525, residential construction will create a facilities cost of \$3.83 per square foot. The calculation is included in Table 5. However, the Level I statutory fee is \$4.79 per square foot and the District has a fee sharing arrangement with the East Nicolaus Joint Union High School District. The High School district collects 35 percent of the fee and the Marcum-Illinois Union Elementary School District collects 65 percent of the fee. Therefore, the District is justified to collect \$3.11 (65 percent of \$4.79) per square foot of residential construction.

Table 5:
Facilities Cost per SF from Proposed Residential Construction

Modernization Need	Total Square Footage	Facilities Cost
\$273,715	/71,525	= \$3.83

Source: Marcum-Illinois Union Elementary School District, Jack Schreder & Associates, Office of Public School Construction.

Extent of Mitigation of School Facility Costs Provided by Level I Residential Fees

Based on development projections, an estimated 71,525 residential square feet may be constructed in the next 25 years. Based on the statutory Level I fee of \$3.11 (65 percent of \$4.79) per square foot, the District is projected to collect \$222,443 (\$3.11 x 71,525) in residential developer fees. The \$222,443 in total residential Level I fee revenue will cover only 81 percent of the \$273,715 in total school facility modernization costs attributable to new residential development over the next 25 years.

Commercial / Industrial Development and Fee Projections

In order to levy developer fees on commercial and industrial development, a district must conduct a study to determine the impact of the increased number of employees anticipated to result from commercial and industrial development upon the cost of providing school facilities within the district. For the purposes of making this determination, the developer fee justification study shall utilize employee generation estimates that are calculated on either an individual project or categorical basis. Those employee generation estimates shall be based upon commercial and industrial factors within the district or upon, in whole or part, the applicable employee generation estimates as set forth in the January 1990 edition of "San Diego Traffic Generators," a report of the San Diego Association of Governments (Education Code Section 17621). The initial study that was completed in January of 1990 (updated annually) identifies the number of employees generated for every 1,000 square feet of floor area for several development categories. These generation factors are shown in Table 6.

Table 6 indicates the number of employees generated for every 1,000 square feet of new commercial and industrial development and the number of District households generated for every employee in 12 categories of commercial and industrial development. The number of District households is calculated by adjusting the number of employees for the percentage of employees that live in the District and are heads of households. School facility costs for development projects not included on the list may be estimated by using the closest employee per 1,000 square feet ratio available for the proposed development.

In addition, an adjustment in the formula is necessary so that students moving into new residential units that have paid residential fees are not counted in the commercial/industrial fee calculation. Forty percent of all employees in the District live in existing housing units. The forty percent adjustment eliminates double counting the impact. This adjustment is shown in the worksheets in Appendix C and in Table 6.

These adjustment factors are based on surveys of commercial and industrial employees in school districts similar to the District. When these figures are compared to the cost to house students, it can be shown that each square foot of commercial and industrial development creates a cost impact greater than the maximum fee, with the exception of mini storage. The data in Table 7 is based on the per student costs shown in Table 1. These figures are multiplied by the student yield factor to determine the number of students generated per square foot of commercial and industrial development. To determine the school facilities square foot impact of commercial and industrial development shown in Table 7, the students per square foot are multiplied by the cost of providing school facilities.

Table 6:
Commercial and Industrial Generation Factors

Type of Development	*Employees per 1,000 sf	**Dist HH Per Emp.	% Emp in Exist HH	Adj.%Emp Dist HH/Emp
Medical Offices	4.27	.2	.4	.08
Corporate Offices	2.68	.2	.4	.08
Commercial Offices	4.78	.2	.4	.08
Lodging	1.55	.3	.4	.12
Scientific R&D	3.04	.2	.4	.08
Industrial Parks	1.68	.2	.4	.08
Industrial/Business Parks	2.21	.2	.4	.08
Neighborhood Shopping Centers	3.62	.3	.4	.12
Community Shopping Centers	1.09	.3	.4	.12
Banks	2.82	.3	.4	.12
Mini-Storage	.06	.2	.4	.08
Agriculture	.31	.5	.4	.20

* Source: San Diego Association of Governments.

** Source: Jack Schreder and Associates. Original Research.

Table 7:
Commercial and Industrial Facilities Cost Impact

Type of Development	Cost Impact Per Sq. Ft.
Medical Offices	\$3.60
Corporate Offices	\$2.26
Commercial Offices	\$4.03
Lodging	\$1.96
Scientific R&D	\$2.56
Industrial/Business Parks	\$1.41
Industrial/Com Park	\$1.86
Commercial Shopping Centers	\$4.57
Community Shopping Centers	\$1.38
Banks	\$3.56
Mini-Storage	\$0.05
Agriculture	\$0.65

*Sources: San Diego Association of Governments and Jack Schreder and Associates, Original Research.

Table 7 shows that all types of commercial and industrial development will create a square foot cost justifying a commercial/industrial fee. Thus, a reasonable relationship between commercial and industrial development and the impact on the District is shown. Based on this relationship, the levying of commercial and industrial developer fees is justified in the District.

Extent of Mitigation of School Facility Costs Provided by Level I Commercial/Industrial Fees

Each square foot of commercial and industrial development creates a school facility cost ranging from \$0.05 to \$4.57 per square foot. The cost per square foot of commercial/industrial construction exceeds the District's share of the Level I commercial fee of \$0.51 (65 percent of \$0.78) in all categories of construction, with the exception of mini storage. Mini storage should be collected at \$0.05 per square foot of construction. Therefore, the District is justified to collect \$0.51 (65 percent of \$0.78) per square foot of commercial/industrial construction.

Summary

The cost impact on the District imposed by new students to be generated from new or expanded residential, commercial, and industrial development is greater than the maximum allowable fees. Each square foot of residential development creates a school facility cost of \$3.83 per square foot. Each square foot of commercial and industrial development creates a school facility cost ranging from \$0.05 to \$4.57 per square foot. The cost to provide additional school facilities exceeds the amount of residential and commercial/industrial fees to be generated directly and indirectly by residential construction. However, the District currently has a Level I Fee Sharing Agreement with the East Nicolaus Joint Union High School District. The High School District collects 35 percent of the Level I fee and the Elementary School District collect 65 percent of the fee. Therefore, the Marcum-Illinois Union Elementary School District is justified to collect \$3.11 (65 percent of \$4.79) per square foot of residential construction and \$0.51 (65 percent of \$0.78) per square foot of commercial/industrial construction, with the exception of mini storage. The mini storage category of construction should be collected at the rate of \$0.05 per square foot.

SECTION II: BACKGROUND OF DEVELOPER FEE LEGISLATION

Initially, the allowable developer fee was limited by Government Code Section 65995 to \$1.50 per square foot of covered or enclosed space for residential development and \$0.25 per square foot of covered or enclosed space of commercial or industrial development. The Level I fee that can be levied is adjusted every two years, according to the inflation rate as listed by the state-wide index for Class B construction set by the State Allocation Board. In February of 2022, the State Allocation Board changed the Level I fee to \$4.79 per square foot of residential construction and \$0.78 per square foot of commercial and industrial construction.

The fees collected are to be used by the school district for the construction or modernization of school facilities and may be used by the district to pay bonds, notes, loans, leases or other installment agreements for temporary as well as permanent facilities.

Assembly Bill 3228 (Chapter 1602/Statutes of 1990) added Government Code Section 66016 requiring districts adopting or increasing any fee to first hold a public hearing as part of a regularly scheduled meeting and publish notice of this meeting twice, with the first notice published at least ten days prior to the meeting.

Assembly Bill 3980 (Chapter 418/Statutes of 1988) added Government Code Section 66006 to require segregation of school facilities fees into a separate capital facilities account or fund and specifies that those fees and the interest earned on those fees can only be expended for the purposes for which they were collected.

Senate Bill 519 (Chapter 1346/Statutes of 1987) added Section 17625 to the Education Code. It provides that a school district can charge a fee on manufactured or mobile homes only in compliance with all of the following:

1. The fee, charge, dedication, or other form of requirement is applied to the initial location, installation, or occupancy of the manufactured home or mobile home within the school district.

2. The manufactured home or mobile home is to be located, installed, or occupied on a space or site on which no other manufactured home or mobile home was previously located, installed, or occupied.
3. The manufactured home or mobile home is to be located, installed, or occupied on a space in a mobile home park, on which the construction of the pad or foundation system commenced after September 1, 1986.

Senate Bill 1151 (Chapter 1037/Statutes of 1987) concerns agricultural buildings and adds Section 17622 to the Education Code. It provides that no school fee may be imposed and collected on a greenhouse or other space covered or enclosed for agricultural purposes unless the school district has made findings supported by substantial evidence as follows:

1. The amount of the fees bears a reasonable relationship and is limited to the needs for school facilities created by the greenhouse or other space covered or enclosed for agricultural purposes.
2. The amount of the fee does not exceed the estimated reasonable costs of the school facilities necessitated by the structures as to which the fees are to be collected.
3. In determining the amount of the fees, the school district shall consider the relationship between the proposed increase in the number of employees, if any, the size and specific use of the structure, as well as the cost of construction.

In order to levy developer fees, a study is required to assess the impact of new growth and the ability of the local school district to accommodate that growth. The need for new school construction and modernization must be determined along with the costs involved. The sources of revenue need to be evaluated to determine if the district can fund the new construction and modernization. Finally, a relationship between needs and funding raised by the fee must be quantified.

Assembly Bill 181 (Chapter 1109/Statutes of 1989) which became effective October 2, 1989, was enacted to clarify several areas of developer fee law. Assembly Bill 181 provisions include the following:

1. Exempts residential remodels of less than 500 square feet from fees.
2. Prohibits the use of developer fee revenue for routine maintenance and repair, most asbestos work, and deferred maintenance.
3. Allows the fees to be used to pay for the cost of performing developer fee justification studies.
4. States that fees are to be collected at the time of occupancy, unless the district can justify earlier collection. The fees can be collected at the time the building permit is issued if the district has established a developer fee account and funds have been appropriated for which the district has adopted a proposed construction schedule or plan prior to the issuance of the certificate of occupancy.
5. Clarifies that the establishment or increase of fees is not subject to the California Environmental Quality Act.
6. Clarifies that the impact of commercial and industrial development may be analyzed by categories of development as well as an individual project-by-project basis. An appeal process for individual projects would be required if analysis was done by categories.
7. Changes the frequency of the annual inflation adjustment on the Level I fee to every two years.
8. Exempts from fees - development used exclusively for religious purposes, private schools, and government-owned development.
9. Expands the definition of senior housing, which is limited to the commercial/industrial fee and requires the conversion from senior

housing to be approved by the city/county after notification of the school district.

10. Extends the commercial/industrial fee to mobile home parks limited to older persons.

SECTION III: REQUIREMENTS OF AB 1600

Assembly Bill 1600 (Chapter 927/Statutes of 1987) adds Section 66000 through 66003 to the Government Code:

Section 66000 defines various terms used in AB 1600:

"Fee" is defined as monetary exaction (except a tax or a special assessment) which is charged by a local agency to the applicant in connection with the approval of a development project for the purpose of defraying all or a portion of the costs of public facilities related to the development project.

"Development project" is defined broadly to mean any project undertaken for purposes of development. This would include residential, commercial, or industrial projects.

"Public facilities" is defined to include public improvements, public services, and community amenities.

Section 66001 (a) sets forth the requirements for establishing, increasing or imposing fees. Local agencies are required to do the following:

1. Identify the purpose of the fee.
2. Identify the use to which the fee is to be put.
3. Determine how there is a reasonable relationship between the fee's use and the type of development project on which the fee is imposed.

4. Determine how there is a reasonable relationship between the need for the public facility and the type of development project on which the fee is imposed.

Section 66001 (c) requires that any fee subject to AB 1600 be deposited in an account established pursuant to Government Code Section 66006. Section 66006 requires that development fees be deposited in a capital facilities account or fund. To avoid any commingling of the fees with other revenues and funds of the local agency, the fees can only be expended for the purpose for which they were collected. Any income earned on the fees should be deposited in the account and expended only for the purposes for which the fee was collected.

Section 66001 (d) as amended by Senate Bill 1693 (Monteith/Statutes of 1996, Chapter 569), requires that for the fifth year following the first deposit into a developer fee fund, and for every five years thereafter, a school district must make certain findings as to such funds. These findings are required regardless of whether the funds are committed or uncommitted. Formerly only remaining unexpended or uncommitted fees were subject to the mandatory findings and potential refund process. Under this section as amended, relating to unexpended fee revenue, two specific findings must be made as a part of the public information required to be formulated and made available to the public. These findings are:

1. Identification of all sources and amounts of funding anticipated to provide adequate revenue to complete any incomplete improvements identified pursuant to the requirements of Section 66001 (a)(2).
2. A designation of the approximate date upon which the anticipated funding will be received by the school district to complete the identified but as yet, incomplete improvements.

If the two findings are not made, a school district must refund the developer fee revenue on account in the manner provided in Section 66001 (e).

Section 66001 (e) provides that the local agency shall refund to the current record owners of the development project or projects on a prorated basis the unexpended or

uncommitted portion of the fees and any accrued interest for which the local agency is unable to make the findings required by Section 66001 (d) that it still needs the fees.

Section 66002 provides that any local agency which levies a development fee subject to Section 66001 may adopt a capital improvement plan which shall be updated annually and which shall indicate the approximate location, size, time of availability and estimates of cost for all facilities or improvements to be financed by the fees.

Assembly Bill 1600 and the Justification for Levying Developer Fees

Effective January 1, 1989, Assembly Bill 1600 requires that any school district which establishes, increases or imposes a fee as a condition of approval of development shall make specific findings as follows:

1. A cost nexus must be established. A cost nexus means that the amount of the fee cannot exceed the cost of providing adequate school facilities for students generated by development. Essentially, it prohibits a school district from charging a fee greater than their cost to construct or modernize facilities for use by students generated by development.
2. A benefit nexus must be established. A benefit nexus is established if the fee is used to construct or modernize school facilities benefiting students to be generated from development projects.
3. A burden nexus must be established. A burden nexus is established if a project, by the generation of students, creates a need for additional facilities or a need to modernize existing facilities.

SECTION IV: REVENUE SOURCES FOR FUNDING FACILITIES

Two general sources exist for funding facility construction and modernization - state sources and local sources. The District has considered the following available sources:

State Sources

State School Facility Program

Senate Bill 50 reformed the State School Building Lease-Purchase Program in August of 1998. The new program, entitled the School Facility Program, provides funding under a "grant" program once a school district establishes eligibility. Funding required from districts will be a 50/50 match for construction projects and 60/40 (District/State) match for modernization projects. Districts may levy the current statutory developer fee as long as a district can justify collecting that fee. If a district desires to collect more than the statutory fee (Level 2 or Level 3), that district must meet certain requirements outlined in the law, as well as conduct a needs assessment to enable a higher fee to be calculated.

Local Sources

Mello-Roos Community Facilities Act

The Mello-Roos Community Facilities Act of 1982 allows school districts to establish a community facilities district in order to impose a special tax to raise funds to finance the construction of school facilities.

1. The voter approved tax levy requires a two-thirds vote by the voters of the proposed Mello-Roos district.
2. If a Mello-Roos district is established in an area in which fewer than twelve registered voters reside, the property owners may elect to establish a Mello-Roos district.

General Obligation Bonds

General Obligation (GO) bonds may be issued by any school district for the purposes of purchasing real property or constructing or purchasing buildings or equipment "of a permanent nature." Because GO bonds are secured by an ad valorem tax levied on all taxable property in the district, their issuance is subject to two-thirds voter approval or 55% majority vote under Proposition 39 in an election. School districts are obligated, in the event of delinquent payments on the part of the property owners,

to raise the amount of tax levied against the non-delinquent properties to a level sufficient to pay the principal and interest coming due on the bonds.

The District does not have available bond funds for facility improvements.

Developer Fees

The District's developer fees are dedicated to the current needs related directly to modernization and replacement of school facilities.

School District General Funds

The District's general funds are needed by the District to provide for the operation of its instructional program.

Expenditure of Lottery Funds

Government Code Section 8880.5 states: "It is the intent of this chapter that all funds allocated from the California State Lottery Education Fund shall be used exclusively for the education of pupils and students and no funds shall be spent for acquisition of real property, construction of facilities, financing research, or any other non-instructional purpose."

SECTION V: ESTABLISHING THE COST, BENEFIT AND BURDEN NEXUS

In accordance with Government Code Section 66001, the District has established a cost nexus and identified the purpose of the fee, established a benefit nexus, and a burden nexus:

Establishment of a Cost Nexus & Identify Purpose of the Fee

The Marcum-Illinois Union Elementary School District chooses to replace and/or modernize facilities for the additional students created by development in the

district and the cost to replace and/or modernize facilities exceeds the amount of developer fees to be collected.

Based on development projections, an estimated 71,525 residential square feet may be constructed in the next 25 years. Based on the statutory Level I fee of \$3.11 (65 percent of \$4.79) per square foot, the District is projected to collect \$222,443 ($\$3.11 \times 71,525$) in residential developer fees. The \$222,443 in total residential Level I fee revenue will cover only 81 percent of the \$273,715 in total school facility modernization costs attributable to new residential development over the next 25 years. Each square foot of commercial and industrial development creates a school facility cost ranging from \$0.05 to \$4.57 per square foot. The cost per square foot of commercial/industrial construction exceeds the District's share of the Level I commercial fee of \$0.51 (65 percent of \$0.78) in all categories of construction, with the exception of mini storage. Mini storage should be collected at \$0.05 per square foot of construction. It is clear that when educational facilities are provided for students generated by new residential, commercial and industrial development that the cost of replacing and/or modernizing facilities exceeds developer fee generation, thereby establishing a cost nexus.

Establishment of a Benefit Nexus

Students generated by new residential, commercial and industrial development will be attending District schools. Housing District students in replaced and/or modernized facilities will directly benefit those students from the new development projects upon which the fee is imposed, therefore, a benefit nexus is established.

Establishment of a Burden Nexus

Future residential and commercial/industrial development will cause new families to move into the District and, consequently, will generate additional students in the District. While facilities are currently designed to meet the projected student enrollment, the existing facilities will need to remain in sufficient condition to maintain existing levels of service for the newly generated students. Future residential and commercial/industrial development, therefore, creates a need for the reconstruction and/or modernization of existing school facilities. The fee's use for school facility

reconstruction and/or modernization efforts is, therefore, reasonably related to the future residential and commercial/industrial development upon which it is imposed.

The need for reconstructing and/or modernizing facilities will be, in part, satisfied by the levying of developer fees on new residential and commercial/industrial developments, therefore, a burden nexus is established.

SECTION VI: FACILITY FUNDING ALTERNATIVES

The District does not currently have funds to provide for the shortfall in modernization costs. We suggest the District continue to consider and pursue all State funding sources for the modernization of facilities.

STATEMENT TO IDENTIFY PURPOSE OF FEE

It is a requirement of AB 1600 that the District identify the purpose of the fee. The purpose of fees being levied shall be used for the replacement and/or modernization of school facilities. The District will provide for the replacement and/or modernization of school facilities, in part, with developer fees. The District plans to replace portable buildings, replace playground structures, and modernize facilities as needed with developer fees. Projects will be funded as developer fee revenue is generated.

ESTABLISHMENT OF A SPECIAL ACCOUNT

Pursuant to Government Code section 66006, the District has established a special account in which fees for capital facilities are deposited. The fees collected in this account will be expended only for the purpose for which they were collected. Any interest income earned on the fees that are deposited in such an account must remain with the principal. The school district must make specific information available to the public within 180 days of the end of each fiscal year pertaining to each developer fee fund. The information required to be made available to the public by Section 66006 (b) (1) was amended by SB 1693 and includes specific information on fees expended and refunds made during the year.

RECOMMENDATION

Based on the fee justification provided in this report, it is recommended that the Marcum-Illinois Union Elementary School District levy residential development fees and commercial/industrial fees up to the statutory fee for which justification has been determined.

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APPENDIX A
CONSTRUCTION COSTS

Elementary School Facility Construction Costs - Permanent Construction		
I. Allowable Building Area		
	A. Total Student Capacity	
	B. Building Area	
	600 students @ 71sf/student	42,600
	Speech/Resource Specialist	600
	Total	43,200
II. Site Requirements		
	A. Purchase Price of Property (10 Acres)	
	Cost per Acre	\$0
	B. Appraisals	\$0
	C. Costs Incurred in Escrow	\$0
	D. Surveys	\$0
	E. Other Costs, Geo. and Soils Reports	\$0
	Total-Acquisition of Site	\$0
III. Plans		
	A. Architect's Fee for Plans	\$2,173,690
	B. DSA Plans Check Fee	\$169,065
	C. School Planning, Plans Check Fee	\$9,243
	D. Preliminary Tests	\$8,362
	E. Other Costs, Energy Cons. & Advertising	\$62,226
		\$2,422,586
IV. Construction Requirements		
	A. Utility Services	\$595,164
	B. Off-site Development	\$892,744
	C. Site Development, Service	\$1,428,389
	D. Site Development, General	\$952,259
	E. New Construction	\$19,472,832
	F. Unconventional Energy Source	\$810,726
	Total Construction	\$24,152,114
	Total Items II, III and IV	\$26,574,700
	Contingency 10%	\$2,657,470
	Construction Tests	\$181,141
	Inspection	\$241,521
	TOTAL ESTIMATED PROJECT COSTS	\$29,654,832
	ESTIMATED COST PER STUDENT	\$49,425
*Source: California Department of Education, Jack Schreder & Associates.		

Middle School Facility Construction Costs - Permanent Construction		
I. Allowable Building Area		
	A. Total Student Capacity	
	B. Building Area	
	1000 students @ 85sf/student	85,000
	Speech/Resource Specialist	<u>1,360</u>
	Total	86,360
II. Site Requirements		
	A. Purchase Price of Property (20 Acres)	
	Cost per Acre	\$0
	B. Appraisals	\$0
	C. Costs Incurred in Escrow	\$0
	D. Surveys	\$0
	E. Other Costs, Geo. and Soils Reports	<u>\$0</u>
	Total-Acquisition of Site	\$0
III. Plans		
	A. Architect's Fee for Plans	\$4,287,237
	B. OSA Plans Check Fee	\$333,452
	C. School Planning, Plans Check Fee	\$10,611
	D. Preliminary Tests	\$11,789
	E. Other Costs, Energy Cons. & Advertising	<u>\$90,784</u>
		\$4,733,873
IV. Construction Requirements		
	A. Utility Services	\$873,189
	B. Off-site Development	\$982,715
	C. Site Development, Service	\$2,714,467
	D. Site Development, General	\$1,936,195
	E. New Construction	\$39,742,872
	F. Unconventional Energy Source	<u>\$1,386,533</u>
	Total Construction	\$47,635,971
	Total Items II, III and IV	\$52,369,844
	Contingency	\$5,236,984
	Construction Tests	\$357,270
	Inspection	\$476,360
	TOTAL ESTIMATED PROJECT COSTS	\$58,440,458
	ESTIMATED COST PER STUDENT	\$58,440
*Source: California Department of Education, Jack Schreder & Associates.		

APPENDIX B
PER PUPIL GRANT AMOUNTS

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, February 23, 2022

Grant Amount Adjustments

New Construction	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-21	Adjusted Grant Per Pupil Effective 1-1-22
Elementary	1859.71	\$12,628	\$14,623
Middle	1859.71	\$13,356	\$15,466
High	1859.71	\$16,994	\$19,679
Special Day Class – Severe	1859.71.1	\$35,484	\$41,090
Special Day Class – Non-Severe	1859.71.1	\$23,731	\$27,480
Automatic Fire Detection/Alarm System – Elementary	1859.71.2	\$15	\$17
Automatic Fire Detection/Alarm System – Middle	1859.71.2	\$20	\$23
Automatic Fire Detection/Alarm System – High	1859.71.2	\$34	\$39
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.71.2	\$63	\$73
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.71.2	\$45	\$52
Automatic Sprinkler System – Elementary	1859.71.2	\$212	\$245
Automatic Sprinkler System – Middle	1859.71.2	\$252	\$292
Automatic Sprinkler System – High	1859.71.2	\$262	\$303
Automatic Sprinkler System – Special Day Class – Severe	1859.71.2	\$668	\$774
Automatic Sprinkler System – Special Day Class – Non-Severe	1859.71.2	\$448	\$519

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, February 23, 2022

Grant Amount Adjustments

Modernization	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-21	Adjusted Grant Per Pupil Effective 1-1-22
Elementary	1859.78	\$4,808	\$5,568
Middle	1859.78	\$5,085	\$5,888
High	1859.78	\$6,658	\$7,710
Special Day Class - Severe	1859.78.3	\$15,325	\$17,746
Special Day Class – Non- Severe	1859.78.3	\$10,253	\$11,873
State Special School – Severe	1859.78	\$25,543	\$29,579
Automatic Fire Detection/Alarm System – Elementary	1859.78.4	\$156	\$181
Automatic Fire Detection/Alarm System – Middle	1859.78.4	\$156	\$181
Automatic Fire Detection/Alarm System – High	1859.78.4	\$156	\$181
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.78.4	\$430	\$498
Automatic Fire Detection/Alarm System – Special Day Class – Non- Severe	1859.78.4	\$288	\$334
Over 50 Years Old – Elementary	1859.78.6	\$6,680	\$7,735
Over 50 Years Old – Middle	1859.78.6	\$7,065	\$8,181
Over 50 Years Old – High	1859.78.6	\$9,248	\$10,709
Over 50 Years Old – Special Day Class – Severe	1859.78.6	\$21,291	\$24,655
Over 50 Years Old – Special Day Class – Non-Severe	1859.78.6	\$14,237	\$16,486
Over 50 Years Old – State Special Day School – Severe	1859.78.6	\$35,483	\$41,089

APPENDIX C

**COMMERCIAL/INDUSTRIAL
CALCULATIONS**

Marcum-Illinois Union Elementary School District						
Commercial/Industrial Calculations						
	EMP/ 1000 SQ.FT	DIST.HH/ EMP	HH/SF	% EMP IN EXIST HH	ADJUSTED HH/SF	ADJ % DIST HH/EMP
MEDICAL	4.27	0.2	0.000854	0.4	0.0003416	0.08
CORP. OFFICE	2.68	0.2	0.000536	0.4	0.0002144	0.08
COM. OFFICE	4.78	0.2	0.000956	0.4	0.0003824	0.08
LODGING	1.55	0.3	0.000465	0.4	0.0001860	0.12
R&D	3.04	0.2	0.000608	0.4	0.0002432	0.08
IN. PARK	1.68	0.2	0.000336	0.4	0.0001344	0.08
IN/COM PARK	2.21	0.2	0.000442	0.4	0.0001768	0.08
NBHD COMM SC	3.62	0.3	0.001086	0.4	0.0004344	0.12
COMMUNITY SC	1.09	0.3	0.000327	0.4	0.0001308	0.12
BANKS	2.82	0.3	0.000846	0.4	0.0003384	0.12
MINI-STORAGE	0.06	0.2	0.000012	0.4	0.0000048	0.08
AGRICULTURE	0.31	0.5	0.000155	0.4	0.0000620	0.20
STUDENT GENERATION RATE			COST PER STUDENT			
K-8	0.5000		K-8	\$21,055		
STUDENTS PER SQUARE FOOT						
(YIELD FACTORS X ADJ HH/SQ. FT IN COLUMN F)						
	K-8					
MEDICAL	0.000171					
CORP. OFFICE	0.000107					
COM. OFFICE	0.000191					
LODGING	0.000093					
R&D	0.000122					
IN. PARK	0.000067					
IN/COM PARK	0.000088					
COM. SC.	0.000217					
COMMUNITY SC	0.000065					
BANKS	0.000169					
MINI STORAGE	0.000002					
AGRICULTURE	0.000031					
COSTS PER SQUARE FOOT						
(STUDENTS/ SQ. FOOT X STUDENT COST/SQ. FOOT IN EACH CATEGORY)						
	K-8					
MEDICAL	\$3.60					
CORP. OFFICE	\$2.26					
COM. OFFICE	\$4.03					
LODGING	\$1.96					
R&D	\$2.56					
IN. PARK	\$1.41					
IN/COM PARK	\$1.86					
COM. SC.	\$4.57					
COMMUNITY SC	\$1.38					
BANKS	\$3.56					
MINI STORAGE	\$0.05					
AGRICULTURE	\$0.65					

RESOLUTION NO. 2022-2023-8
(February 13, 2023, Regular Meeting)
A RESOLUTION OF THE GOVERNING BOARD OF THE
MARCUM-ILLINOIS UNION ELEMENTARY SCHOOL DISTRICT
INCREASING SCHOOL FACILITIES FEES AS AUTHORIZED BY
GOVERNMENT CODE SECTION 65995 (b) 3

WHEREAS, Statute AB 2926 (Chapter 887/Statutes of 1986) authorizes the governing board of any school district to levy a fee, charge, dedication or other form of requirement against any development project for the reconstruction of school facilities; and,

WHEREAS, Government Code Section 65995 establishes a maximum amount of fee that may be charged against such development projects and authorizes the maximum amount set forth in said section to be adjusted for inflation every two years as set forth in the state-wide cost index for Class B construction as determined by the State Allocation Board at its January meeting; and,

WHEREAS, at its February 23, 2022, meeting, the State Allocation Board approved the maximum fee authorized by Education Code Section 17620 to \$4.79 per square foot of residential construction described in Government Code Section 65995(b)(1) and \$0.78 per square foot against commercial and industrial construction described in Government Code Section 65995(b)(2); and,

WHEREAS, The Marcum-Illinois Union Elementary School District shares developer fees with the East Nicolaus Joint Union High School District. The High School District collects 35 percent of the Level I Fee and the Marcum-Illinois Union Elementary School District collects 65 percent of the Level I Fee.

WHEREAS, the purpose of this Resolution is to approve and adopt fees on residential projects in the amount of \$3.11 (65 percent of \$4.79) per square foot as authorized by Education Code Section 17620; and,

WHEREAS, the purpose of this Resolution is to approve and adopt fees on commercial and industrial development projects in the amount of \$0.51 (65 percent of \$0.78) per square foot as described in Government Code Section 65995(b)(2). The mini-storage category of commercial/industrial justification has less impact than the statutory \$0.78 per square foot commercial/industrial justification and should be collected at the justified rate of \$0.05 per square foot.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Governing Board of the Marcum-Illinois Union Elementary School District as follows:

1. Procedure. This Board hereby finds that prior to the adoption of this Resolution, the Board conducted a public hearing at which oral and written presentations were made, as part of the Board's regularly scheduled February 13, 2023, meeting. Notice of the time and place of the meeting, including a general explanation of the matter to be considered, has been published twice in a newspaper in accordance with Government Code Section 66016, and a notice, including a statement that the data required by Government Code Section 66016 was available, was mailed at least 14 days prior to the meeting to any interested party who had filed a written request with the District for mailed notice of the meeting on new fees or service charges within the period specified by law. Additionally, at least 10 days prior to the meeting, the District made available to the public, data indicating the amount of the cost, or estimated cost, required to provide the service for which the fee or service charge is to be adjusted pursuant to this Resolution, and the revenue sources anticipated to provide this service. By way of such public meeting, the Board received oral and written presentations by District staff which are summarized and contained in the District's Developer Fee Implementation Study dated January 12, 2023, (hereinafter referred to as the "Plan") and which formed the basis for the action taken pursuant to this Resolution.

2. Findings. The Board has reviewed the Plan as it relates to proposed and potential development, the resulting school facilities needs, the cost thereof, and the available sources of revenue including the fees provided by this Resolution, and based thereon and upon all other written and oral presentations to the Board, hereby makes the following findings:
 - A. Additional development projects within the District, whether new residential construction or residential reconstruction involving increases in assessable area greater than 500 square feet, or new commercial or industrial construction will increase the need for reconstruction of school facilities.
 - B. Without reconstruction of present school facilities, any further residential development projects or commercial or industrial development projects within the District will result in a significant decrease in the quality of education presently offered by the District;
 - C. The fees proposed in the Plan and the fees implemented pursuant to this Resolution are for the purposes of providing adequate school facilities to maintain the quality of education offered by the District;
 - D. The fees proposed in the Plan and implemented pursuant to this Resolution will be used for the reconstruction of school facilities as identified in the Plan;
 - E. The uses of the fees proposed in the Plan and implemented pursuant to this Resolution are reasonably related to the types of development projects on which the fees are imposed;
 - F. The fees proposed in the Plan and implemented pursuant to this Resolution bear a reasonable relationship to the need for reconstructed school facilities created by the types of development projects on which the fees are imposed;
 - G. The fees proposed in the Plan and implemented pursuant to this Resolution do not exceed the estimated amount required to provide funding for the reconstruction of school facilities for which the fees are levied; and in making this finding, the Board declares that it has considered the availability of revenue sources anticipated to provide such facilities, including general fund revenues;
 - H. The fees imposed on commercial or industrial development bear a reasonable relationship and are limited to the needs of the community for schools and are reasonably related and limited to the need for reconstructed school facilities caused by the development;
 - I. The fees will be collected for school facilities for which an account has been established and funds appropriated and for which the district has adopted a reconstruction schedule and/or to reimburse the District for expenditures previously made.
3. Fee. Based upon the foregoing findings, the Board hereby increases the previously levied fee to the amount of \$3.11 (65 percent of \$4.79) per square foot for assessable space for new residential construction and for residential reconstruction to the extent of the resulting increase in assessable areas; and to the amount of \$0.51 (65 percent of \$0.78) per square foot for new commercial or industrial construction. The mini-storage category of commercial/industrial justification has less impact than the statutory \$0.78 per square foot commercial/industrial justification and should be collected at the justified rate of \$0.05 per square foot.
4. Fee Adjustments and Limitation. The fees adjusted herewith shall be subject to the following:
 - A. The amount of the District's fees as authorized by Education Code Section 17620 shall be reviewed every two years to determine if a fee increase according to the adjustment for inflation set forth in the statewide cost index for Class B construction as determined by the State Allocation Board is justified.

- B. Any development project for which a final map was approved and construction had commenced on or before September 1, 1986, is subject only to the fee, charge, dedication or other form of requirement in existence on that date and applicable to the project.
- C. The term "development project" as used herein is as defined by Section 65928 of the Government Code.
5. Additional Mitigation Methods. The policies set forth in this Resolution are not exclusive and the Board reserves the authority to undertake other or additional methods to finance school facilities including but not limited to the Mello-Roos Community Facilities Act of 1982 (Government Code Section 53311, et seq.) and such other funding mechanisms. This Board reserves the authority to substitute the dedication of land or other property or other form of requirement in lieu of the fees levied by way of this Resolution at its discretion, so long as the reasonable value of land to be dedicated does not exceed the maximum fee amounts contained herein or modified pursuant hereto.
 6. Implementation. For residential, commercial or industrial projects within the District, the Superintendent, or the Superintendent's designee, is authorized to issue Certificates of Compliance upon the payment of any fee levied under the authority of this Resolution.
 7. California Environmental Quality Act. The Board hereby finds that the implementation of Developer Fees is exempt from the California Environmental Quality Act (CEQA).
 8. Commencement Date. The effective date of this Resolution shall be April 14, 2023 which is 60 days following its adoption by the Board.
 9. Notification of Local Agencies. The Secretary of the Board is hereby directed to forward copies of this Resolution and a Map of the District to the Planning Commission and Board of Supervisors of Sutter County and to the Planning Commission.
 10. Severability. If any portion of this Resolution is found by a Court of competent jurisdiction to be invalid, such finding shall not affect the validity of the remaining portions of this Resolution. The Board hereby declares its intent to adopt this Resolution irrespective of the fact that one or more of its provisions may be declared invalid subsequent hereto.

APPROVED, PASSED and ADOPTED by the Governing Board of the Marcum-Illinois Union Elementary School District this 13th day of February 2023, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

 President, Governing Board
 Marcum-Illinois Union Elementary School District

ATTEST:

 Secretary, Governing Board
 Marcum-Illinois Union Elementary School District

**Marcum-Illinois Union
Elementary School District**

**TRANSPORTATION
SAFETY PLAN**



The district strives to provide the safest and most efficient transportation services possible in accordance with California Education and Vehicle Codes and Board Policy. The intent of this Transportation Safety Plan is to outline procedures to be followed by school personnel and bus riders in order to ensure the safe transportation of pupils.

PUPIL LOADING/UNLOADING

Bus drivers will only stop at district designated bus stops. Students will board and exit the school bus only at their designated bus stop as determined by the school district.

Procedures for Boarding the Bus

- Students should arrive five minutes before the bus is scheduled to arrive. Students waiting for the bus shall do so in a safe location at least twelve (12) feet back from the edge of the curb or roadway.
- Students will not run toward the bus when the bus is approaching and will wait for the bus to come to a complete stop and will not approach the bus until the front door is opened.

Procedures for Exiting the Bus at Escorted Stops

The bus stops have been established to eliminate, whenever possible, the need for student(s) to cross the roadway to board or exit the bus. In the event a bus stop necessitates a Red Light Escort and/or Crossing the following must be adhered to:

- The driver will escort **all** students in transitional-kindergarten, kindergarten, grades 1 to 8 inclusive.
- The bus driver will activate the bus warning lights.
- The driver will be the first to exit. All students for that stop, including those that do not cross, will disembark after the driver.
- Students that do not cross the roadway will exit the bus and move away from the bus immediately after exiting.
- The student(s) that need to cross the roadway will wait in front of and to the right of the bus where they can see the driver and the driver can see them.
- Students are NOT to cross the roadway until the driver gives them a VERBAL command to do so.
- The driver shall use an approved hand-held stop sign while escorting the students.
- When it is safe to cross, the student(s) will walk, not run, completely across the roadway between the bus and driver and continue moving away from the roadway.
- If the student has forgotten anything on the bus or dropped something in the roadway, they are to tell the bus driver. They are not to run back into the roadway once they have crossed.
- Prior to departing the stop, the driver will verify that all students who need to cross the highway, street or roadway have crossed safely and that all other unloaded students and pedestrians are a safe distance from the bus and it is safe to move before setting the bus in motion.

Procedures for Unloading the Bus at School or at Bus Stop

- Students will remain seated until the bus comes to a complete stop and the bus door is opened. The bus is not considered stopped until the door opens. Students shall not stand on the bus while the bus is in motion.
- After exiting, students should walk away from the bus and not touch or lean against the bus. They will not return to or run after the bus. There will be no horseplay at or near the bus.
- Students shall not cross the street upon which the bus is parked without assistance from the driver. Parents/guardians should wait on the side of the street which the designated stop is located.
- Students shall not cross the street upon which the bus is parked without assistance from the driver. Parents/guardians should wait on the side of the street which the designated stop is located.

Loading/Unloading at the Activity Destination Site:

- Upon arrival at the destination, the driver will select an area where the bus can be lawfully parked and loading/unloading students can be reasonably controlled.
- The driver will provide instructions to the chaperone/coach(s) regarding the time and location where the group will assemble to reload the school bus.

Child Check

The bus driver is required to walk the length of the inside of the bus (front to back), after delivering students to school, after delivering the last student on a route, after every activity trip, before leaving the yard, before starting any run or activity trip, and after parking the bus in the yard; inspecting each seat as well as under seat for children and any item left behind.

Field Trips/Activity Trips

Prior to departure, students and teachers will be given instructions on emergency evacuation, location of emergency exits, responsibility of passengers seated next to an emergency exit, location of the first aid kit, location and use of the fire extinguisher, and additional rules to be followed in an emergency situation.

Any time a Student Pupil Activity Bus (SPAB) is used for an activity trip an accompanying chaperone (teacher of the class or program coordinator) other than the driver must ride on the bus. A school administrator or designee in conjunction with the driver will determine designated pick-up and drop-off locations. Any additional stops will be determined prior to the trip. No unauthorized stops or changes to an itinerary will be made once the trip has commenced.

GENERAL SAFETY

Conduct at School Bus Loading Zone and Stops

School and safety rules apply at school bus stops and loading areas. Students will:

- At school bus stops and loading areas, wait in a safe location as instructed by the driver and/or school staff member and wait until the driver opens the bus door.
- Never go under any bus to retrieve something that has been dropped. Ask the driver to assist.
- Never run to a bus, always walk.
- School buses can only stop at designated bus stops. If a student misses the bus, their parent/guardian must take them to another bus stop or directly to school. Never run after a bus once it leaves.
- When waiting for the bus in a car, be sure the car is not parked in the bus loading /unloading zone. Students should be out of the car, waiting at the stop, prior to the bus arriving.

When the bus is stopped to load or unload, the students are the direct responsibility of the bus driver and the driver's directions must be followed. Destroying property, playing in or running across the street or any type of horseplay at a bus stop is dangerous and prohibited.

Rules and Regulations

Students may only ride the bus to and from school from their designated bus stop on their assigned bus. This means that students may not change buses, get off at a different bus stop or ride a bus other than their assigned bus unless parents have notified the office before 2:30pm.

The following bus rules have been developed to ensure safe bus transportation. These rules are to be followed whenever a student rides on a bus, for daily transportation or field trips. Parents are asked to review bus rules with their child and encourage their child to act safely by following the bus rules.

1. Riders follow the bus driver's instructions and directions at all times.
2. Riders should arrive at the bus stop on time and stand in a safe place to wait quietly for the bus.

3. Riders shall enter the bus in an orderly manner and go directly to their seats and put on their seat belts.
4. Riders shall remain seated while the bus is in motion and shall not obstruct the aisle with their legs, feet or other objects. When reaching their destination, riders shall remain seated until the bus stops and only then enter the aisle and exit in an orderly manner.
5. Riders should be courteous to the driver and fellow passengers.
6. The following actions are prohibited on buses and may lead to suspension of riding privileges: loud talking, laughing, yelling, singing and whistling. Scuffling, throwing objects, smoking, eating, drinking, standing and changing seats are also prohibited.
7. No part of the body (i.e., hands, arms or head) should be placed outside a bus window. Nothing shall be thrown from a bus window.
8. Riders shall help keep the bus and the area around the bus stop clean. Riders shall not damage or deface the bus or tamper with bus equipment.
9. No animals shall be allowed on the bus without express permission from the principal or designee.
10. No glass containers are permitted on the bus at any time.
11. Riders should be alert for traffic when leaving the bus. Riders who do not follow the bus rules will be reported to a school administrator.

The administrator will determine the severity of the misconduct and take action accordingly. In most instances of misconduct, the rider and his/her parent shall be given notice and warning. In cases of a severe violation or repeated offenses, the rider may be denied transportation for a period of time that is determined by the administrator. {Reference: Administrative Regulations 5131.1(a)}

Consequences of Bus Infractions

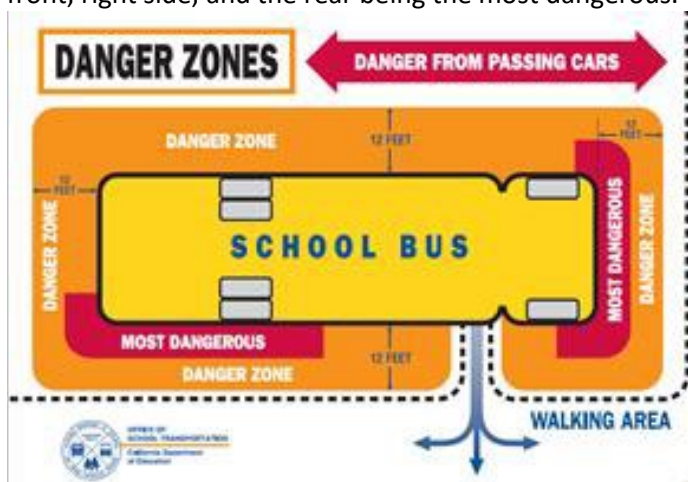
1. Driver verbally warns student.
2. Citation issued.

Students may be denied bus privileges for:

- 2nd citation 3 days
- 3rd citation 5 days
- 4th citation 10 days or rest of school year

School Bus Danger Zones

Each student must be aware of the area surrounding the school bus called the Danger Zone. The Danger Zones around the outside of the school bus are 12 feet from the bus, around the entire parameter of the bus, with the front, right side, and the rear being the most dangerous.



Marcum-Illinois | 2023-2024 CALENDAR Version 1

JULY '23						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

4 Independence Day

JANUARY '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

01 New Year's Day
1-5 Winter Break
15 M.L. King Jr Day

AUGUST '23						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

23 First day of school

FEBRUARY '24						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

16 Lincoln's Bday
19 Presidents' Day

SEPTEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4 Labor Day

MARCH '24						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

15 PT conferences (Min Day)

OCTOBER '23						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

9 Columbus Day Inservice
Day
31 Halloween(min Day)

APRIL '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1-5 Spring Break

NOVEMBER '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

10 Veterans Day Obs.
 13-17 PT Conferences
20-24 Thanksgiving Break
23 Thanksgiving Day

MAY '24						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

27 Memorial Day

DECEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

21 Min day
22-29 Winter Break
25 Christmas Day

JUNE '24						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

7 Last day of school (min day)

- First/Last Day of School
- Minimum Day 12:30 Dismissal
- No School
- Teacher Inservice Day

Marcum-Illinois | 2023-2024 CALENDAR Version 2

JULY '23						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

4 Independence Day

JANUARY '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

01 New Year's Day
1-5 Winter Break
15 M.L. King Jr Day

AUGUST '23						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

23 First day of school

FEBRUARY '24						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

16 Lincoln's Bday
19 Presidents' Day

SEPTEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4 Labor Day

MARCH '24						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

15 PT conferences (Min Day)

OCTOBER '23						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

9 Columbus Day Inservice
31 Halloween(min Day)

APRIL '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1-5 Spring Break

NOVEMBER '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

10 Veterans Day Obs.
13-17 PT Conferences
20-24 Thanksgiving Break
23 Thanksgiving Day

MAY '24						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

27 Memorial's Day

DECEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

21 Min day-No Den
22-29 Winter Break
25 Christmas Day

JUNE '24						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

7 Last day of school (min day-no den)

BEFORE THE GOVERNING BOARD OF
MARCUM-ILLINOIS UNION SCHOOL DISTRICT
SUTTER COUNTY, CALIFORNIA

In the Matter of the Reduction of)
Classified School Services for the)
2023-2024 School Year)
_____)

RESOLUTION: 2022-2023-9

WHEREAS, due to possible lack of funds and/or lack of work, the Governing Board of the Marcum-Illinois Union School District (“District”) hereby finds that it is in the best interest of the District to reduce or discontinue certain classified employee services now being provided for the upcoming year;

NOW, THEREFORE, BE IT RESOLVED that the following classified services and positions may be eliminated:

One (1) Instructional Aide/Paraprofessional Positions

BE IT FURTHER RESOLVED that the District Superintendent be authorized and directed to give notice of termination of employment to the affected employees pursuant to District rules and regulations and applicable provisions of law not later than March 15, 2023.

BE IT FURTHER RESOLVED that the District Superintendent be authorized and directed to take any other actions necessary to effectuate the intent of this Resolution.

THIS RESOLUTION was adopted at a meeting of the Governing Board of the Marcum-Illinois Union School District on February 13, 2023, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Jeff Moore, President, Board of Trustees
Marcum-Illinois Union School District

ATTEST:

Jill Bramhill, Clerk, Board of Trustees
Marcum-Illinois Union School District

BEFORE THE GOVERNING BOARD OF
MARCUM-ILLINOIS UNION SCHOOL DISTRICT
SUTTER COUNTY, CALIFORNIA

In the Matter of the Reduction of Certificated)
School Services for the 2023-2024 School Year) RESOLUTION: 2022-2023-10
_____)

WHEREAS, the District has 10 certificated elementary positions employed to serve an enrollment of 192 students; and

WHEREAS, state and local funding for the School District may to be sufficient to fund all certificated personnel; and

WHEREAS, if such positions are continued, the District will have a surplus of certificated personnel; and

WHEREAS, Section 44955 of the California Education Code permits a school district to reduce certificated staff when it becomes necessary to reduce a particular kind of service;

NOW, THEREFORE, BE IT RESOLVED,

1. The following full time equivalent positions will be eliminated effective July 1, 2023, for the 2023-2024 school year, as a result of the above reduction in services;

A. The services of one (1) elementary classroom teachers.

2. The District Superintendent be authorized and directed to give notice of termination of employment to the affected employees no later than March 15, 2023.

3. The District Superintendent is further authorized and directed to take any other action necessary to effectuate the intent of this Resolution.

THIS RESOLUTION was adopted at a regular meeting of the Governing Board of the Marcum-Illinois Union School District on February 13, 2023 by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Jeff Moore, President, Board of Trustees
Marcum-Illinois Union School District

ATTEST:

Jill Bramhill, Clerk, Board of Trustees
Marcum-Illinois Union School District